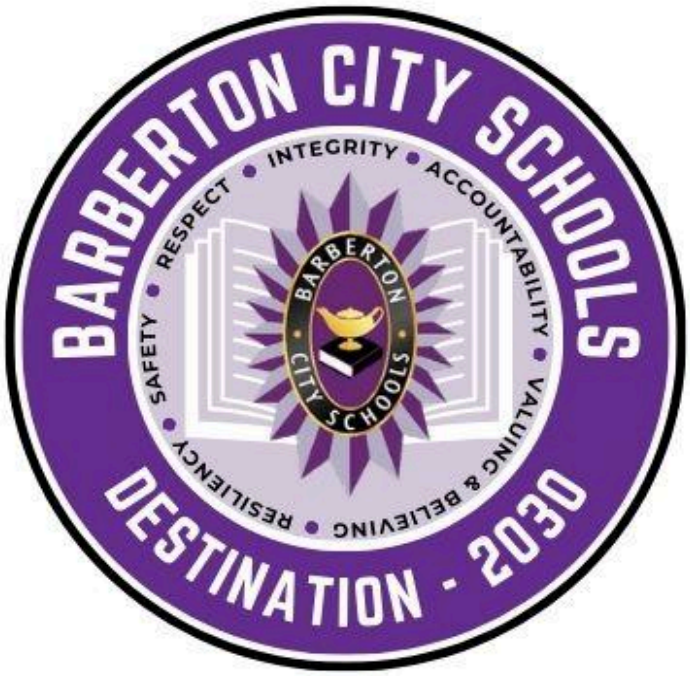
Barberton Middle School
2026-2027
Handbook for Students/Parents



barbertonschools.org

Every Magic Counts!

Barberton City Schools

2026-2027 School Calendar

Approved 1-28-2026

Aug 17-18	Staff Development	
Aug 19	Teacher Work Day	
Aug 20	Student's First Day	
Aug 24	Preschool First Day	
Sep 7	Labor Day - No School	
Oct 9	NEOEA Day - No School	
Oct 20	BHS Parent/Teacher Conferences	
Oct 22	BMS Parent Teacher Conferences	
Oct 27	BPS Parent/Teacher Conferences	
Oct 29	BIS Parent/Teacher Conferences	
Nov 3	All Day Conferences - No Students	
Nov 25	Comp Day	
Nov 26-30	Thanksgiving Break	
Dec 21-Jan 4	Winter Break	
Jan 4	Records Day - No Students	
Jan 18	Martin Luther King Day - No School	
Feb 2	BIS Parent/Teacher Conferences	
Feb 4	BMS Parent Teacher Conferences	
Feb 9	BPS Parent/Teacher Conferences	
Feb 11	BHS Parent/Teacher Conferences	
Feb 12	All Day Conferences - No Students	
Feb 15	President's Day - No School	
Mar 8	Staff Development	
Mar 26	Good Friday - No School	
Mar 29-Apr 2	Spring Break	
May 28	Staff Development	
May 31	Memorial Day - No School	
Jun 2	Student's Last Day	
Jun 3	Teacher Work Day	
Jun 19	Juneteenth	

July 2026

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

August 2026

S	M	T	W	T	F	S
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16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

T-11 S-8

September 2026

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

T-21 S-21

October 2026

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

T-21 S-21

November 2026

S	M	T	W	T	F	S
1	2	3	4	5	6	7
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15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

T-18 S-17

December 2026

S	M	T	W	T	F	S
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6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

T-14 S-14

Open House
BHS - August 24, 2026
BMS - August 19, 2026
BIS - August 18, 2026
BPS - August 19, 2026
PRE - August 20, 2026

Grading Periods
Aug 20 - Oct 16 [40 days]
Oct 19 - Dec 18 [41 days]
Jan 5 - Mar 12 [46 days]
Mar 17 - June 2 [50 days]

