## Ninth Grade Summer Homework Social Studies with Miss Ambrosic

1. Read the attached section - Chapter 4, Section 1. I have attached copies of the section for you to read. If you prefer, you may use the online version of our textbook:

http://www.mrlocke.com/US History/book.html

- 2. You will need to be very familiar with the five causes of the Civil War. I recommend that you take notes (maybe in an outline format??) over the section as you're reading. Although this is not required, it will help you when school starts.
- 3. Complete the vocabulary review and slavery review worksheets of the section.
- 4. Be prepared to take a test over this section within the first few days of school.

Name:		Per:
	<u>C</u>	hapter 4.1 Vocabulary Review
	1. Abraham Lincoln	A. In 1820, prohibited slavery north of latitude 36"30'
	2. Compromise of 1850	B. Called for admission of California as a free state, among other provisions
	_ 3. Missouri Compromise	
	_4. Dred Scott	C. Differences between the North & South, for example
	5. Fugitive Slave Act	D. Made it a crime to help runaway slaves
	_6. Kansas	E. Act that divided the remainder of the Louisiana Purchase into two
	7. Kansas-Nebraska Act	F. Territory with two governments in 1856
	8. Lincoln-Douglas	G. Debate over the expansion of this practice was Tearing the nation apart
	9. Republican Party	H. Eruption of violence that engulfed a Kansas town
	10. The Sack of Lawrence	
	_11. Sectionalism	I. Slave that sparked controversy by suing for his freedom
	12. Slavery	J. Republican nominee for the Senate from Illinois in 1858
	13. Supreme Court	K. Formed by groups united against slavery spreading west
		L. Debates held in Illinois regarding the spread of slavery
		M. Handed the abolitionist cause a setback with its decision in the <i>Dred Scott</i> case

Name: \_\_\_\_\_

## Chapter 4.1 Slavery Review Worksheet

- 1. Define sectionalism:
- 2. Define popular sovereignty:
- 3. What were the differences between North and South? (describe at least three)
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  - •
  - •
- 4. How did California's request for statehood cause a crisis?
- 5. List the five key points of the Compromise of 1850.
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  - •
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- 6. In their response to the Compromise, what views did these senators represent?
  - Webster:
  - Clay:
  - Calhoun:
- 7. What was the purpose of the Fugitive Slave Act?
- 8. What were the organizational functions of the Underground Railroad?
- 9. Who was Harriet Tubman and why was she an important figure?
- 10. Who was Harriet Beecher Stowe and why was she an important figure?