

# Barberton Elementary Schools

## Handbook for Parents



# 2021-2022 School Calendar

## 2021-2022 Final

July						
S	M	T	W	T	F	S
					1	2
4	5	6	7	8	9	10
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31						

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<b>Holiday - No School</b>	
First/Last Day for Students	
Staff Development/No School for Students	
Comp Day/No School	
Teacher Work Day/No School for Students	
Parent/Teacher Conf 3:45 - 7:00	

Events	
16-Aug	Staff Development
17-Aug	Staff Development
18-Aug	Teacher Work Day
19-Aug	Student's First Day
6-Sep	Labor Day
8-Oct	NEDEA Day
28-Oct	HS/MS/BPS Parent/Teacher Conferences
11-Nov	BEE/BEW Parent/Teacher Conferences
Nov 24 & 26	Thanksgiving Break
17-Dec	Records Day
20-Dec - 31 Dec	Winter Break
3-Jan	Staff Development
4-Jan	Staff Development
5-Jan	Student's Return
17-Jan	Martin Luther King Day
10-Feb	BEE/BEW Parent/Teacher Conferences
17-Feb	HS/MS/BPS Parent/Teacher Conferences
18-Feb	Comp Day
21-Feb	President's Day
4 Apr - 8 Apr	Spring Break
15-Apr	Good Friday
30-May	Memorial Day
1-Jun	Student's Last Day
2-Jun	Teacher Work Day

Grading Periods [ ]	
Q-1	Aug 19 - Oct 13 (40 days)
Q-2	Oct 18 - Dec 16 (41 days)
Q-3	Jan 5 - Mar 16 (48 days)
Q-4	Mar 17 - June 1 (48 days)

Open House	
17-Aug	Elementary Grades K&2 4-4:45pm
17-Aug	Elementary Grades 1&3 5-5:45pm
17-Aug	Elementary Grade 4 6-6:45 pm
18-Aug	PreSchool 4-3:30 pm
18-Aug	BMS Grades 5 & 7 4-5:30 pm
18-Aug	BMS Grades 6 & 8 5:30-7 pm
23-Aug	High School 5-7 pm, Senior Mtg 6-7 pm

Jan						
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May						
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June						
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26	27	28	29	30		

# THE IMPACT OF YOUR CHILD'S ATTENDANCE

Attendance during one school year	Equates to days absent	Which is approximately	Which means the number of lessons missed
94%	10 days	2 weeks	60 lessons
90%	19 days	4 weeks	120 lessons
85%	29 days	6 weeks	180 lessons
80%	38 days	8 weeks	240 lessons
75%	48 days	10 weeks	300 lessons
70%	57 days	11.5 weeks	345 lessons
65%	67 days	13.5 weeks	405 lessons

# DO YOU OR SOMEONE YOU KNOW NEED HELP? **CALL 2-1-1**

Summit County, Ohio 



*Get Connected. Get Answers.*

A program of United Way of Summit County

2-1-1 is a bridge between people who need services and the agencies that can help.

This free, confidential service is available 24 hours a day, 7 days a week.

**Call 2-1-1** or **330-376-6660**  
**Search** [www.211summit.org](http://www.211summit.org)  
**Text** your **zip code** to **898-211**

VETERANS SUPPORT  
CLOTHING HEALTH CARE  
TAX PREPARATION  
TRANSPORTATION UTILITIES  
EMERGENCY SHELTER  
SERVICES FOR SENIORS  
ADDICTION TREATMENT  
DISABILITY ASSISTANCE  
FOOD HOUSING LEGAL  
**GET CONNECTED. GET ANSWERS.**



## Table of Contents

<b>Topic</b>	<b>Board Policy</b>
Welcome	
Statement of Philosophy	
Our Mission	
Equal Education Opportunity	2260
Parent Right to Know Teacher Qualifications	
Title I Funded District	
BCSD School-Parent Compact	
 <b>Section I – General Information (page 19 - 36)</b>	
Enrolling and/or Withdrawing	5111; 5112; 5130
Attendance	5200
Absences	
Excused Absences	
Truancy	
Tardy	
Vacations	
School Offices	
School Times	
Latchkey	5230
Dismissal Procedures	
Telephone	
Custody Cases	
Student Well Being	5341
Records	
Injury and Illness	
Health/Medication Information	5330; 8450; 8453; 8453.01; 8451
Insurance	8760
Students with Disabilities	2460
Homeless Students	5111.01
Protection and Privacy of Student Records	8330
Student Fees or Fines	5250; 6152; 6152.01
Instruction Material Fees	
Care of School Property	5513
Textbooks and Library Books	
Collection of Debts	5250
Lockers and Desks	5771
Food Service	8500; 8531
Lunch Boxes, Treats and Snacks	
Safety and Security	8400; 8420
Tobacco, Alcohol and Other Drugs	5512; 7434
Personal Articles	
Bicycles	5514
Fire, Tornado, and Safety Drills	8400; 8420
Emergency Closing and Delays	

Parent Broadcast	
Newsletters and Notices	
Visitors	9150
Parent /Guardian Visitation	
Events	9160
Lost and Found	

**Section II – Academics (page 37-39)**

Progress Book	
Grading	5421
Testing	
Vocal Music, Art, Technology and Physical Education	
Homework	
How to Study	
Promotion, Acceleration, Assigned and Retention	5410
Conferences	5420
Parent Communication	

**Section III – Student Activities (page 40-42)**

Outside Recess	
Field Trips	2340
Parties and Celebrations	
Fingerprinting	3120.09; 4120.09
Birthdays	
Non-school Activities	
Parent Teacher Association (PTA)	9212
Yearbooks	
School Spirit	

**Section IV – Student Conduct (page 43-61)**

General School Rules	
Positive Behavior Intervention and Support (PBIS)	
Code of Student Conduct	5500; 5600
Gum, Candy and Games	
Suspension and Expulsion	5610
Due Process Rights	5611
ChromeBook Policy	

<b>Section V – Transportation (page 62-63)</b>	8600
Buses	

**NOTE:** This Student/Parent Handbook is based in significant part on policies adopted by the Board of Education and Administrative Guidelines developed by the Superintendent. Those Policies and Guidelines are incorporated by reference into the provisions of this Handbook. The Policies and Guidelines are periodically updated in response to changes in the law and other circumstances. Therefore, there may have been changes to the documents reviewed in this Handbook since it was printed in August 2017. If you have questions or would like more information about a specific issue or document, contact your school principal or access the document on the District’s website: [www.barbertonschools.org](http://www.barbertonschools.org) by clicking on “Board of Education” then “Barberton City Schools Bylaws and Policies”.

# **BARBERTON ELEMENTARY SCHOOLS**

## **Handbook for Parents 2021-2022**

Welcome to Barberton City Schools.

It is our pleasure to welcome you to our elementary schools.

This handbook has been prepared for your information and use. When you have questions about the school, please refer to this handbook. If you have questions which the handbook does not cover, please call your child's school. We suggest that you keep this handbook in a convenient location so that you may refer to it as questions arise throughout the school year. Following the rules and procedures specified in this handbook will help to make school a rewarding experience for you and your child.

Our goal is to educate each child according to his/her ability. Teaching children basic academic skills and values is a very important part of the educational program. We expect each child to come to school ready to learn, become thinkers and contribute positively to a safe learning environment.

This Handbook does not equate to an irrevocable contractual commitment to the student, but only reflects the current status of the Board's policies and the School's rules as of August 1, 2021. If any of the policies or administrative guidelines referenced herein is revised after August 1, 2021, the language in the most current policy or administrative guideline prevails. Copies of current Board policies and administrative guidelines are available from the building principal and on the District's web site, [www.barbertonschools.org](http://www.barbertonschools.org).

We hope that each student has an educationally rewarding and enjoyable school year.

Barberton elementary School East  
Mr. Matthew Saunders, Principal  
Mrs. Sheila McGhee, Assoc. Principal  
292 E Robinson Avenue  
330-745-5492  
Fax: 330-745-8378

Barberton Elementary School West  
Mrs. Brenda Sincel, Principal  
Mr. Jonathan Travis, Assoc. Principal  
1151 Shannon Avenue  
330-825-2183  
Fax: 330-780-2041

The Barberton City School District Board of Education is committed to equal opportunity and non-discrimination in all of its programs and services, and does not discriminate on the basis of race, ethnicity, color, religion, sex, including marital status, national origin, ancestry, age, sexual orientation, disability or veteran status

The Barberton City School District Board of Education will comply with all Federal and State laws in identification, evaluation, discipline, and provision of services to students with disabilities.



# DO YOUR JOB



- Be a problem solver
- Have a positive attitude
- Be responsible
- Read for 20 minutes everyday
- Be at school every day
- Learn something new every day
- Be a leader
- Be respectful
- Practice math facts at home for 10 minutes
- Be on time
- Be ready to learn
- Set goals
- Listen and follow directions
- Build relationships with others (including teachers, students, custodians, and volunteers)

## ***TOP 10 EMPLOYABILITY SKILLS***

### ***COMMUNICATION SKILLS***

Listening, speaking, and writing. Employers want people who can accurately interpret what others are saying and organize and express their thoughts clearly.

### ***TEAMWORK***

In today's work environment, many jobs involve working in one or more groups. Employers want someone who can bring out the best in others.

### ***ANALYTICAL & PROBLEM SOLVING***

Employers want people who can use creativity, reasoning and past experiences to identify and solve problems effectively.

### ***PERSONAL MANAGEMENT SKILLS***

The ability to plan and manage multiple assignments and tasks, set priorities and adapt to changing conditions and work assignments.

### ***INTERPERSONAL EFFECTIVENESS***

Employers usually note whether an employee can relate to co-workers and build relationships with others in the organization.

### ***COMPUTER/TECHNICAL LITERACY***

Although employers expect to provide training on job-specific software, they also expect employees to be proficient with basic computer skills.

### ***LEADERSHIP/MANAGEMENT SKILLS***

The ability to take charge and manage your co-workers, if required, is a welcome trait. Most employers look for signs of leadership qualities.

### ***LEARNING SKILLS***

Jobs are constantly changing and evolving, and employers want people who can grow and learn as the changes come.

### ***ACADEMIC COMPETENCE IN READING/MATH***

Although most jobs don't require calculus, almost all jobs require the ability to read and comprehend instructions and perform basic math.

### ***STRONG WORK VALUES***

Dependability, promptness, good attendance, honesty, self-confidence and a positive attitude are prized qualities in any profession. Employers look for personal integrity.



Good evening parents and Students this is Mr. Ramnytz, Superintendent of Barberton Schools.

After having multiple conversations and listening to our students and parents...this summer it became clear that bullying is on the hearts and minds of many parents and members of our community.

After discussing this feedback with the administrators in the buildings, we want you to know that we will not tolerate bullying of any type (physical, written, verbal and electronic). We have a plan for how to work together to deal with bullying.

The key to stopping bullying from taking place or continuing is the immediate reporting of any incident to staff and principals.

We take this very seriously and will investigate every bullying report. Every, single, one. If we do not know about the bullying, there is nothing we can do. We encourage students to let us know immediately, and if parents know they need to call us as well.

Please understand that every investigation does not result in discipline based on the bullying policy. Many times each individual involved committed an infraction. This would be considered a peer dispute and handled appropriately.

If it is found that there in fact is bullying taking place (frequent, one sided harassment), it will be dealt with everything in our power based on the regularly reviewed Barberton Code of Student Conduct and Discipline.

Barberton is a great community and we promote a safe welcoming family atmosphere in the schools for everyone. We encourage our students to be respectful to each other and to lookout for each other.

Parents we need your help.

Please continue to encourage your children to treat everyone with respect and to report any bullying to us immediately.

The safety of every child is vital to their ability to learn, which is why it's our top priority.

If you have questions about our student conduct policy, I'd like to hear them. Please call (330-753-1025) or email anytime.

*Mr. Ramnytz*



**IF YOU**  
**SEE**  
**SOMETHING**  
**STAY**  
**SOMETHING**



Dear Parents/Guardians,

Throughout the school year, many classes plan for extra activities, including field trips, classroom parties and field day. These activities are additional to the instructional day. A student must be in good standing (behaviorally and attendance) in order to participate in these selected school activities. The following criteria will be looked at within each semester to determine eligibility:

**Discipline** - A student may not have received 3 or more office referrals in a semester

**Attendance** - Absences may not exceed 10 absences (9 or 60 hours absent) in a semester

These types of activities are *in addition* to the school day and viewed as a privilege for students. Administration will look at each student's situation individually when it comes time for such events.

As long as students come to school ***all day, every day*** and are ***respectful, responsible and ready to learn***, they will be able to enjoy the many extra activities and events the school has to offer throughout the school year.

Thank you for your continued support.