Updated 6-8-2026

January 2027

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
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24	25	26	27	28	29	30
31						

T-19 S-18

February 2027

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28						

T-19 S-19

March 2027

S	M	T	W	T	F	S
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7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

T-19 S-18

April 2027

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
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T-20 S-20

May 2027

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23	24	25	26	27	28	29
30	31					

T-20 S-19

June 2027

S	M	T	W	T	F	S
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6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

T-3 S-2

MAGIC SCHOOL PERSONNEL

BOARD OF EDUCATION

President	Mr. Thomas Harnden
Vice-President	Mr. Jason Slater
Member	Mr. Pat Boyle
Member	Mrs. Brenda Rickenbacker
Member	Ms. Cindy Sutton

CENTRAL OFFICE ADMINISTRATION

Superintendent	Mr.Jason Ondrus
Treasurer	Mr. Henry Muren
Asst. Superintendent (Business/Personnel)	Mr. Michael Andric
Director of Student Services	Mr. Ryan Hartzell
Director of Curriculum and Instruction	Dr. Shelly Habegger
Food Service	Ms. Marcia Kuhns
Transportation	Mr. Terry Heard

BARBERTON MIDDLE SCHOOL ADMINISTRATION

Principal	Dr. Markiel Perkins
Assistant Principal	Mrs. Melissa Reinhart
Assistant Principal	Mr. Jonathan Travis

ATHLETICS

Athletic Director	Mr. Jordan Hardwick

SCHOOL COUNSELORS

Students A-K	Mrs. Ashlee Dolak
Students L-Z	Mrs. Amhee Heim

SCHOOL PSYCHOLOGIST

Mrs. Allison Nettle

SCHOOL RESOURCE OFFICER

Officer R. Velo
rvelo@barbertonschools.org

OFFICES/SECRETARIES/RESPONSIBILITIES

Main Office

Mrs. Baker	22501	General Information, Progressbook, Final Forms, Lunch Forms, School Fees
	22502	

Guidance Office

Mrs. Kapish	22510	Report Cards, School Records, Withdrawals

Attendance Office

Mrs. Travis	22116	Absences, Early Dismissal, Attendance

BMS SCHOOL PHONE NUMBERS/EMAILS:

Main Office (330) 745-9950
BMS Fax (330) 745-9962

Main Office	22900	
Dr. Perkins	22505	mperkins@barbertonschools.org
Mr. Travis	25506	jotravis@barbertonschools.org
Mrs. Reinhart	22507	mreinhart@barbertonchools.org
Guidance Office	22510	gkapish@barbertonschools.org
Mrs. Heim	22123	aheim@barbertonschools.org
Mrs. Dolak	22127	adolak@barbertonschools.org
Mrs. Nettle	22125	anettle@barbertonschools.org

Visit our website at www.barbertonschools.org

BARBERTON CITY SCHOOLS

Destination 2030 Strategic Plan

Core Values:

These Core Values, clearly stated principles, will guide the Barberton City School's behavior toward others. They will help establish a positive culture of focusing on how people are treated in the school district.

Integrity | **Accountability** | **Valuing and Believing** | **Resiliency** | **Safety** | **Respect**

In the Barberton City Schools:

Integrity fosters a culture of trust, ensuring that policies, practices, and communication align with the district's mission to support student success, equitable opportunities, and a safe, inclusive learning environment.

Accountability reflects a shared commitment among all stakeholders—including students, parents, educators, and administrators—to uphold excellence, integrity, and continuous growth.

Valuing and Believing in each student ensures a learning environment where every student is respected, supported, and empowered to succeed regardless of background or circumstances.

Resiliency is a commitment to fostering perseverance, adaptability, and a growth mindset in both students and educators. It embodies the ability to navigate challenges and embrace setbacks as learning opportunities in the pursuit of excellence.

A Safe Environment is the foundation for learning where students, educators, and staff feel secure, valued, and respected. It encompasses physical safety, emotional well-being, and an inclusive culture that fosters trust, belonging, and open communication.