Matthew Saunders  
BEE Principal

Brenda Sincel  
BEW Principal

Sheila McGhee  
BEE Associate Principal

Jonathan Travis  
BEW Associate Principal

## **STATEMENT OF PHILOSOPHY**

We, The Barberton City Schools Board of Education, believe that all youth have a right to educational opportunities of quality and caliber, which will develop their potential as individuals and citizens in a democratic society. This education must be efficient, effective, conducted through an instructional process that recognizes each child as unique with unique abilities and needs, and accomplished at a cost in keeping with the best principles of fiscal management and responsibility to the taxpayers.

In pursuit of these goals, we are committed to provide each student with the following opportunities;

1. To master the basic intellectual skills of reading, writing, computation, speaking and listening.
2. To instill an understanding of the world and our ever-changing society in order to cope and adapt to the environment of circumstances.
3. To acquire knowledge and understanding of both our cultural and scientific heritage and contemporary world.
4. To foster experiences in democratic living and intellectualize such experiences.
5. To foster and develop individual skills and attitudes that will promote success in post- secondary education and/or in the world of work.
6. To foster the development of creative, aesthetic, and cultural abilities and interests.
7. To promote the wise and productive use of leisure time.
8. To develop and promote those habits of good health and physical activity that are conducive to a long, productive and happy life.
9. To foster a strong sense of self-respect and a commitment to respect and protect the rights of others.
10. To promote and encourage a high value on education.
11. To encourage the setting and meeting of higher personal performance standards.

We recognize that the mandate for equality, rights, and opportunities cannot guarantee absolute quality of educational outcome. Personal, social, financial, and political factors that are beyond a public school system's realm of influence and control all play their role in the molding of students. Nevertheless, within these restraints, we are committed to the achievement of excellence and to the furtherance of these goals. As a Board of Education, we are ever cognizant of our obligations under State and Federal laws and our burden of trust and responsibility to the local citizens within the Barberton City School District for whom the educational institution exists to serve.

## **Our Mission**

The mission of the Barberton City School District is meeting each child where they are at and growing them year to year until they are on one of these pathways --- Enrolled, Enlisted, Employed.

### **EQUAL EDUCATION OPPORTUNITY**

This District provides an equal educational opportunity for all students.

Any person who believes that s/he has been discriminated against on the basis of his/her race, color, disability, religion, gender, or national origin while at school or a school activity should immediately contact the School District's Compliance Officer:

Mr. Jason Ondrus  
Assistant Superintendent (Business Operations/Personnel)  
330-753-1025 ext. 13116

Complaints will be investigated in accordance with the procedures described in Board Policy 2260. Any student making a complaint or participating in a school investigation will be protected from retaliation. The Compliance Officer can provide additional information concerning equal access to educational opportunity.

## **PARENT RIGHT TO KNOW TEACHER QUALIFICATIONS**

Dear Parent/Guardian:

You have the right to know about the teaching qualifications of your child's classroom teacher. The federal law, Every Student Succeeds Act, requires that any local school district receiving federal Title I Improving the Academic Achievement of the Disadvantaged funds must notify parents of each student attending any school receiving Title I that they may request information regarding the professional qualifications of the student's classroom teacher, including the following:

1. Whether the teacher has met the Ohio teacher licensing criteria for the grade level and subject areas in which the teacher provides your child instruction.
2. Whether the teacher is teaching under emergency or temporary status that waives state licensing requirements.
3. The college degree major of the teacher and any other graduate degree or certification (such as National Board Certification).
4. Whether your child is provided services by instructional paraprofessionals (sometimes called teacher's aides) and their qualifications.

Our district is pleased to report that 100% of our teachers for the 2021-2022 school year have met state and federal guidelines and are designated Highly Qualified Teachers.

If you want further information about your child's teacher you may request this information by returning this letter with your identifying information to Mr. Jason Ondrus at 633 Brady Ave., Barberton OH 44203. Be sure to give the full name of your child, your full name, your complete address including zip code, and the name of your child's teacher(s).

Sincerely,  
Jeffrey Ramnytz  
Superintendent

## **Title I Funded District**

The Barberton City School District complies with federal laws which prohibit discrimination in programs and activities receiving federal assistance.

Title I Regulation-Parents may request information regarding the professional qualifications of their children's teachers. For further information regarding Title I services for children, contact Dr. Shelly Habegger at 330-753-1025, [shabegger@barbertonschools.org](mailto:shabegger@barbertonschools.org) .

All teachers in Barberton City Schools who teach core academic subjects are highly qualified teachers, as defined by the Ohio Department of Education. Contact the Barberton City School for information (330-753-1025) or visit the Ohio Department of Education's website for teacher certification. <http://www.ode.state.oh.us/> .

Title VI of the Civil Rights Act of 1964 prohibits discrimination on the basis of race, color or national origin.

Section 504 of the Rehabilitation Act of 1973 prohibits discrimination on the basis of handicap.

Title IX of the Education Amendments of 1972 prohibits discrimination on the basis of sex.

The Barberton City School District also complies with the Family Education Rights and Privacy Act of 1974 which grants to parents/guardians the right to examine their children's official school records.

Inquiries regarding unlawful discrimination may be directed to:

Mr. Jason Ondrus, Asst. Superintendent (Business Operations/Personnel)

or

Mrs. Deidre Parsons, Director of Student Services

Barberton City Schools  
633 Brady Ave.  
Barberton, OH 44203  
330-753-1025

## **Barberton City School District School-Parent Compact**

The Barberton City School District, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

### **School Responsibilities**

#### **The Barberton City School District will:**

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:** Adhere to goals, strategies and action steps described in Barberton's Ohio Improvement Plan, found at <http://www.barbertonschools.org/curriculumandinstruction.aspx>. Parents who do not have access to the Internet may use the parent access computers in the school office.
- 2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement.** Specifically, those conferences will be held in the fall and in the spring. Parents who need alternative times may call the school to arrange for a conference at a time that is mutually convenient for parents and staff members.
- 3. Provide parents with frequent reports on their children's progress.** Specifically, the school will provide interim reports half-way through each grading period and report cards at the end of each grading period.
- 4. Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents at times that are convenient for both teachers and parents, i.e. before school, after school, or during a teacher's planning time. Parents should contact the school ahead of time for an appointment with the teacher or other staff members.
- 5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities,** for example: reading to children, practicing math facts, organizing charitable activities or book fairs, PTA activities, helping with extracurricular activities. Parents can arrange for classroom observations by contacting the building principal. All visitations must adhere to Board of Education Policy #9150.

## **Parent Responsibilities**

**I, as a parent, will support my child's learning in the following ways:**

- Monitoring attendance.
- Making sure that homework is completed.
- Monitoring amount of television my child watches.
- Volunteering in my child's classroom.
- Participating, as appropriate, in decisions relating to my child's education.
- Promoting positive use of my child's extracurricular time.
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
- Serving, to the extent possible, on policy advisory groups, such as the, District Leadership Team, Building Leader Team, or any other parent advisory committee convened by the Superintendent.
- Parents are also encouraged to join the Parent-Teacher Association (PTA).

## **Student Responsibilities**

**I, as a student, will share the responsibility to improve my academic achievement and achieve the state's high standards. Specifically, I will:**

- Do my homework every day and ask for help when I need to.
- Read at least 20 minutes every day outside of school time.
- Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.
- Follow school rules, as described in the student handbook.

## **Additional Required School Responsibilities**

Additional school requirements under Title I may be found at <https://go.boarddocs.com/oh/barber/Board.nsf/Public?open&id=policies> policy #2261.01. Parents who do not have access to the Internet may use the parent access computers in the school office.

## **COVID 19 – School responsibilities and safety guidelines –**

We will follow all UPDATED State and Local guidelines and procedures to ensure that our students remain safe throughout this unprecedented crisis. We will apply all social distancing measures, sanitation requirements, and PPE guidelines as directed by the State of Ohio, Summit County Dept. of Health and the City of Barberton.

If a student is showing COVID 19 related symptoms, for the safety of all students and staff, parents (or an individual on the emergency contacts) are expected to be available to pick up their student in a timely manner. The school will make every attempt possible to isolate the student while waiting to be picked up, but depending on circumstances it may be difficult for the school to have an area available.

Jeffrey Ramnytz, Superintendent August 15, 2021

**If you have questions about the School-Parent Compact, please contact Mr. Ramnytz, Superintendent, at 330-753-1025.**

## **SECTION I – GENERAL INFORMATION**

### **ENROLLING AND/OR WITHDRAWING**

In general, State law requires students to enroll in the school district in which their parent or legal guardian resides unless enrolling under the District's open enrollment policy.

New students under the age of 18 must be enrolled by their parent or legal guardian. When enrolling, parents must provide copies of the following:

- A. A birth certificate or similar document
- B. Court papers allocating parental rights and responsibilities, or custody (if appropriate)
- C. Proof of residency
- D. Proof of immunizations

All Barberton Schools enrollments are done at the Administration Building, 633 Brady Ave, Barberton 44203. Please complete online registration through Final Forms which can be found at [www.barbertonschools.org](http://www.barbertonschools.org). After completion of Final Forms please contact your Barberton Board of Education to complete registration. Any questions about enrollment should be directed to the Administration Office at 330-753-1025.

Parents must notify the Principal about plans to transfer their child to another school. School records including disciplinary records of suspension and expulsion, will be transferred to the new school within 14 days of the parents' notice or request.

For health and safety reasons we are asking that parents inform the schools of any and all phone and address changes through the year. This can be done in Final Forms. It is critical that the schools have current information to better communicate with you. This is the responsibility of parents.

The parent/guardian should fill out a records release form when they enroll at a new school. A copy of the student's records will be mailed directly to the new school.

A student is deemed to be enrolled until we receive a request and notice from the student's new school. This counts towards truancy and grades.

# Steps to **Enroll** Barberton City Schools

Thank you for using the FinalForms Enrollment system to register your child with the Barberton City Schools. The system is a secure and green process, which allows the district to verify all student demographic, emergency, and medical information for your child prior to the start of the new school year. The system will also allow you to electronically sign the annual permissions for school district policies. This online process replaces the majority of the hard copy student registration and permission forms that your child brings home from school on the first day of school.

We ask that you please take action to complete the registration as soon as possible. Your student's registration will not be complete until the forms have been submitted. If you do not have access to the internet, we will have computers available at the Administration office as well as in the school buildings to complete your child's registration.

**STEP  
#1**

## FINAL FORMS PARENT ACCOUNT HOW DO I SIGN UP?

1. Go to: <https://barberton-oh.finalforms.com/>
2. Locate the parent icon and click **NEW ACCOUNT** below.
3. Type your **YOUR NAME**, **DATE OF BIRTH**, and **EMAIL**. Next, click **REGISTER**.

*NOTE: You will receive an email within 2 minutes prompting you to confirm and complete your registration. If you do not receive an email, then check your spam folder. If you still can not locate the FinalForms email, then email [support@finalforms.com](mailto:support@finalforms.com) informing our team of the issue.*

4. Check your email for an **ACCOUNT CONFIRMATION EMAIL** from the FinalForms Mailman. Once received and opened, click **CONFIRM YOUR ACCOUNT** in the email text.
5. Create your new FinalForms password. Next, click **CONFIRM ACCOUNT**.
6. Click **REGISTER STUDENT** for your first child.

**STEP  
#2**

## RETURNING STUDENT

### HOW DO I REGISTER MY FIRST STUDENT?

*IMPORTANT: If you followed the steps above, you may Jump to Step number 3.*

1. Go to: <https://barberton-oh.finalforms.com/>
2. Click **LOGIN** under the Parent Icon.
3. Locate and click the **INCOMPLETE FORMS** button for the student you wish to register.
4. If your student plans to participate in a sport, activity, or club, then click the checkbox for each. Then, click **UPDATE** after making your selection. Selections may be changed until the registration deadline.
5. Complete each form and sign your full name (i.e. 'Jonathan Smith') in the parent signature field on each page. After signing each, click **SUBMIT FORM** and move on to the next form.
6. When all forms are complete, you will see a 'Forms Finished' message.

### HOW DO I REGISTER ADDITIONAL STUDENTS?

Click **MY STUDENTS**. Then, repeat steps number 3 through number 7 for each additional student.

### HOW DO I UPDATE INFORMATION?

Login at any time and click **UPDATE FORMS** to update information for any student.

*IMPORTANT: If required by your district, an email will automatically be sent to the email address that you provided for your student that will prompt for your student to sign required forms.*

## NEW STUDENT

### HOW DO I REGISTER MY FIRST STUDENT?

*IMPORTANT: If you followed the steps under Parent Registration, you may Jump to Step number 3.*

1. Go to: <https://barberton-oh.finalforms.com/>
2. Click **LOGIN** under the Parent Icon.
3. Locate and click the **ADD STUDENT** button.
4. Type in the **LEGAL NAME** and other required information. Then, click **CREATE STUDENT**.
5. If your student plans to participate in a sport, activity, or club, then click the checkbox for each. Then, click **UPDATE** after making your selection. Selections may be changed until the registration deadline.
6. Complete each form and sign your full name (i.e. 'Jonathan Smith') in the parent signature field on each page. After signing each, click **SUBMIT FORM** and move on to the next form.
7. When all forms are complete, you will see a 'Forms Finished' message.