Respect is the cornerstone of a positive and inclusive learning environment, where every student, educator, and staff member is valued, heard, and treated with dignity. It fosters a culture of kindness, empathy, and an understanding of others.

Vision:

A vision is a mental picture of the future, where an organization is going and what it will look like when it gets there. The vision should be time-lined and measurable, and it helps connect employees and stakeholders to a common purpose.

By 2030, the Barberton City School District, through the focus on our core values, will achieve a 5-star rating from the Department of Education and Workforce.

Mission

A mission is a statement of what an organization actually does; it supports the vision, and it helps to focus the direction for the organization.

We create a welcoming, dynamic, and challenging learning environment that empowers every student to achieve their highest potential.

Goals

Goals are based on the critical needs of an organization; they describe what will be achieved and they define the ends toward which efforts will be directed. Goals need to be time-lined, measurable, and further defined by a set of action plans/strategies.

1. **By 2030, the BCSD will meet or exceed state and district assessment benchmarks (with at least 80% of students achieving proficiency) and reduce the achievement gap between all student subgroups by 20%.**

2. **Throughout the 2025-2026 school year, BCSD will cultivate a culture of empathy and respect for all by providing ongoing and intentional activities that promote positive behavior for the BCSD students, staff, and caregivers.**

3. **By 2030, 100% of students, staff, and caregivers will actively fulfill their roles in a strong school-home partnership that supports every child's learning, growth, and success.**

4. **By 2030, the daily student and staff attendance rate shall be at least 95%.**

5. **By June 2026, BCSD will develop and implement a system to effectively communicate the district's stewardship of finances.**

After having multiple conversations and listening to our students and parents… it became clear that bullying is on the hearts and minds of many parents and members of our community.

After discussing this feedback with the administrators in the buildings, we want you to know that we will not tolerate bullying of any type (physical, written, verbal and electronic).

We have a plan for how to work together to deal with bullying.

The key to stopping bullying from taking place or continuing is the immediate reporting of any incident to staff and Principals.

We take this very seriously and will investigate every bullying report. Every, single, one. If we do not know about the bullying, there is nothing we can do.

We encourage students to let us know immediately, and if parents know they need to call us as well. Please understand that every investigation does not result in discipline based on bullying policy. Many times each individual involved committed an infraction. This would be considered a peer dispute and handled appropriately.

If it is found that there in fact is bullying taking place (frequent, one sided harassment), it will be dealt with everything in our power based on the regularly reviewed Barberton Code of Student Conduct and Discipline.

Barberton is a great community and we promote a safe welcoming family atmosphere in the schools for everyone.

We encourage our students to be respectful to each other and to look out for each other. Parents, we need your help. Please continue to encourage your children to treat everyone with respect and to report any bullying to us immediately. The safety of every child is vital to their ability to learn, which is why it's our top priority.

If you have questions about our student conduct policy, I'd like to hear them. Please call (330-753-1025) or email anytime.

Mr. Ondrus

SEE SOMETHING SAY SOMETHING

DO YOUR JOB

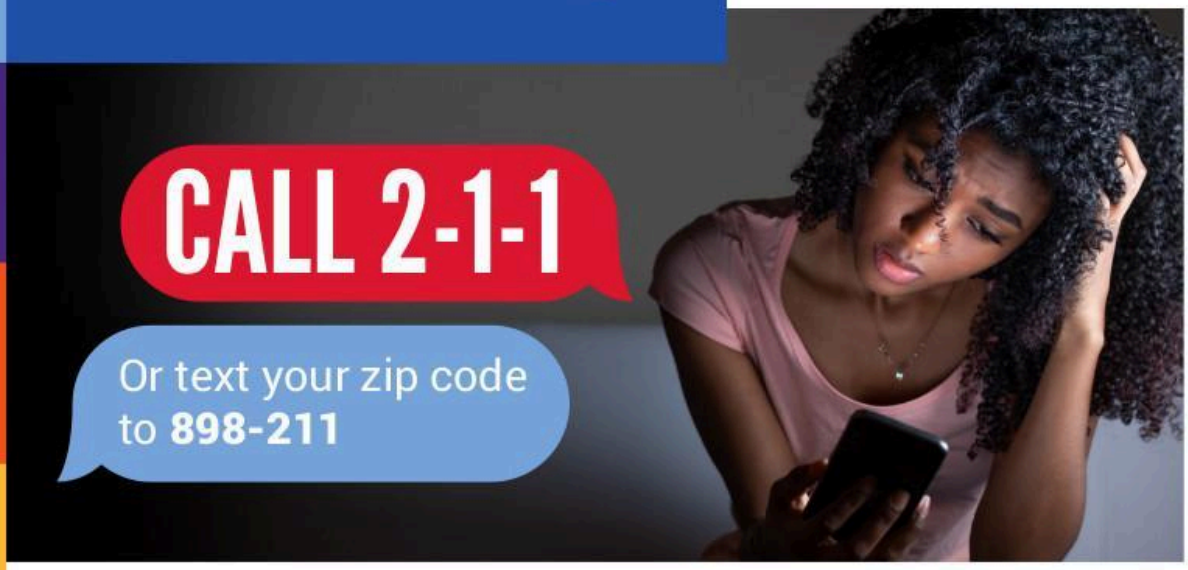
BE RESPECTFUL
BE RESPONSIBLE AND SAFE
BE READY TO LEARN

988
SUICIDE
& CRISIS
LIFELINE
Ohio

Ohio
SCHOOL
SAFETY
CENTER
Safer Ohio
School Tip Line
844.723.3764
Report concerns for student safety

Do you or someone you know need help?

United Way
SUMMIT • MEDINA



211 is a bridge between people who need services and the agencies that can help.

FREE. CONFIDENTIAL. ALWAYS AVAILABLE.

CALL	2-1-1 or 330.376.6660
SEARCH	www.211summit.org
TEXT	your zip code to 898-211

FOOD EMERGENCY SHELTER
CLOTHING HEALTH CARE
FINANCIAL COACHING
TRANSPORTATION UTILITIES
BABIES YOUTH SENIORS
VETERANS SUPPORT
ADDICTION TREATMENT
DISABILITIES PREGNANCY
HOUSING LEGAL TAX PREP

2-1-1
Get Connected. Get Help.™

BOLD GOALS. BIG RESULTS.

MANDEL COMMUNITY CENTER AT THE SOJOURNER TRUTH BUILDING | 37 NORTH HIGH STREET, AKRON, OHIO 44308 | UWSUMMITMEDINA.ORG

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NOTE: This Student/Parent Handbook is based in significant part on policies adopted by the Board of Education and Administrative Guidelines developed by the Superintendent. Those Policies and Guidelines are incorporated by reference into the provisions of this Handbook. The Policies and Guidelines are periodically updated in response to changes in the law and other circumstances. Therefore, there may have been changes to the documents reviewed in this Handbook since it was approved June 2026. If you have questions or would like more information about a specific issue or document, contact your school principal or access the document on the District's Website: www.barbertonschools.org by clicking on "Board of Education" then "Barberton City Schools Bylaws and Policies".

FOREWORD

This Student Handbook was developed to answer many of the commonly asked questions that you and your parents may have during the school year and to provide specific information about certain Board policies and procedures. Please take time to become familiar with the important information contained in this Handbook and keep the Handbook available for frequent reference by you and your parents. If you have any questions that are not addressed in this Handbook, you are encouraged to talk to your teachers or the building principal. This Handbook replaces all prior handbooks and other written material on the same subjects. This Handbook does not equate to an irrevocable contractual commitment to the student, but only reflects the current status of the Board's policies and the School's rules as of July 1, 2026. If any of the policies or administrative guidelines referenced herein is revised after July 1, 2026, the language in the most current policy or administrative guideline prevails. Copies of current Board policies and administrative guidelines are available from the building principal and on the District's web site, www.barbertonschools.org., Barberton City Schools Bylaws & Policies

EQUAL EDUCATION OPPORTUNITY

This District provides an equal educational opportunity for all students.