#### Documents Required to Complete Registration:

- Certificate of Birth (issued by Health Department)
- Immunization Record (must be in State compliance)
- Copy of Social Security Card or tax document with child's #.
- Parent Photo ID (Driver's license or State ID card)
- Copy of custody paperwork (if applicable). The document should include a timestamp, judge's signature and all pages.
- Proof of Residency—**TWO DOCUMENTS REQUIRED**  
*Examples: Lease/Mortgage Agreement, Utility Bill, Property Tax bill, Federal/State/Local Records, Welfare/child care records, insurance policy, AMHA lease statement, Bank Statement, Credit Card Bill. PLEASE NOTE: Documents MUST be current in custodial parent's name.*

**STEP  
#3**

Documents can all be uploaded on FinalForms or an appointment can be made to bring in the documents.

## **ATTENDANCE**

Regular attendance is an important factor in the establishment of a good scholastic record. Work missed through absences is difficult to make up. There is no substitute for the actual participation in the daily classroom discussion and work. Perfect attendance is encouraged and rewarded and is our goal for every student. Perfect attendance is defined as 0 days absent and 0 times tardy.

**Absences:** When a child is absent from school for illness or other reason, it is the responsibility of the parent to call the school between 7:30 a.m. and 8:45 a.m. each day to report the absence.

**Reporting a student absent: Please call your school's phone number and press 2.**

Please state:

Your name

Your child's name

Teacher's name or homeroom

Reason for the absence

**Excused Absence:** The Barberton City School Board considers the following factors to constitute an excused absence:

1. Illness of the student;
2. Illness in the family necessitating the presence of the child;
3. Quarantine of home;
4. Death of a relative;
5. Medical or dental appointment;
6. Observance of religious holidays.
7. Emergency or other set of circumstances in which the judgment of the schools constitutes a good and sufficient cause for absence from school.

Any excessive absences may require a doctor's excuse for the school files. **A written explanation must be sent with the student on the day he/she returns to school or the absence may be considered unexcused.**

**Truancy:** A student will be considered "habitually truant" under State law if the student is absent without a legitimate excuse for 30 or more consecutive school hours, for 42 or more school hours in one school month, or 72 or more school hours in a school year.

If a student who is habitually truant violates the order of a Juvenile Court regarding the student's prior adjudication as an unruly child for being a habitual truant, s/he may further be adjudicated as a delinquent child.

In order to address the attendance practices of a student who is habitually truant, the Board authorizes the Superintendent to take any of the following intervention actions:

- A. Assign the student to a truancy intervention program
- B. Provide counseling to the student
- C. Request or require the student's parent to attend a parental involvement program
- D. Request or require a parent to attend a truancy prevention mediation program
- E. Take appropriate legal action
- F. Assignment to an alternative program, if available

The Superintendent is authorized to establish an educational program for parents of truant students which is designed to encourage parents to ensure that their children attend school regularly. Any parent who does not complete the program is to be reported to law enforcement authorities for parental education neglect, a fourth class misdemeanor if found guilty.

Whenever any student of compulsory school age has sixty (60) consecutive hours in a single month or a total of ninety (90) hours of unexcused absence from school during the school year, s/he will be considered habitually absent. The Board authorizes the Superintendent to inform the student and his/her parents, guardian, or custodian of the record of excessive absence as well as the District's intent to notify the Registrar of Motor Vehicles, if appropriate, and the Judge of the Juvenile Court of the student's excessive absence.

***PARENTS/GUARDIANS CAN BE CHARGED WITH CHILD NEGLECT OR CONTRIBUTING TO DELINQUENCY, A FIRST DEGREE MISDEMEANOR, IF YOUR CHILD CONTINUALLY FAILS TO ATTEND SCHOOL.***

Partial Absence: Students who arrive after the 8:55 a.m. tardy bell must report to the office with a parent to sign in and obtain an admittance slip. Arriving late to school is disruptive to the educational process. Habitual lateness to school is considered as a form of truancy and may result in a truancy referral.

Please note: missing the bus or oversleeping by the parent or student is not an acceptable excused reason for being late to school.

**Vacation:**

The Board of Education does not encourage students being excused from school for vacations or non-emergency trips out of the district. We emphasize the importance of required attendance at school. However, we recognize that family work schedules may cause a child to be out of school for a short period of time during the school year. The vacation policy is to accommodate parents who can only get his/her scheduled vacation time during the academic school year. The responsibility for taking a child out of school for a vacation or non-emergency trip rests with the parents, and they must notify the school administration in advance. Parents must not expect work missed by his/her child to be re-taught by the teacher. However, if the school is notified in advance, every effort will be made to provide a general list of assignments. Vacations will not be approved during two consecutive weeks of any semester. Students who are absent for more than two consecutive weeks should be enrolled in another school or have professional tutor. Evidence of such attendance or tutoring should be presented upon return to Barberton.

**SCHOOL OFFICES**

The school office is always open and available between 8:55 a.m. and 3:25 p.m. Our daily schedule is as follows:

8:45	Students may enter the building.
9:00 a.m.	Tardy Bell, classes begin
3:25 p.m.	Dismissal for walkers and students being picked up

**\*school day times may be subject to change**

**LATCHKEY**

\*\* THE SCHOOLS HAVE A LATCHKEY PROGRAM AVAILABLE FOR THOSE STUDENTS WHO NEED TO ARRIVE AT SCHOOL BEFORE 8:45 A.M. OR STAY AFTER 3:25 P.M. **The Latchkey Program is available before school from 6:30 – 8:45 a.m. and after school from 3:25 – 6:00 p.m.** For Latchkey information, please call your **child's school and press 4**. Application forms are available in the school office.

The school is directly responsible for supervision of students only while they are on school property during the school day. Once they leave school property, this becomes the responsibility of the parents. The school will cooperate with parents in stressing the rules of safety to and from school and will assist with discipline problems that occur between home and school. Generally, misbehavior that occurs off school property is a police matter.

## **DISMISSAL PROCEDURES Early Dismissal from School**

When parents wish for their child to be dismissed early for any portion of the school day for a doctor's appointment, a note should be sent to the school the day before, if possible. Pupils who are excused from class during the school day must be signed out at the office by a parent or other authorized person. Be prepared to show your I.D. when you come to sign your child out of school.

Please keep in mind, the school day ends at 3:25pm. Important learning takes place until the very end of the day. It is encouraged to make every attempt to schedule appointments outside the school day.

## **TELEPHONE**

Outgoing calls: Students must have permission from the principal, teacher, secretary or other staff member before they use the telephone. Calls should be made for emergencies only. Children will not call for forgotten books, homework assignments, lunch money, gym clothes, etc. We are attempting to teach children to develop responsibility and skills of organization.

Incoming calls: Phone calls regarding students' dismissal procedures are unacceptable unless it is an emergency situation. Please DO NOT call the school during the day with this type of information. Any change in your student's established dismissal routine such as going to another relative or friend's house, not riding the bus, change in bus stop, latchkey plans, etc. **MUST** be in writing from the parent and given to the classroom teacher before the 8:55 a.m. tardy bell.

## **CUSTODY CASES**

If a court order exists concerning the legal custody of your child, the parent or guardian who has legal custody must provide the school office with a copy of these directives and a letter indicating who has access to the child during the school day. (If getting copies is a problem, bring the original papers to the office, and we will copy them for you.) A letter from an attorney is not acceptable.

**It is the responsibility of the parent or guardian who maintains legal custody to see that these directives are on file in the school office. We want to be sure that children are released only to authorized adults.**

## **STUDENT WELL BEING**

Student safety is the responsibility of both students and staff. Staff members are familiar with emergency procedures such as evacuation procedures, fire and tornado drills, safety drills in the event of a terrorist or other violent attack, and accident reporting procedures. If a student is aware of any dangerous situation or accident, s/he must notify a staff person immediately.

Each student enrolled in Barberton Elementary Schools must have emergency information entered into Final Forms. Carefully complete the space for emergency numbers of people the office could contact in the event of an illness or emergency. These people will be contacted only in the event that we cannot contact the parent/guardian. If your child has a medical condition, which could require emergency attention, please notify the Office.

### **Records**

The school keeps a permanent record folder, a health card, attendance information, and other records for each student. These records contain important academic and personal information. It is important that the school has a record of special chronic illnesses, anticipated medical problems, and instructions for dealing with them. **The school also must be informed of changes in addresses and phone numbers.**

### **INJURY AND ILLNESS**

All injuries must be reported to a teacher or the office. If the injuries are minor, the student will be treated and may return to class. If medical attention is required, the office will follow the School's emergency procedures and attempt to make contact with the student's parents.

A student who becomes ill during the school day should request permission to go to the office. The school nurse/office aide will have students rest in the office or call home. Students will not be permitted to go home unattended. A parent or responsible adult will be contacted before the student is excused from school. The parent must pick up the student in the school office. Students are **NOT** to call home to ask to leave the building. The school office will place the call.

### **HEALTH/MEDICATION INFORMATION**

1. **NO** medication will be given without the completion of medication forms, available in the school office. One form is to be completed by the parent and the other by the physician. For example, if your child misses school and has a prescription, they must take the medication at home or have the required forms completed. Only medication in its original container; labeled with the date, if a prescription; the student's name; and exact dosage will be administered. Medication is to be brought to the office first thing in the morning, and will be kept in a secure location in the office.

At the end of the school year, it is the responsibility of the parents to pick up the unused medication and container. The school principal will dispose of any medications left the next day.

2. Children should not attend school if they have either a fever, rash, obvious symptoms of cold or flu, or have vomited within the last 24 hours. Please be prudent in your decisions concerning this area so that infections are not transmitted to other children.
3. Children restricted from school activities such as gym or recess must have on file a written note from the physician.
4. If you desire homework for your child who has been absent, the school office must be notified at the time you report your child absent from school. Make up work will be given upon return unless student's absence exceeds three days. Assignments will be ready for parents to pick up at the office by 3:25 p.m. on the day you have requested.
5. Communicable diseases should be reported to the school office when they occur. Children should remain home until all symptoms of the disease disappear or a written release from the doctor is submitted. Children placed on antibiotics for communicable illnesses should not return to school until they have been on their antibiotics for at least 24 hours. **Information on Control of Casual-Contact Communicable Disease (Policy 8450), Control of Direct-Contact Communicable Diseases (Policy 8453), and Control of Blood-Borne Pathogens (Policy 8453.01) can be found on our web site ([www.barbertonschools.org](http://www.barbertonschools.org)).**
6. All pupils must have up-to-date immunization records on file in the school office. In order to safeguard the school community from the spread of certain communicable diseases, the Board of Education requires all students to be immunized against chicken pox, poliomyelitis, measles, diphtheria, rubella (German measles), pertussis, tetanus, mumps, and Hepatitis B. It is highly recommended that students have the full set of immunizations required for the younger students. If there is any reason your child cannot have these immunizations, an exemption form must be on file. The school nurse must approve acceptable variations in the immunization schedule. You may call the school nurse at your building. Failure to comply with immunization requirements will result in exclusion from school. State law requires this.
7. If an accident or sudden illness occurs at school, necessary first aid will be administered. If in the judgment of the principal and/or school nurse, conditions warrant your immediate attention, you will be notified. If you cannot be reached, we will use the emergency form to contact the person you have designated.

If your child is asthmatic, it is the parent/guardian's responsibility to complete the Asthma Action Plan and return it to the school office. If the child must carry

an inhaler, a Med 3 form must be on file signed by the parent and doctor. It is recommended that an extra inhaler also be kept in the school office.

8. Our school nurse has provided these guidelines for management of **head lice (Pediculosis) (Policy 8451)**:

- The goal of these guidelines is to minimize the transmission of head lice in school, while maximizing school attendance for all students. The guidelines are based on recommendations of the CDC, AAP, NASN, and AAFP.

- Screenings

Head lice screenings will fall into three categories:

1. Scheduled individual screenings: Students with a recent history of head lice, or students who have a history of recurring cases of head lice, will be screened on a routine, scheduled basis. This allows for early detection of re-infestations, making treatment easier, and decreasing the chance of transmission. The screening will be performed in a manner that protects the student's privacy. The purpose of these screenings is to maximize attendance, minimize social stigma, make treatment easier, decrease the potential for spread (at home and at school), decrease parent's loss of work time, and develop an ongoing partnership with the caregivers.
2. Classroom screenings (elementary buildings) – Performed by the nurse, or a designated staff member, when determined appropriate by the nurse due to new, severe, or several cases in a classroom.
3. Mass screenings (elementary buildings) – Generally reserved for times when 10% of the school population is concomitantly and chronically infested. Mass screenings are arranged at the discretion of and under the direction of the school nurse.