Any person who believes that s/he has been discriminated against on the basis of his/her race, color, disability, religion, gender, or national origin while at school or a school activity should immediately contact the School District's Compliance Officer:

Mr. Michael Andric
Assistant Superintendent (Business Operations/Personnel)
330-753-1025 ext. 13116

Complaints will be investigated in accordance with the procedures described in Board Policy 2260. Any student making a complaint or participating in a school investigation will be protected from retaliation. The Compliance Officer can provide additional information concerning equal access to educational opportunity.

PARENT RIGHT TO KNOW TEACHER QUALIFICATIONS

Dear Parent/Guardian:

You have the right to know about the teaching qualifications of your child's classroom teacher. The federal law, Every Student Succeeds Act, requires that any local school district receiving federal Title I Improving the Academic Achievement of the Disadvantaged funds must notify parents of each student attending any school receiving Title I that they may request information regarding the professional qualifications of the student's classroom teacher, including the following:

1. Whether the teacher has met the Ohio teacher licensing criteria for the grade level and subject areas in which the teacher provides your child instruction.
2. Whether the teacher is teaching under emergency or temporary status that waives state licensing requirements.
3. The college degree major of the teacher and any other graduate degree or certification (such as National Board Certification).
4. Whether your child is provided services by instructional paraprofessionals (sometimes called teacher's aides) and their qualifications.

Our district is pleased to report that 100% of our teachers for the 2026-2027 school year have met state and federal guidelines and are designated Highly Qualified Teachers.

If you want further information about your child's teacher you may request this information by returning this letter with your identifying information to Mr. Michael Andric at 633 Brady Ave., Barberton OH 44203. Be sure to give the full name of your child, your full name, your complete address including zip code, and the name of your child's teacher(s).

Sincerely,

Jason Ondrus
Superintendent

Title I Funded District

The Barberton City School District complies with federal laws which prohibit discrimination in programs and activities receiving federal assistance.

Title I Regulation-Parents may request information regarding the professional qualifications of their children's teachers. For further information regarding Title I services for children, contact Dr. Shelly Habegger at 330-753-1025, shabegger@barbertonschools.org

All teachers in Barberton City Schools who teach core academic subjects are highly qualified teachers, as defined by the Ohio Department of Education. Contact the Barberton City School District for information (330-753-1025) or visit the Ohio Department of Education's website for teacher certification. http://www.ode.state.oh.us/

Title VI of the Civil Rights Act of 1964 prohibits discrimination on the basis of race, color or national origin.

Section 504 of the Rehabilitation Act of 1973 prohibits discrimination on the basis of handicap.

Title IX of the Education Amendments of 1972 prohibits discrimination on the basis of sex.

The Barberton City School District also complies with the Family Education Rights and Privacy Act of 1974 which grants to parents/guardians the right to examine their children's official school records.

Inquiries regarding unlawful discrimination may be directed to:

Mr. Michael Andric, Asst. Superintendent (Business Operations/Personnel)

or

Mr. Ryan Hartzell, Director of Student Services

Barberton City Schools
633 Brady Avenue
Barberton, OH 44203
330-753-1025

BARBERTON CITY SCHOOL DISTRICT SCHOOL-PARENT COMPACT

The Barberton City School District, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