- Identification of cases and subsequent response:

1. A student may be checked for head lice due to a display of signs or symptoms or because of close contact with an active, known, case.
2. If nits are noted, but live lice are not seen with visual observation, the student shall be checked with the Robicomb (unless medically contraindicated) – if no live lice are found:
  - An information letter shall be sent home with the student at the end of the day.
  - The student may remain in school.
  - The student will be scheduled for a recheck in a few days.
3. If nits are noted and live lice are seen visually or found with the Robicomb.
  - The student may remain in school.

- The teacher will be informed in order to monitor head to head contact activities. A letter will be sent home at the end of the day requesting treatment before returning to school.
- An attempt will be made to contact the parent by phone. If they choose to pick up the child early, it will be an excused absence.
- The student is allowed, but not required, to take one day excused absence for treatment of lice.
- The student may return to school as soon as a treatment has been completed.
- The student should check in at the office on the day of return to confirm that treatment was completed.
- CDC – Head Lice Information for Schools
- Students diagnosed with live head lice will be sent home for treatment at the discretion of the school nurse, for cases involving several lice or infestation. Students sent home early due to active live lice will be excused for that day. Nits may persist after treatment, but successful treatment should kill crawling lice. Head lice can be a nuisance, but they have not been shown to spread disease. Personal hygiene or cleanliness in the home or school has nothing to do with getting head lice.

Both the American Association **of Pediatrics and the National Association of School Nurses advocate that “no-nit” policies should be discontinued.**

**\*Centers for Disease Control and Prevention – [cdcinfo@cdc.gov](mailto:cdcinfo@cdc.gov)**

### **STUDENTS WITH DISABILITIES**

The American’s with Disabilities Act (A.D.A.) and Section 504 of the Rehabilitation Act (Section 504) prohibit discrimination against persons with a disability in any program receiving Federal financial assistance. This protection applies not just to students, but to all individuals who have access to the District’s programs and facilities (Policy 2460). Further information can be found on our web site.

### **HOMELESS STUDENTS**

Homeless students will be provided with a free and appropriate public education in the same manner as other students served by the District. Homeless students are eligible to receive transportation services, participate in education programs for students with disabilities or limited English proficiency, participate in gifted and talented programs, and receive meals under school nutrition programs. Homeless students will not be denied enrollment based on lack of proof of residency. For additional information contact the Student Services Director at 330-753-1025 ext. 13127.

## **PROTECTION AND PRIVACY OF STUDENT RECORDS**

The School District maintains many student records including both directory information and confidential information.

The Board designates as student "directory information" to comply with the legal provisions of House Bill 204S: a student's name; address; telephone number; date and place of birth; major field of study; participation in officially-recognized activities and sports; height and weight, if a member of an athletic team; dates of attendance; date of graduation; or awards received; honor roles; scholarships; or telephone numbers only for inclusion in school or PTA directories.

Directory information shall not be provided to any organization for profit-making purposes.

Parents and eligible students may refuse to allow the Board to disclose any or all of such "directory information" upon written notification to the Board within fifteen (15) days after receipt of the Superintendent's annual public notice.

Any entity receiving personally identifiable information pursuant to a study, audit, evaluation or enforcement/compliance activity must comply with all FERPA regulations. Further, such an entity must enter into a written contract with the Board of Education delineating its responsibilities in safeguarding the disclosed information. Specifically, the entity must demonstrate the existence of a sound data security plan or data stewardship program, and must also provide assurances that the personally identifiable information will not be disclosed without prior authorization from the Board. Further, the entity conducting the study, audit, evaluation or enforcement/compliance activity is required to destroy the disclosed information once it is no longer needed or when the timeframe for the activity has ended, as specified in its written agreement with the Board of Education.

Any parent or student who believes that the School District has failed to comply with the Family Education Rights and Privacy Act ("FERPA") or the Protection of Pupil Rights Amendment ("PPRA"), may file a complaint directly with the Family Policy Compliance Office, US Department of Education, 400 Maryland Ave SW, Washington, DC 20202-8520.

## **STUDENT FEES OR FINES**

**Instruction Material Fees:** No instructional materials fee will be charged this year.

**Care of School Property:** This is our school. We are proud of it. In order to maintain our pride, we must keep it clean and attractive. Students are responsible

for the proper care of supplies, furniture, equipment, and buses. Therefore, any student who disfigures property, breaks windows, or does other damage is responsible for payment. We can all help by remembering to:

- Place waste materials in containers provided.
- Not write on or place signs on the painted surfaces.
- Not write or scratch on desks.
- Work together to keep the inside and outside of the building as clean and neat as possible.

### **Textbooks and Library Books**

All necessary textbooks and technology are furnished at no cost to the student as well as the privilege of using the library materials. However, if any of these materials are lost, destroyed, or misused, the student responsible will be expected to pay the replacement cost for that item.

**Collection of Debts:** Any monies owed to the school will be recorded as soon as the debt is incurred. The records of a student will be held if the student has a debt to the school for lost or damaged textbooks, instructional materials, or equipment; lost or damaged library materials; lost or damaged athletic equipment; club or organization materials or fund raising merchandise or money not turned in; damages to school property or buildings; or any other debt deemed to be legitimate by the principal. Records, credits, confiscated items or diplomas will be held until debts are paid.

### **LOCKERS AND DESKS**

Lockers and desks are school property and are subject to search by school officials at any time.

### **FOOD SERVICE**

Breakfast and lunches are served as part of the total educational program at Barberton City Schools. There is financial help available for all students' families who cannot afford the price of the meal. Applications can be obtained from your school office. Qualifying families should return the completed applications to the school office as soon as possible. **A NEW APPLICATION MUST BE FILLED OUT EACH SCHOOL YEAR**, before September 25, 2020. Families can apply online by going to: [payschoolscentral.com](http://payschoolscentral.com), click on register, select I am a parent and follow the prompts. You must have your child(ren's) student ID number to take advantage of this option. Children who were free or reduced last year, will need to login to [payschoolscentral.com](http://payschoolscentral.com) and update their information. Students will automatically change to paid lunch status if application is not updated before September 25, 2020.

Each student will have an I.D. number that will only be used for buying school breakfast, lunch or milk. **Students will be permitted to pay for their meals in advance, reducing the chance of lost or stolen lunch money. Prepayment can be made by sending cash or a check made payable to the school cafeteria.** Money will only be deducted when the student uses the account. **Barberton City Schools also offers Pay Schools Central Program. To access this convenient program, log onto [www.payschoolscentral.com](http://www.payschoolscentral.com) and select the “Sign Up” option from the menu. The screen will guide you through the process to establish your account.** We strongly encourage families to sign up for the auto replenishment option which automatically adds an amount of money you set when the balance reaches a low amount. This will ensure your child(ren) will always have funds to purchase their meals. For students not wishing to have the convenience of having monies on account, the computer will act like a cash register and accept cash through the line.

**IT IS NOT A POLICY OF THE BARBERTON CITY SCHOOLS TO LOAN MONEY FOR LUNCHESES. However,** a minimum of two meal charges will be allowed per school semester. If a student has exceeded the maximum allowable times for borrowing, then a special meal consisting of a peanut butter wafer bar, a fruit, and a white milk will be provided by the cafeteria.

The cafeteria will keep an updated roster of the students who have borrowed money. At the end of each school year this list of students will be submitted to the school office, and any money owed the cafeteria will become a fee obligation which must be paid in full. Students who owe the cafeteria lunch money may not purchase any extra à la carte items until their balance is “paid off in full”. Students are discouraged from sharing their foods or beverages with one another during meal times, given concerns about allergies and other restrictions on some students’ diets.

Parents and guardians are welcome to eat lunch with their student upon showing valid photo ID. We do request bringing a packed, bagged lunch or buying a school lunch. Food from outside restaurants can cause a disruption in the cafeteria.

### **Lunch Boxes, Treats and Snacks**

Try to avoid high-sugar, high-fat treats; that’s not to say you can’t bring candy or chips once in a while, but try to make your regular snacks more nutritious. The school encourages staff, parents, and after-school program personnel to use nutritional snack items that comply with the current USDA Dietary Guidelines for Americans. Some good nutritional choices are:

- |                                      |                 |
|--------------------------------------|-----------------|
| Apple or any fresh fruit             | Carrot sticks   |
| Canned fruit in light syrup or juice | 100% fruit      |
| juice Raisins/Trail mix              | Fruited muffins |

Graham crackers or Animal crackers	Granola bars
Dry fortified cereal (like Cheerios®)	Rice Krispie Treats
Cereal bars	Cheese and whole wheat crackers
Vanilla wafers/Oatmeal cookies	String cheese or cheese cubes
Banana or raisin bread	Yogurt/smoothies
Bagels with jelly	Pretzels/popcorn / baked chips
Angel food cake	Pudding cups

\*Remember to keep your child’s food safe by putting ice packs in the lunch box when meats and dairy products are given. Milk, 100% juices, water and a variety of nutritious snacks are available for purchase in the cafeteria daily. For more information on nutrition for you and your children visit [www.healthiergeneration.org](http://www.healthiergeneration.org) or [www.choosemyplate.gov](http://www.choosemyplate.gov)

**SAFETY AND SECURITY**

**Tobacco, Alcohol and Other Drugs**

The Barberton Schools shall not permit any student to possess, transmit, conceal, consume, show evidence of having consumed, used or offered for sale any alcoholic beverages, illegal drugs, non-prescription drugs, look-alike drugs, or any mind altering substance while on school grounds or facilities; at school sponsored events; in other situations under the authority of the District or in controlled vehicles. Included in this prohibition are any substances represented as a controlled substance, non-alcoholic beers, steroids, tobacco and tobacco products, vapor products and drug paraphernalia.

- Students found in violation of this policy will be subject to disciplinary action as described within the student code of conduct up to and including expulsion and referral for prosecution. Schools will provide information concerning counseling and professional treatment programs.
- Adults are also prohibited from smoking on school property.

**Personal Articles**

Students are discouraged from bringing to school excess money, valuables such as cell phones, tablets, gaming devices or MP3, or expensive personal items. The school is not responsible for lost or broken articles.

### **Pets/Animals**

Per District Policy #9150, no animals should be brought onto school premises at any time, except in the case of “service animals” required for use by a person with a disability.

### **Bicycles**

We discourage children from riding bikes, skateboards or scooters to school. Students who ride bikes to school must have them in good condition and a lock placed on the bike in the bike rack at school. The school is not responsible for lost or stolen bicycles, skateboards or scooters. These items are to be walked onto school property to prevent accidents and students must follow all safety rules. Students violating these rules will lose this privilege. It is strongly suggested that children riding bicycles to school wear helmets.

## **FIRE, TORNADO, AND SAFETY DRILLS**

### **Fire/Tornado Drill Procedures**

The School complies with all fire safety laws and will conduct fire drills in accordance with State law. Each class will receive instructions for fire and tornado drill procedures. Follow instructions given by the teacher.

1. Check the posted instructions in each classroom for fire and tornado drill procedures.
2. **WALK. NO TALKING.** Move quickly and quietly to designated area.
3. Wait for instructions before returning to classrooms.

### **Lockdown Drill and Evacuation Procedures**

The Barberton City School District has policies and procedures in place to address both of these issues. Safety drills will be conducted periodically. Teachers will provide specific instruction on the appropriate procedures to follow in situations where students must be secured in their building rather than evacuated. These situations can include a terrorist threat, a person in possession of a deadly weapon on school property, or other acts of violence.

### **Emergency Closing and Delays**

If the school must be closed or the opening delayed because of inclement weather or other conditions, the school will notify the following radio and television stations:

WAKR-1590 AM	WKDD-98.1 FM	WKYC TV 3
WTAM-1100 AM	WMMS-100.7 FM	WEWS TV 5
WCPN-90.3 FM	WCRF-103.3 FM	WJW TV 8
WMJI- 105.7 FM	WGAR- 99.5 FM	WOIO TV 19

**Calls should NOT be made to the school office.** The Superintendent makes decisions regarding school closings and parents will be notified of school closings or delays via a pre-recorded telephone message delivered to the phone number on file.

Parents and students are responsible for knowing about emergency closings and delays. **DO NOT** send children to school until you are sure school will be open. Please inform your child what to do or where to go if it is necessary to dismiss school early.

### **BCSD Inclement Weather Guidelines**

Calling a snow day is always a difficult decision, and we do not make these decisions lightly. As superintendent of our school district, my decision to close school is always based on the safety of our students and staff. Although there are no hard and fast rules when deciding to close school due to inclement weather, the following conditions are considered:

- The amount of snow on the ground
- The projected amount of snow to fall
- Weather forecast for the school day
- Road conditions
- Temperature
- Wind chill
- Ability of the City of Barberton to plow and salt the streets
- Conditions of school parking lots and sidewalks

When hazardous weather arrives in our community, the most important issue is the safety of our students and employees. As parents, you have the right to keep your students home if you feel it is not safe. If we do close school, my goal will be to make a decision by 5:30 or 6 a.m. When the decision is made, we will send automatic phone messages that reach all of our families and staff members; and we will contact all local radio, TV and newspapers. Please understand that we make difficult decisions about snow days with thoughtful, well-researched and conscientious practices and procedures.

### **Parent Broadcast**

The Parent Broadcast is a school-to-parent notification service that allows the Barberton Schools to make one phone call, record a detailed voice message, and send it immediately to all parents (and staff). Schools across the country are

looking for ways to improve how they communicate with parents. In times of an emergency, schools want the ability to reach all parents right away – in a matter of minutes. Schools also want a communication strategy that measurably improves parental involvement. Parent Broadcast can help. Schools use Parent Broadcast for many reasons, including: ♦ School Crisis Response

♦ School Closings

♦ Non-emergency Reminders & General School News

The Parent Broadcast system is equipped with an 800 number that allows parents/guardians to update phone numbers or email addresses to their account. This **1-800-510-5805** number will also allow parents to listen to the school's most recent parent broadcast message.

### **Newsletters and Notices**

From time to time, notices or bulletins will be given to your child. Please encourage your child to bring notices home. Newsletters will inform you of many school activities and projects pertaining to your school.

### **VISITORS**

All guests (including familiar faces) are required to show valid photo ID and check in at the school office. Visitors will wear a guest pass that will identify them to all faculty and staff. It is our goal and responsibility to create and maintain a safe learning environment.

### **Parent/Guardian Visitation**

1. Parents/guardians are welcome to visit the school to observe the program in operation. Please call the office the day before you wish to visit and arrange a mutually agreeable time between parent and teacher of not more than 45 minutes. Classroom observations are limited to parents/legal guardians.
2. It is required that you show valid photo ID and check in at the office upon arrival at the building. At no time are unauthorized persons allowed to go to the classrooms. At dismissal time the teacher will escort your child to the appropriate exit where you may meet your child. This is a safety measure for your children. Parents should wait outside of the school building until the dismissal bell rings.
3. **If you must get a message or deliver an item to the school for your child, you must do so through the school office. No one may go to the classrooms for any reason without authorization from the office.**

### **Events**

The district will provide every person with an equal opportunity to participate in the activities of the district. If there are any school activities that a person with

disabilities wishes to attend, but for which a reasonable accommodation may be necessary, please contact the building administrator.

### **LOST AND FOUND**

Most articles, which are found, are turned in to the office. If the article is labeled, the child will be notified. If the article is unlabeled and unclaimed after a reasonable length of time, it will be given to a welfare agency. Boys and girls should be encouraged to make an attempt to locate clothing and other personal possessions, which they lose or misplace. We are attempting to teach children to develop responsibility. Many valuable items are unclaimed during each school year.

## SECTION II – ACADEMICS

### PROGRESS BOOK

The Barberton City School District has implemented the parental access feature of our web-based grade book, Progress Book. Your child's classroom teachers have been offered the opportunity to post assignments, grades, messages, and homework to a secure Internet site for you to view. Each parent will be given a unique username and password. To access this information you need to use a computer that has Internet access, and you need to use Internet Explorer to access the Internet. This account is accessible 24 hours a day. If you do not have internet access at home, you should be able to go to any public library and access this site from one of their computers.

Go to <https://pa.neonet.org>

1. (the s after http means secure)
2. Click on Barberton School District
3. Registration Key (issued by district, not case sensitive)
4. Student Legal Name
5. Student Date of Birth
6. Across the right top of the page you will see tabs. Click on the My Account tab. You can change your password and your log in ID to something you will remember, enter your e-mail address etc. **Please enter your email address.** Why – because if you forget your password, the system can send it to you in an email and it makes things much easier for everyone. Active email account\*

**\*User accounts cannot be created without an email account.**

**User Name:** You will be asked to create a User Name – User names must be letters and numbers and 6 to 50 characters. You cannot change your user name once you register.

**Password:** Passwords must contain 1 letter, 1 number, and 8 to 50 characters, are case sensitive, and cannot match user name.

#### **Accessing an Account:**

1. If you forget your user name or password, click “**can't access your account?**”
2. For security purposes, if you are unsuccessful after 10 attempts to log in to your account, the system automatically locks your account for 10 minutes.
3. If the school district locks a student's account and the student tries to log in, the student receives a message stating that his/her account is locked. If a

parent tries to log in, the student's icon is disabled, and a hover tip displays stating the account is locked.

4. If the school district disables your account and you try to log in, a message appears on the Login screen stating your account is disabled.

## **GRADING**

Report cards are issued at the end of each nine weeks for students in grades K – 4. To keep families informed of concerns about students' progress please check Progress Book using the steps above. There is one regularly scheduled parent/teacher conference day each semester, however, conferences to discuss students' progress or concerns may be requested by either the school or the parent at any time.

## **TESTING**

Standardized achievement tests and competency tests, as required by Ohio law, are given to Barberton students at specified grade levels. These tests also enable the school staff to monitor student progress and strengthen the curriculum.

## **VOCAL MUSIC, ART, TECHNOLOGY, FOREIGN LANGUAGE AND PHYSICAL EDUCATION**

All pupils are regularly scheduled for classes in four special areas listed above. Gym shoes must be worn by all pupils during physical education. This is for the child's protection and safety.

## **HOMEWORK**

- Homework is a necessary part of each student's educational program. Each student must be expected to spend some time in addition to scheduled class instruction to achieve satisfactory work.
- Some assignments are long range in nature and require planned study time for their completion.
- Planned study eliminates the necessity of spending too much time in completing an assignment the day before it is due.
- Extra time may be needed to work with your child after school especially in the areas of reading and math. It is recommended that students read every night for 20 minutes and practice math facts.

## **HOW TO STUDY**

Attitude is important – think positively – work independently.

1. Keep your mind on what you are doing. Learning requires concentration.
2. At home have a definite, well-lighted, quiet place to study.
3. Read the entire assignment rapidly; re-read slowly to understand content and details. Make notes.

A student who studies well will:

1. Bring pencil, paper and other materials necessary to function in the classroom;
2. Be an active participant in the classroom, listen well, take part in discussions;
3. Ask questions if he/she doesn't understand or if he/she has a problem;
4. Plan his/her work and schedule time for homework each day and make sure he/she understands his/her assignments before leaving school;
5. Use what he/she learns and see how each subject applies to the others; and
6. Strive to do his/her best and not just get by.

### **PROMOTION, ACCELERATION, ASSIGNED and RETENTION**

The promotion, acceleration and retention of each student in the Barberton City School District will be determined individually. The decision to promote a student or to retain a student in a grade will be made on the basis of the following factors which the teacher will take into consideration: reading grade, mental ability, age, physical maturity, emotional and social development, social problems, home conditions and grade average. Promotion procedures demand continuous analysis and study of the cumulative student case records. Students may also be assigned to a grade if a teacher sees that all factors have not met satisfactory requirements. No student will be promoted to the fourth grade if she/he attained a score in the range designated by O.R.C. 3310.0710 (A)(3) on the State mandated assessment except in accordance with the provisions of Policy 2623.02 – Third Grade Reading Guarantee or in accordance with State law.

### **CONFERENCES**

Parent/Teacher conferences are scheduled twice a year. Parents who wish to confer with a teacher or a team of teachers at other times of the year should call the school to set an appointment. These conferences enable us to develop an active partnership between the school and parents/guardians.

### **PARENT COMMUNICATION**

It is reasonable to expect that parents may occasionally have inquiries, complaints or concerns. Such concerns can best be addressed if taken initially to those persons closest to the problem. Normally, this means talking the matter over with the teacher first. The vast majority of problems can be resolved at this level. However, if after talking with the teacher the parents want to carry the concern to the building principal, the parent should call the office, advise him/her of the situation and/or arrange an appointment to further discuss the matter. **You can contact teachers at school via his/her email address.** First type in his/her first initial then last name followed by @barbertonschools.org or feel free to call the teacher at school and leave a voicemail message. The school's phone number is listed in this booklet.

## **SECTION III – STUDENT ACTIVITIES**

### **OUTSIDE RECESS**

1. Recess is part of the daily school schedule. We ask your cooperation in providing proper clothing for your child.
2. During inclement weather, recess may be shortened or held indoors.
3. Pupils should remain indoors during recess only for emergency situations. If children are restricted from recess there must be a written note from the physician on file. Exercise and fresh air improve academic performance.

### **FIELD TRIPS**

Teachers plan field trips that are both fun and educational for the children. Teachers often need parent volunteers on the trips, and chaperones will be chosen on a first come, first serve basis. Please return permission slips as soon as possible after they are sent home. No student is allowed to attend a field trip with his/her class unless the permission slip is signed and returned to the teacher.

### **PARTIES, CELEBRATIONS, and BIRTHDAYS**

Teachers will have class parties from time to time for occasions such as Halloween, Christmas, Valentine's Day, etc. The room parents' job is to be available for any number of things; to help coordinate parties and activities, and to seek volunteers for field trips and events. Being a room parent is a great way to be involved in your child's school life. All volunteers that work with children are required to be fingerprinted. If you are interested, please contact the schools' parent organization.

We all love a birthday or holiday celebration, but it is important to remember good nutrition when bringing in snacks for your child and their schoolmates. Due to allergies, all treats must be store bought and pre-packaged. Some good nutritional choices are:

- Apple or any fresh fruit
- Canned fruit in light syrup or juice
- Raisins/Trailmix/Craisins
- Graham crackers or animal crackers
- Dry fortified Whole Grain cereal (like Multi Grain Cheerios)
- Cereal bars
- Carrot sticks
- 100% fruit juice

- Fruited muffins
- Granola Bars
- Rice Krispie Treats
- Cheese and whole wheat crackers
- Low fat string cheese or cheese cubes
- Low fat Yogurt/smoothies
- Pretzels/popcorn/baked chips
- Vanilla wafers/oatmeal cookies
- Banana or raisin bread
- Bagels with jelly
- Low fat pudding cups
- Angelfood cake

Try to avoid high-sugar, high-fat treats; that's not to say you can't bring candy or chips once in a while. But try to make your regular snacks more nutritious by choosing snacks that are Whole grain Rich and low in sodium.

For more information on nutrition for you and your children visit [www.choosemyplate.gov](http://www.choosemyplate.gov). Another great website to look at is: <https://www.healthiergeneration.org>.

### **FINGERPRINTING**

All volunteers are required to be fingerprinted prior to working with children, chaperoning field trips, or serving as a room parent for parties. There is no charge for volunteers. Fingerprinting is done at the Administration Building. Results may take days and/or weeks so plan to get your prints done in plenty of time before the event you wish to participate in. Call 330-753-1025 for available days and times.

### **BIRTHDAYS**

Birthdays are special occasions for young children. If your child wishes to bring a treat, they must be store bought and pre-packaged. Balloons and flowers will not be delivered to a student's classroom during the school day nor are they permitted on school buses. Therefore, it is recommended that these items not be brought to the school. (See suggestions for nutritious treats under Lunch Boxes, Treats and Snacks)

## **NON-SCHOOL ACTIVITIES**

Plans for student participation in non-related school activities, such as birthday parties and scouts, must be arranged at home. Distribution of party invitations and phone calls are not permitted at school.

## **PARENT TEACHER ASSOCIATION (PTA)**

Each elementary school has an active parent organization, which provides valuable service and support to the school. Parents are encouraged to become active members. There are many different opportunities for parents to volunteer in the schools.

## **YEARBOOKS**

Yearbooks are an option provided by the school and/or its Parent Organization to parents/guardians if they wish to purchase. Flyers will be sent home when the yearbook sale begins.

## **SCHOOL SPIRIT**

School spirit may be divided into three categories:

1. Courtesy – toward teachers and fellow students.
2. Pride – in everything our school endeavors to accomplish and has accomplished.
3. Sportsmanship – The ability to win or lose gracefully. School Spirit means loyalty to all functions of the school. A loyal student supports his/her school.