SCHOOL-HOME PARTNERSHIP

School's Role	Caregiver's Role	Student's Role
Provide students high quality curriculum and instruction to meet state standards.	Encourage daily attendance.	Attend school daily and arrive on-time.
Provide students social and emotional support.	Encourage healthy habits.	Follow school rules and PBIS expectations.
Provide students and caregivers regular academic progress reports.	Regularly check students academic progress.	Give their best effort and complete all classwork and homework.
Send regular communications to families regarding school events and other happenings.	Keep current with all school and district communications.	Support communication between home and school.
Provide caregivers with access to staff.	Attend essential school functions (open house, conferences, meetings).	Ask for help when help is needed.
Provide students with a variety of extracurricular opportunities.	Promote student involvement in extracurricular activities (school and/or non-school sponsored).	Get involved in extracurricular activities (school and/or non-school sponsored).
Provide caregivers opportunities to participate in their student's school experience.	Get involved with the school (volunteering, PTA/PTO participation).	Be an active participant in school.

ADDITIONAL REQUIRED SCHOOL RESPONSIBILITIES

Additional school requirements under Title I may be found at Policy #2261.01. Parents who do not have access to the Internet may use the parent access computers in the Guidance Office at Barberton High School.

If you have questions about the School-Parent Compact, please contact Mr. Jason Ondrus, Superintendent, at 330-753-1025.

SECTION I – GENERAL INFORMATION

ENROLLING AND/OR WITHDRAWING

In general, State law requires students to enroll in the school district in which their parent or legal guardian resides unless enrolling under the District's open enrollment policy.

New students under the age of 18 must be enrolled by their parent or legal guardian. When enrolling, parents must provide copies of the following:

A. A birth certificate or similar document
B. Court papers allocating parental rights and responsibilities, or custody (if appropriate)
C. Two (2) Proofs of residency
D. Proof of immunizations
E. Parent/Guardian ID

All Barberton Schools enrollments are done at the Board of Education Office. Please complete online registration through Final Forms which can be found at www.barbertonschools.org. After completion of Final Forms please contact your Board office to complete registration. Any questions about enrollment should be directed to the Administration Office at 330-753-1025 ext. 13200.

No student under the age of eighteen (18) is allowed to withdraw from school without the written consent of his/her parents and in compliance with State law. A student who otherwise withdraws from school shall be reported to the juvenile judge of the county and to the Bureau of Motor Vehicles for suspension of their driver's license, if she/he is under the age of 18.

For health and safety reasons we are asking that parents inform the schools of any and all phone and address changes through the year. This can be done in Final Forms. It is critical that the schools have current information to better communicate with you. This is the responsibility of parents.

Parents must notify the Principal about plans to transfer their child to another school. School records including disciplinary records of suspension and expulsion, will be transferred to the new school within 14 days of the parents' notice or request. A student is deemed to be enrolled until we receive a request and notice from the student's new school. This counts towards truancy and grades.

Barberton City Schools

Online Enrollment Guide

Register your student online.

1 Getting Started

Visit barbertonschools.org and click Student Registration. Select the appropriate registration link. This link will direct you to create a Parent Account in FinalForms.

2 Create a Parent Account in FinalForms

Enter Parent/Guardian information. You will receive an email to confirm account and create a password. After your password is set, click LOGIN and ADD STUDENT.

3 Complete & Submit Forms

Enrollment forms will be listed on the left side of the screen in RED and will turn GREEN when completed.

Please note all fields marked "required" throughout the form must be filled in to complete registration. Your typed signature is required at the bottom of each form.

4 Gather and Upload Required Enrollment Documents

Gather the below required enrollment documents. You can upload a scanned copy or simply take a picture of each document. If you are unable to upload, please bring documents to our Administration building located at 633 Brady Avenue, Barberton, OH.

- ❑ Student's Birth Certificate
- ❑ Student's Immunization Record
- ❑ Parent/Guardian Photo ID
- ❑ Copy of Custody Paperwork *(if applicable)*
- ❑ Individualized Education Plan (IEP) or Evaluation Team Report (ETR) *(if applicable)*
- ❑ 2 Proofs of Residency (*Documents proving residency MUST be current in custodial parent's name.)*
  #1: Lease or Mortgage Agreement
  #2: Utility Bill, Property Tax bill, Job & Family Services, or Gov't Documents.