## SECTION IV – STUDENT CONDUCT

### GENERAL SCHOOL RULES

1. All pupils will enter the building quietly and will walk in hallways and other areas of the school.
2. There will be no fighting, no throwing snowballs.
3. Pupils will show respect for each person in the building. (Rights of others – proper language-adults)
4. Cafeteria
  - (a) Food, paper, etc. should not be thrown.
  - (b) Sharing of food is not permitted.
  - (c) Pupils may get out of their seat with permission from the teacher.
  - (d) Pupils may talk quietly to their neighbor, but no yelling.
  - (e) Pupils are not to go back to the classroom at lunchtime.
5. Playground
  - (a) Safety must be practiced at all times.
  - (b) Pupils will not take another pupil's property.
  - (c) Use playground equipment appropriately.
  - (d) Pupils must follow instructions.
  - (e) The following activities will not be permitted:
    - use of hard balls (e.g. golf balls, baseballs)
    - tackle football
    - horseback riding (chicken fights)
    - head butting
    - skateboards
    - rough horseplay – grabbing clothes, pushing, hitting, karate type activities, etc.
6. All students will line up immediately when the bell rings.

### **These rules are for the safety of all students.**

Each teacher has rules similar to those above for their classroom, which they have reviewed with their children. We do encourage you to call the school if you have any questions or any problems.

## **Positive Behavior Intervention and Support**

### **What is PBIS?**

A proactive approach to setting positive expectations for student behavior so ALL students can experience social, emotional and academic success.

### **PBIS Promotes...**

- Positive and calm environments
- Learning environments that teach behaviors
- Fewer disruptive behaviors
- Increased learning time, attendance and achievement
- Reduction in bullying behaviors
- Improved perception of safety
- Consistency of expectations building wide
- Building independent problem solving skills
- Empowering ALL students
- Giving students instructional feedback on their behavior

### **Building Wide Expectations:**

Be Respectful

Be Responsible and Safe

Be Ready to Learn

<https://drive.google.com/file/d/10mzeqlAxGVHaHj2kc9gQTaTa2vvVtFfY/view?usp=sharing>

**Students receive positive reinforcements for following the building wide expectations.**

### **CODE OF STUDENT CONDUCT - 5500**

A major component of the educational program (at the school) is to prepare students to become responsible citizens by learning how to conduct themselves properly and in accordance with established standards. Students are expected to behave in accordance with Federal, State and local laws and rules and Board policies and Administrative Guidelines, and in a way that respects the rights and safety of others. Staff will take corrective action to discipline a student and/or to modify the student's behavior when a student's behavior does not fall within these parameters.

School staff may report suspected criminal misconduct by a student to law enforcement. Law enforcement officers will be permitted to carry out necessary law enforcement functions in the schools, including the removal of a student from school grounds in appropriate circumstances.

### **BARBERTON CITY SCHOOLS CODE OF CONDUCT AND ZERO TOLERANCE**

**(Board**

**Policy: 5500)**

The items in this code are applicable to all students. This code shall apply during any school activity, function, or event whether on property owned, rented or maintained by the Barberton Board of Education or property owned, rented or maintained by another party. Additionally, the provisions of this Code shall apply to students if the prohibited act(s) takes place while on properties immediately adjacent to school property, within line of sight of school property, on school transportation, or if the act affects the operation of the schools.

Students may be subject to the Code of Conduct regardless of when, where and how the conduct occurred if the conduct has the effect of threatening the safety and security of the school, students while at school or disrupting the educational process. (Examples which are not inclusive are text messages, cyberbullying from Facebook, Twitter or other social networking sites, etc.).

All staff, including the following individuals, have the right to exercise their authority to implement this code: administrators, teachers, librarians or media clerks, substitute teachers, teacher aides, monitors, authorized volunteers, tutors, secretaries, cooks, custodians, bus drivers, visitors, or other authorized school personnel.

Violation by a student of any one or more of the following rules of conduct may result in disciplinary action, which may include detention, alternative discipline, parental contact, referral to legal authorities, removal, suspension and/or expulsion. Disciplinary actions will be determined with regard to the timings, circumstances, nature, place and level of material disruption caused by the offense.

No form of violent disruptive or inappropriate behavior, including excessive truancy will be tolerated.

Violation of any Student Code of Conduct will result in disciplinary action which may include Detention, ISS, OSS or expulsion. In some situations, notification of the Barberton Police Department may be required.

Other building procedures will also apply as described by specific building policy.

## **1. FIGHTING, ASSAULT**

### FOR FIGHTING

- A. Suspension – Up to ten (10) days OSS, pending expulsion.
- B. Notification to the Barberton Police Department (possible charges).

FOR ASSAULT- Assault is knowingly and/or recklessly causing or attempting to cause physical harm to another person.

- A. First Offense: The student may immediately be placed on ten (10) days OSS, pending expulsion.
- B. Notification to the Barberton Police Department (charges).

- 2. Use, possession, concealment, buying, selling, transmitting or showing signs of consumption of any **ALCOHOLIC BEVERAGES, NARCOTIC DRUGS OR OTHER CONTROLLED SUBSTANCES** including but not limited to, marijuana, as well as any counterfeit or "look alike" products, controlled substances or any prescription drug or medication which is not in its original container and prescribed for the student. This includes possession/use of any item(s) determined to be drug paraphernalia.

### HAVING POSSESSION OF OR UNDER THE INFLUENCE OF NARCOTIC DRUGS or CONTROLLED SUBSTANCES or ALCOHOLIC BEVERAGES

For any offense the following action will be taken:

**FOR STUDENTS UNDER THE INFLUENCE OF A NARCOTIC DRUG, CONTROLLED SUBSTANCE OR ALCOHOLIC BEVERAGE**

- A. Notification of Barberton Police Department
- B. Ten (10) days OSS.
- C. Recommendation for expulsion. Student may be expelled up to eighty (80) days at the discretion of the Superintendent. The Superintendent may hold days in abeyance if the student agrees to participate and successfully completes a drug intervention program approved by the Barberton School District. The parent or guardian may accompany his/her child.
- D. Upon return to school, if school officials have reason to suspect that the student has again violated this policy, the student may be directed to submit to drug testing.
- E. Students who violate this section of the code of conduct may be prohibited from participating in select extra-curricular activities, in addition to any other discipline that is imposed.

**FOR STUDENTS IN POSSESSION OF OR ENGAGED IN THE SALE OR DISTRIBUTION OF A NARCOTIC DRUG, CONTROLLED SUBSTANCE OR ALCOHOLIC BEVERAGE.**

- A. Notification of Barberton Police Department.
- B. Ten (10) days OSS.
- C. Recommendation for expulsion. Student may be expelled up to eighty (80) days at the discretion of the Superintendent. The Superintendent may hold days in abeyance if the student agrees to participate and successfully completes a drug intervention program approved by the Barberton School District. The parent or guardian may accompany his/her child.
- D. Upon return to school, if school officials have reason to suspect that the student has again violated this policy, the student may be directed to submit to drug testing.
- E. Students who violate this section of the code of conduct may be prohibited from participating in select extra-curricular activities, in addition to any other discipline that is imposed.

**3. BOMB THREATS, WEAPONS THREATS, FALSE FIRE ALARM THREATS, AND SETTING OR ATTEMPTING TO SET AN UNAUTHORIZED FIRE, POSSESSION, USE OR THREATENED USE OF FIREWORKS, EXPLOSIVES, OR OTHER SUCH INSTRUMENTS** capable of inflicting bodily injury or disrupting the operation of the schools. Including but not limited to any types of matches or lighters, threats made toward the schools, cyber threats, social media, or use of same to incite others towards such acts.

Such actions WILL result in the following:

- A. Notification of Barberton Police Department
- B. Ten (10) days OSS.
- C. Recommendation for expulsion. Student may be expelled up to eighty (80) days at the discretion of the Superintendent.

**4. THREATS** to cause physical or mental harm to others, (verbally, in writing or by other means i.e. cyberbullying from Facebook, Twitter or other social networking sites). Non-verbal threats, intimidation or harassment that is persistent and creates an abusive educational environment are included. Jokes or pranks that are perceived as threats by students, faculty, staff and/or community members OR that cause a disruption to the school or work environment for students and/or staff are also prohibited.

**5. POSSESSION, CONCEALMENT, TRANSMITTING, USE, OR THREATEN USE OF WEAPONS including but not limited to** look-alike weapons or any object which might be considered a dangerous weapon or instrument of violence including mace or any other threatening device or substance.

Refer to WEAPONS, Board Policy: 5772

The Barberton Board of Education will not tolerate the possession of firearms on school property, at any school-sponsored event, or in a school vehicle.

The Superintendent shall expel any student bringing a firearm on school property, in a school vehicle or to any school sponsored activity for a period of one year. Any such expulsion shall extend, as necessary, into the school year following the school year in which the incident occurred. A "firearm" is defined in the "Gun-Free School ACT of 1994," 108 Stat. 270, 20 USC 8921.

The Superintendent may reduce the required one-year expulsion on a case-by-case basis for the following reasons:

- A. The student is unlikely to pose a further threat of injury to persons or property, or disruption to the school environment;
- B. The student will not benefit from continuation of the expulsion;
- C. Circumstances regarding the weapons incident were not extreme or, in the judgment of the Superintendent, then the Superintendent may extend the opportunity to receive educational services in an alternative setting as considered appropriate, on a case-by-case basis, to any student expelled from the Barberton Public Schools or any student admitted to the Barberton Public Schools during the period of an expulsion imposed by another school district. The Code of Student Behavior shall be amended to reflect this policy effective September 14, 1995. Students are also prohibited from bringing knives onto school property, in school vehicles or to any school sponsored activity. The definition of a knife includes, but is not limited to a cutting instrument consisting of a sharp blade fastened to a handle. Students bringing knives onto school property, in a school vehicle or to any school sponsored activity may be expelled from school, with the same expulsion implications as noted above.
- D. The student is disabled and the incident is a manifestation of his/her disability.

The Board of Education may extend the right to expel a student for reasons beyond the possession of a firearm or knife. Students who use or possess other dangerous weapons, which are defined but not limited to metal knuckles, straight razors, explosives, noxiously irritating or poisonous gases, poisons, drugs or other items possessed with the intent to use, sell, harm, threaten or harass students, staff members, parents or community members, may be subject to expulsion.

- 6. VIOLATION OF FEDERAL OR STATE STATUTES**, Includes illegal activities on school premises or at school sponsored activities.
- 7. VIOLATING THE TERMS OF SUSPENSION**, and/or Disciplinary Class. Includes leaving detention or DDC without permission.
- 8. DAMAGE, DESTRUCTION, DEFACEMENT, OR MISUSE** of school property or private property on school premises or at any school sponsored activity, whether intentionally, negligently, recklessly or carelessly done.

9. **SMOKING**, includes the possession or use of any tobacco products including smokeless tobacco such as snuff or chewing tobacco, e-cigarette/vapor devices (pods - empty or full, chargers, etc.) and matches or lighters.

## **TOBACCO/Vapor Products**

- A. First offense...Suspension – Three (3) days OSS, Two (2) days of which will be held in abeyance if the student attends a "Smoking Intervention Program". The parent or guardian may accompany his/her child.
- B. Second offense...Suspension – Three (3) days OSS. Ohio State Senate Bill 218 prohibits a child from consuming, possessing, using, purchasing, attempting to purchase, ordering, paying for, sharing the cost of, accepting, or receiving cigarettes, other tobacco products, vapor products or papers used to roll cigarettes.
- C. Third offense...Suspension – Five (5) days of OSS.

Students who violate this law may be referred to the Barberton Police Department.

### **10. PROFANE, INDECENT, INAPPROPRIATE OR OBSCENE COMMUNICATION** written or verbal. This shall include use of obscene gestures, pictures, signs or clothing.

Use of profane, indecent, inappropriate or obscene language, written or verbal, including the use of obscene gestures, possession of obscene pictures, signs or clothing, that is directed toward an individual may result in disciplinary action.

Note: Extreme use of profane, indecent, inappropriate or obscene language, written or verbal, directed toward an individual may result in an immediate recommendation for expulsion.

### **11. INSUBORDINATION, DISOBEDIENCE AND/OR DISRESPECTFUL**

**BEHAVIOR** in refusing to comply with directions of school personnel including insolent, arrogant, disrespectful or threatening language or behavior (to school personnel or visitors). This shall include those who incite and entice such acts. Recording any incident on one's phone is an example of inciting.

### **12. INTERRUPTION OF THE EDUCATIONAL PROCESS** by being disruptive in the classroom and/or hallways due to loud and/or repeated talking, making noises, which includes postings on any social media that disrupts the educational process.

### **13. TRUANCY** from school including study hall, class or any other assigned activity for all or part of a day without school authorization will result in school consequences.

#### **PLEASE NOTE – DAYTIME CURFEW**

Parents and students are reminded that the City of Barberton has passed a law making it illegal for a student (age 6-18) to be in public places during school hours unless they are accompanied by a parent, have an excuse to be out of

school or are employed with a work permit. Students in violation of this law may be taken into custody of the police and parents are subject to a fine. This includes students suspended or expelled.

14. **REPEATED TARDINESS** to class or school may result in appropriate school consequences and/or truancy consequences.
15. **THEFT** of school property or equipment, or personal property of any school personnel, student or visitor.
  - A. Notification of Barberton Police Department
  - B. One day DDC, OSS, up to 10 days OSS, pending expulsion.
16. **THE ACT OF EXTORTION** from any person on school property or at any school sponsored event.
17. **GAMBLING** for money or valuables on school property or at any school sponsored event. Card playing during academic time is unacceptable.
18. **THE ACT OF FALSELY REPORTING INCIDENTS** Deliberately making false reports about harassment, intimidation, bullying and/or other aggressive behavior for the purpose of getting someone in trouble or attention.
19. **FALSIFYING** Lying, making false accusations, or giving false testimony to school personnel.
20. **CHEATING AND/OR PLAGIARISM** Includes copying and pasting anything that is not your work.
21. **PEER CONFLICT - any non-physical or physical harassing between student that may or may not cause mental or physical harm and does not meet the criteria of bullying.** (May include verbal threats/harassment/intimidation).
22. **BULLYING** - any intentional written, verbal, electronic, or physical act that a student or group of students exhibits toward another particular student(s) more than once and the behavior both causes mental or physical harm to the other student(s) and is sufficiently severe, persistent, or pervasive that it creates an intimidating, threatening, or abusive educational environment for the other student(s); or violence within a dating relationship. "Electronic act" means an act committed through the use of a cellular telephone, computer, pager, personal communication device, or other electronic communication device. Bullying can be reported multiple ways including on the Barberton Schools website, the Stop It app, and through the Safe Schools Helpline.

The following definitions are from Board Policy 5517.01:

Harassment, intimidation, or bullying means:

- A. any intentions written, verbal, electronic, or physical act that a student or group of students exhibits towards another particular student(s) more than once and the behavior both causes mental or physical harm to the other student(s) and is sufficiently severe, persistent, or pervasive that it creates an intimidating, threatening or abusive educational environment for the other student(s).
- B. violence within a dating relationship.
- C. "Electronic act" means an act committed through the use of a cellular telephone, computer, pager, personal communication device, or other electronic communication device.
- D. aggressive behavior is defined as inappropriate conduct that is repeated enough to negatively impact a student's educational, physical or emotional well-being. This type of behavior is a form of intimidation and harassment, although it need not be based on any of the legally protected characteristics, such as sex, race, color, national origin, marital status, disability or gender identity. It would include, but not be limited to, such behaviors as stalking, bullying/cyberbullying, intimidating, menacing, coercion, name calling, taunting, making threats, and hazing.
- E. harassment, intimidation, or bullying also means cyberbullying through electronically transmitted acts (i.e., internet e-mail, cell phones, or wireless hand-held devices) that a student(s) or a group of students exhibits toward another particular student(s) more than once and the behavior both causes mental and physical harm to the other student(s) and is sufficiently severe, persistent, or pervasive that it creates an intimidating, threatening, or abusive educational environment for the other student(s).

**23. SEXUAL HARASSMENT** Unwelcome sexual advances, requests for sexual favors, or verbal or physical conduct of a sexual nature may constitute sexual harassment.

**24. INAPPROPRIATE PHYSICAL OR NONPHYSICAL BEHAVIOR**

Any behavior deemed inappropriate in school, including but not limited to unwelcome touching, physical or nonphysical horseplay, unwanted advances, physical intimidation, public displays of affection, loud hallway behavior.

“Sexting,” which refers to the sharing of nude photos or videos via cell phone or other electronic devices, can have serious legal consequences. Consequences may also be issued by the school for possessing, viewing, or sharing of such images. “Public Display of Affection” - Students shall not engage in kissing, hugging or any sexual acts or displays not appropriate to the educational environment. Violators may be subject to disciplinary action.

**25. COMMISSION OF A DANGEROUS ACT OR WILLFUL MISCONDUCT** endangering the person and/or property of school personnel or property. (ex. propping doors or allowing entrance of unauthorized persons).

**26. LEAVING SCHOOL PROPERTY OR AN ASSIGNED AREA** leaving school or class without proper permission; not attending scheduled classes.

Administration reserves the right to conduct unannounced HALL SWEEPS in order to ensure students are in class. Any student found in the hall, without a pass, may be issued consequences.

**27. THROWING OF ANY OBJECT** including but not limited to, snowballs, water-balloons, food, etc.

**28. COMMISSION OF AN UNETHICAL/IMMORAL ACT.**

**29. VIOLATION OF STATE STUDENT MANDATES** including but not limited to, obtaining required immunizations and failure to submit an Emergency Medical Card to the attendance office by September 6<sup>th</sup>, 2019.

**30. LOITERING, LITTERING OR CAUSING A DISTURBANCE** on public or private property adjacent to, across from or in close proximity to a school site, while either coming to and from school or school activities, or during the school day, or during school activities.

**31. ELECTRONIC DEVICES** such as, but not limited to wireless or electrical communication devices personal or school owned, i.e., cell phones, cameras, ipods or electronic gaming systems. Any misuse of school and/or school owned devices and/or technology, or violation of this rule may result in confiscation of the device and/or disciplinary action. Administrators may hold the device until a parent claims it from the school office. Contents of cell phones may be searched if a reasonable suspicion exists that it may have been used in an activity prohibited by the Code of Conduct. Administrative time **may not** be used to investigate lost or stolen electronic items.

**Electronic Device Policy – “Away for the Day”:**

Cell phones, music players, and headphones/earbuds are to be stored in a student’s locker from homeroom through dismissal. These devices are not to be accessed during the day.

**Possible Consequences:**

1st Offense - Lunch Detention, Student will pick up phone from main office at dismissal

2nd Offense - Thursday School, Student will pick up phone from main office at dismissal

3rd Offense - DDC, Parent will pick up phone from main office and conference with principal

\*\*\* Progressive consequences beyond 3 offenses\*\*\*

**32. FAILURE TO SERVE ASSIGNED** Discipline may result in After School Disciplinary Class, Daytime Disciplinary Class, or OSS.

**33. FAILURE TO FOLLOW RULES** as set forth in the Student Handbook.

**34. REPEATED OFFENSES** of any school rules or accepted standards of school behavior. NOTE: A student may be suspended pending the outcome of expulsion proceedings.

Violation of any Student Code of Conduct will result in disciplinary action which may include Detention, After School Disciplinary Class, Daytime Disciplinary Class, Out of School Suspension, or expulsion. In some situations, notification of the Barberton Police Department may be required.

### **35. DRESS CODE**

Following the dress policy makes school easier for everyone. When students dress appropriately, school staff do not need to bother parents at work or at home, and students will not miss instructional time. If a student is unsure about whether or not an outfit is appropriate, DON'T WEAR IT. The dress code guidelines DO NOT apply to athletic and extracurricular uniforms purchased and approved by the school district.

The following restrictions apply to student dress:

1. Shoes:

Acceptable –Tennis shoes, small heels, flip flops/slides.

Unacceptable – slippers, any unstructured footwear deemed unsafe for the educational environment by administration.

2. Bottoms:

Acceptable – All shorts, skirts, and dresses must be fingertip length. Holes that expose skin must be at or below fingertip length.

Unacceptable – exposed skin above fingertip length, bottoms that expose undergarments/underwear, pajama bottoms (and/or articles of clothing deemed inappropriate by administration). Running shorts (with the lining) are typically too short and unacceptable when above fingertip length.

3. Tops:

Acceptable –pull over and zip up sweatshirts, tank tops/sleeveless tops that do not expose undergarments.

Unacceptable – any shirt or top that exposes undergarments, camisole (camis) tank tops, tops that expose midriff/trunk or cleavage, heavy coats, shirts that are off the shoulder without any kind of strap are unacceptable (and/or articles of clothing deemed inappropriate by administration).

NOTE: Outdoor apparel (heavy coats, long trench coats, puffy vests, should be placed in the student’s locker for the duration of the day. Students should dress appropriately for the weather.

#### 4. Hats/Head Coverings

Acceptable – barrettes, scrunchies, headbands.

Unacceptable – hats, bandannas, head coverings of any kind (unless worn for religious/medical reasons), combs/picks in hair

#### 5. Face Coverings (FACE MASKS):

Acceptable - Face Masks that ONLY cover nose and mouth (masks deemed appropriate by administration.)

Unacceptable - i.e. masks that include profane language, drug related symbols, pictures and/or graphics of a sexual nature. (MASKS need to remain on your face appropriately fitted unless directed to be taken off by staff for reasonable school related activities.

#### 6. Other/Miscellaneous:

Acceptable – sport coats, ties, dresses, cardigans.

Unacceptable – chains (dog, wallet), collars (spiked/dog), pajamas, sunglasses, underwear as outerwear, costume wear.

Acceptable – small purses, regular size book bags, nylon sack bags.

Unacceptable – large hand bags/purses (over a quart size) or other large bags.

All apparel must be school appropriate. No apparel may display messages advertising, promoting or glorifying controlled substances, violence, gang-related activity, racist or sexual conduct. Apparel also may not depict profane, indecent, or inappropriate language, pictures, or images. Administration reserves the right to determine the appropriateness or clothing/appearance. This policy may be reviewed and revised each grading period, at the discretion of administration and the Parent Advisory Committee.

Administration/school is not liable for injuries sustained due to dress code violations.

Students who are in school with unsuitable clothing/appearance will be asked to change. If a parent or guardian cannot be reached, the student may be assigned to In-School Suspension until a parent can be reached. Repeated offenses of improper dress will be subject to escalating disciplinary action.

\*\*Any type of bag, including backpack, nylon sack bags and purses, should be kept in student’s locker.

All apparel must be school appropriate. No apparel may display messages advertising, promoting or glorifying controlled substances, violence, gang-related activity or sexual conduct. Apparel also may not depict profane, indecent, or inappropriate language, pictures, or images. **Administration reserves the right to determine the appropriateness or clothing/appearance.** This policy may be reviewed and revised each grading period, at the discretion of administration and the Parent Advisory Committee. Administration reserves the right to search any purse, bag, book bag, nylon sack bag.

Administration/school is not liable for injuries sustained due to dress code violations. Students who are in school with unsuitable clothing/appearance will be asked to change. If a parent or guardian cannot be reached, the student may be assigned to In-School Suspension until a parent can be reached. Repeated offenses of improper dress will be subject to escalating disciplinary action.

**PLEASE NOTE:  
GUM, CANDY AND GAMES**

Students will not be permitted to chew gum or eat candy while at school unless the teacher or principal gives permission. In most cases gum ends up on the desks, floors and/or sidewalks. Students may not bring soft drinks to school. Students may not bring unessential valuables or money to school. The only time students should bring toys, games, etc. to school is when their teacher instructs them to do so (for show and tell, for example). The students will assume responsibility for any items brought to school. Security for these articles is NOT guaranteed. All confiscated items will be held until books/equipment are returned and fees are paid. (Play it safe – don't bring valuable items to school in the first place!)

**SUSPENSION and EXPULSION**

Any time that student behavior requires consideration for disciplinary action or suspension, school administrators conduct a hearing to enable the student and his/her parent(s) or guardian(s) to respond prior to the school district taking action. It is the right of the student and parent/guardian to appeal a suspension or expulsion to the Board of Education or its designee, to be represented at any appeal hearing and to request that appeal hearings be held in executive session in accordance with the Ohio Revised Code.

NOTE: A student may be suspended pending the outcome of expulsion proceedings.

**DUE PROCESS RIGHTS**

**Before a student is suspended, expelled, or permanently excluded from school, there are specific procedures that must be followed as indicated in Policy #5611 located on our website, [www.barbertonschools.org](http://www.barbertonschools.org) or in the school office.**

## CHROME BOOK POLICY BHS Chromebook Acceptable Use/Student Pledge Form

Revised June 2016



The purpose of the Barberton High School Chromebook Program is to prepare students for their future, in a world of digital technology and information. In this 21st century, excellence in education requires that technology is seamlessly integrated throughout the educational program. Increasing access to technology is essential for that future, and the learning tool we have chosen for students is the Chromebook computer.

The individual use of Chromebooks is a way to empower students to learn at their full potential and to prepare them for real-world situations in college and the workplace. The use of this technology encourages students to solve problems and think critically by stimulating analytical thinking and creativity. Learning results from the continuous, dynamic interaction among students, educators, parents and the extended community.

It is important to note that technology immersion does not diminish the vital role of the teacher. To the contrary, it transforms the teacher from a director of learning to a facilitator of learning.

The policies, procedures and information within this document apply to all Chromebooks used in BCSD, including any other device considered by the administration to come under this policy. **Teachers may set additional requirements for Chromebook use in their classroom.**

### ***Chromebook Identification***

- Student Chromebooks will be labeled in the manner specified by the school.
- Students are not to remove any ID/SN labels on the Chromebook. If labels come off, students must contact a teacher for a replacement label immediately.

### ***Taking Care of Your Chromebook***

Students are responsible for the general care of the Chromebook they have been issued by the school. If a student finds that his or her Chromebook is broken or fails to work properly (for reasons other than those stated below), the student should notify a teacher **immediately**.

If a student Chromebook is damaged purposely or accidentally by another student in the building, then the other student will be held liable. However, if the original student responsible for the Chromebook refuses to tell a teacher or administrator the name of the peer at fault, the student who the Chromebook is assigned to will be held responsible for any damages.

### ***Chromebooks Left in Unsupervised Areas***

Under no circumstances should Chromebooks be left in unsupervised areas. Unsupervised areas include the school grounds and campus, the lunchroom, locker rooms, library, unlocked classrooms, dressing rooms and hallways.

- If a Chromebook is found in an unsupervised area, it will be taken to the Main Office.
- If a student leaves his or her Chromebook unsupervised, they may be subject to losing Chromebook privileges for the remainder of the year.
- Chromebooks are not to be taken to the weight room, gym, lunch/cafeteria, or locker rooms at any time.
- If the Chromebook is stolen due to negligence, the student could be held responsible for the replacement of the Chromebook. **General Precautions**
- Students are not to loan their Chromebooks to anyone.
- No food or drink is allowed near the Chromebook while it is in use.
- Students should leave Chromebooks with teachers or other adult when using the restroom.
- Chromebooks must remain free of any writing, drawing, stickers, or labels that are not the property of the Barberton School District.
- Do not stack anything on the Chromebook that could put pressure on the screen. This includes books, notebooks, other Chromebooks and other materials.
- Do not close the screen with papers in-between, this could crack a screen.
- Do not poke the screen.
- Clean the screen only with a soft, dry cloth or anti-static cloth.
- Failure to comply with the General Precautions may result in students losing Chromebook privileges. Students will return to traditional paper/pencil activities and projects.

### ***Chromebook Technical Support***

- Should students experience technical issues with the Chromebook, they are to contact their teacher for support.
- If the teacher cannot resolve the issue, the teacher will contact the IT department via the IT Help Desk ticketing system.

### ***Using Your Chromebook at School***

Chromebooks are intended for use at school each day. In addition to teacher expectations for Chromebook use, school messages, announcements, calendars and schedules may be accessed using the Chromebook.

- Students are not to use their Chromebook in the classroom until instructed to do so.
- Chromebook privileges can and will be revoked by teachers at any time.
- Chromebooks should be brought to school fully charged and ready for use every day.
- Chromebooks should be with you in all classes; a daily participation grade will be given in every class for having it and for it being charged for use. The exceptions would be any Physical Education class or Woodshop.

- Students are not to use their Chromebooks to charge other mobile devices such as phones and music players.
- If a student forgets a Chromebook on a day a required assignment is completed in class, the final grade for that assignment will be at the teacher's discretion.
- Chromebooks will be used for State testing.

### ***Sound, Music, Games, or Programs***

- Sound must be muted at all times unless permission is obtained from the teacher for instructional purposes.
- Students must use the Barberton issued Google Apps for Education account associated with their school email.
- Students may only install and use approved extensions and add-ons apps as directed by their teachers.
- Personal apps, music and games should not be stored on students' BCSD Google Accounts.
- Students are not to access music, video or other digital media as it will slow down the internet.

### ***Inspection***

- **Students can have their Chromebooks inspected for content at any time by either a teacher or an administrator.**

### ***Saving Files***

- Students will be able to save school-related work using Barberton City School District's Google Apps for Education (GAFE) account (see login information below).
- Each student will have access to their own user account and folder that can be accessed anytime, anywhere via GAFE.
- Student link to GAFE can be found at [www.barbertonschools.org](http://www.barbertonschools.org) under Student Menu > Google Apps Student Log In.

### ***Google Apps Log-In Credentials***

- **Email address:** firstname.lastname@barbertonstudents.org
- **Log in:** first name. last name
- **Password:** student ID #
- Do not give your student ID# to anyone, this is a violation and could lead to disciplinary action.
- Do not log into anyone else's Google account, this is academic fraud/tampering and could result in disciplinary action.

### ***Student Assignments***

Students are responsible for making up all assignments assigned on the Chromebooks.

### ***Network Connectivity***

The Barberton School District makes no guarantee that their network will be up and running 100% of the time. In the rare case that the network is down, the district will not be responsible for lost or missing data.

### ***Acceptable Use***

Students must have the district Acceptable Use Policy signed and on file in the high school. If the student and parent have not signed the district policy, they must do so before receiving a Chromebook to use. See district Acceptable Use Policy regarding acceptable use of district computers and network.

### ***Chromebook Violations:***

- Accessing, sending, uploading, downloading, or distributing offensive, profane, threatening, pornographic, obscene, or sexually explicit materials.
- Downloading or transmitting multi-player game, illegally obtaining music, or video files (including you tube, google/yahoo video, etc.) using the school network.
- Vandalizing, damaging, or disabling property of the school or another individual or organization.
- Accessing another individual's materials, information, or files without permission.
- Using the network or Internet for commercial, political campaign, or financial gain purposes.
- Releasing files, home address, personal phone numbers, passwords, or other vital accessing information to others.
- Promoting or soliciting for illegal activities.
- Attempting to repair, remove or install hardware components reserved for an authorized service technician.
- Violating copyright or other protected material laws.
- Subscribing to mailing lists, mass email messages, games, or other services that generate several messages that can slow the system and waste other users' time and access.
- Intentionally wasting school resources.

Teacher and administration discretion will be used to determine the consequences of any Chromebook infraction and may result in any of the following consequences: suspension of Chromebook use, referral to law enforcement authorities, and/or possible long term suspension or recommended expulsion from school.

### ***Process for Reporting a Stolen/Lost Device***

- Call the police for stolen devices. Please make sure you identify for them the type of device (Chromebook) and that it is a Barberton City School District owned device.
- Contact building principal or other administrator.

- The BHS school resource officer will assist building principals in recovery attempts.
- Students may be provided with a temporary/replacement device. If this is a recurring issue, students may not be permitted to take device home.
- If/when device is recovered, it will be returned to inventory.

***Process for Reporting a Damaged Device***

- Students should report damage to a teacher who can enter a Help Desk ticket.
- Tech Department will replace/repair if possible as quickly as they can.
- Tech Department will notify principals of repair or replacement cost if applicable.

Student Pledge

1. I will take good care of the Chromebook devices I am assigned and know that I will be issued the same Chromebook each year.
2. I will bring my Chromebook to school charged and ready for use daily.
3. I will not use my Chromebook to charge other devices.
4. I will never leave the Chromebook unattended.
5. I will never loan out my Chromebook to other individuals.
6. I will keep my Chromebook in a secure place at all times.
7. I will keep food and beverages away from my Chromebook.
8. I will not disassemble any part of my Chromebook or attempt any repairs.
9. I will protect my Chromebook by carrying it carefully and leave it in the case provided when not in use.
10. I will use my Chromebook in ways that are appropriate and educational. 11. I will not place decorations (such as stickers, markers, etc.) on the Chromebook.
12. I will not deface the identification sticker on any Chromebook.
13. I understand that my Chromebook is subject to inspection at any time without notice and remains the property of the Barberton School District.
14. I will follow the policies outlined in the Chromebook Policies and district Acceptable Use Policy.
15. I will report a lost, stolen or damaged device to my teacher immediately.
16. I will be responsible for all damage or loss caused by neglect or abuse.
17. I agree to pay for the replacement Chromebook and/or case in accordance with the above policy in the event any of these items are lost or stolen.
18. I agree to return the District Chromebook and accessories at the end of each year, or if I leave the district, in good condition.
19. I will complete all assignments that are to be done using the Chromebook.

I understand that this policy is subject to change, it is my responsibility to be aware of any and all changes. Students and parents will be notified of any change.

## **SECTION V – TRANSPORTATION**

The School provides transportation for all students who live farther than one mile from school. The transportation schedule and routes are available by contacting the Bus Coordinator at 330-753-1025 ext. 13141.

Students who are riding to and from school on District-provided transportation must follow all basic safety rules.

### **BUSES**

Buses will run daily. Students must pay close attention to the time schedule and location of their bus stop. All students being transported are under the authority of the bus drivers and must obey their requests. State law mandates that only pupils assigned to a bus may ride that bus.

Students must get on and off the bus at their designated stop. They must stay well away from the curb and wait for the bus to make a complete stop before trying to board. Students shall take their seats as soon as they enter the bus and shall remain seated until the bus is stopped at their stop.

Students will talk in tones that will not distract the driver from making a safe bus run. Students will not eat any food or drink any beverage while on the bus. Students will not leave any litter on the bus or throw anything inside the bus. Cell phones must be turned off and in students' backpacks. Misbehavior on the bus will not be tolerated – the State Board of Education regulations provide for the suspension, expulsion, and immediate removal of a pupil from school bus riding privileges.

Some Barberton City school buses are equipped with video camcorders, which provide for sound as well as pictures. Any and all information obtained by viewing tapes can and will be used in investigations and possible punishments for improper behavior. This represents a way to provide a safe environment for all of our students. The school bus driver shall be in charge of the bus at all times and shall be responsible for order.

If you plan to pick up a child that normally rides the bus you must send in a written note. Please do not rely on your child to tell his/her teacher because children often become confused and relay information incorrectly. If no written note is received, your child will be sent home by his/her usual method of transportation.

## **BARBERTON CITY SCHOOLS - BUS CONDUCT REFERRAL**

### **FOLLOW THESE RULES “DON’T LOSE YOUR RIDING PRIVILEGE!”**

1. Observe same conduct as in the classroom.
2. When boarding, go directly to your seat.
3. Bus driver has the option to assign seats.
4. Be courteous, use no profane language.
5. Students must remain seated, keeping aisles clear.
6. Do not eat/drink/chew gum on the bus.
7. Students are not permitted to use tobacco, alcohol, drugs, etc.
8. No throwing of objects on, from or into the bus. Keep bus clean. Do not be destructive.
9. Keep head, hands and feet inside the bus.
10. Talking kept at conversation tone.
11. Cooperate with the bus driver.
12. Cross street on driver’s signal only. Wait at the driver’s designated place of safety until bus has departed.
13. When interior lights are on - be quiet approaching Rail Road Tracks or driver needs to give instruction to student(s).
14. Fighting or physical contact may result in immediate suspension from the bus.

**1st Offense:** Verbal Warning (Call Home or Talk to Parents at Bus Stop)

**2nd Offense:** Detention/Loss of School Privileges (4th Minor)

**3rd Offense:** 1 Day Removal from Bus

**4th Offense:** 3 Days Removal from Bus

**5th Offense:** 5 Days Removal from Bus

**6th Offense:** Loss of Riding Privileges for The School Year

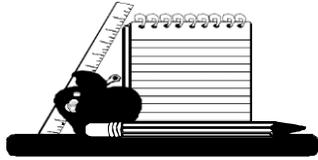
#### **Immediate suspension from school bus for the following:**

- Possession of tobacco, alcohol, or chemical substances
- Possession of a lighter or matches
- Damaging bus (pay for damage to the bus)
- Fighting, physical aggression, possession of a weapon (i.e. Pupil poses a danger to persons or property or are a threat to the safe operation of the school bus.)

**\*LENGTH OF THE SUSPENSION SUBJECT TO THE DISCRETION OF THE ASSIGNED DISCIPLINARIAN.\***

**BOARD OF EDUCATION MEMBERS**

**Mr. David Polacek – President**  
**Mr. Thomas Harnden– V. President**  
**Mrs. Shawna Angeloff**  
**Mr. Pat Boyle**  
**Mrs. Megann Eberhart**



**ADMINISTRATION**

(330) 753-1025  
Fax: (330) 848-0884  
**Mr. Jeffrey Ramnyt**  
Superintendent  
**Mr. Craig McKendry**  
Treasurer  
**Mr. Jason Ondrus**  
Asst. Superintendent (Business  
Operations/Personnel)  
**Mrs. Deidre Parsons**  
Director of Student Services  
**Dr. Shelly Habegger**  
Director of Curriculum  
**Mr. Michael Andric**  
Curriculum/Instruction Specialist

**BUILDING INFORMATION** [www.barbertonschools.org](http://www.barbertonschools.org)

**Barberton Middle School**

Mrs. Jessica Starcher, Principal  
Mr. Anthony Hermann, Asst. Principal

Mr. Todd Hone, Asst. Principal  
Mr. Perry Owens, Asst. Principal

477 Fourth Street NW  
330-745-9950 Fax: 330-745-9962

**Barberton High School**

Mr. Henry Muren, Principal  
Mr. Joseph Lattarulo, Asst. Principal

Mr. Jeremy Travis, Asst. Principal  
Mrs. Annette Wesolowski, Asst. Principal

555 Barber Road  
330-753-1084 Fax: 330-780-2041

Revised: July, 2021