5 Enrollment is Complete

A confirmation email will be sent from FinalForms. The schools will contact you when your student may begin.

NEED HELP?

OR DON'T HAVE INTERNET ACCESS?

Call Administration Office 330-753-1025

NOTE: Registration must be completed online. There are no longer paper forms available.

Barberton City Schools
633 Brady Avenue, Barberton, OH 44203
barbertoncityschools.org

Revised 01/29/2024

ATTENDANCE POLICY

EXCUSED and UNEXCUSED absences are tallied HOURLY by the State of Ohio (Tardiness and Partial absences are included in the total).

65 HOURS (approximately 10 school days): 65 hours is considered CHRONIC (or EXCESSIVE) absenteeism by the State of Ohio.

- **ALL absences following 65 hours** (10 school days) official documentation must be provided (i.e. medical notes from a doctor (or documentation by a licensed/certified official that the administration deems as excusable due to the circumstances presented) When applicable, documentation should include a time frame for the absence (s) (i.e. hours, day(s) for the necessary time excused).

  *(Understand that certain documentation only states **recommendations** by doctors etc. In those cases a meeting should be scheduled with administration to determine what is best for the student regarding the absence time).*

- Teachers **RESERVE** the right **NOT to provide make-up work or assignments for credit** for any absences that are UNEXCUSED. These UNEXCUSED absences can accumulate partially or completely depending on time missed.

- **INDIVIDUAL classes missed- AFTER 10 PARTIAL ABSENCES (LATE ARRIVAL OR TARDINESS), where *CALL-OFFS* occur by parent MAY result in teachers NOT providing make-up work for a class missed. Therefore, ALL subsequent absences for that class (after the 10 missed) will be considered UNEXCUSED. Legitimate documentation will be required in order to receive make-up assignments for that individual class.**

Refer to the example below:

*(i.e. If a student signs-in after their 1st period nearly everyday, their 1st period teacher may **NOT** provide make-up work if the absence (s) are UNEXCUSED. **(understand even parent call-offs AFTER 10 total days will NOT be considered EXCUSED until official documentation is provided).***

See Board Policy below*:*

- Students will have **7 DAYS** upon returning to school to provide official documentation (as described above) in order to EXCUSE the unexcused absences (documentation should specifically state the absence reason(s) and absence time).
  *(After the 7 **DAYS** medical documentation will be accepted by the attendance office to file, but teachers will still reserve the right NOT to provide make-up work for credit, due to **EXCEEDING the 7 DAYS. This aligns with Board Policy).***

Unexcused Absences, Partial Unexcused Absences and Tardiness

Unexcused Absence and Partial Unexcused Absences (and/or tardiness) will result in progressive disciplining action.

Tardiness to School
Tardy is defined as not being in your assigned seat when the bell rings. Any student who arrives after 7:30 a.m. must sign in at the Attendance Office. Students who remain in the cafeteria after 7:30 a.m. will be considered tardy.

Continued and persistent tardiness, Unexcused Absences and Partial Unexcused Absences will result in progressive disciplinary action at the discretion of the administrator. The following steps may be taken DUE TO EXCESSIVE TARDINESS. Multiple (or excessive) tardiness is defined as MORE THAN 3 unexcused tardies. The following steps will begin after tardy 3 and may continue after every subsequent tardy.

1. STEP 1= an administrator or teacher issued after school detention or lunch time detention
2. STEP 2= After School Disciplinary Class (ADC) or Daytime Discipline Class (DDC).
3. STEP 3= Subsequent tardiness in increments of 3 will result in multiple days of ADC or DDC. Excessive lateness to school is disruptive to the educational process. Habitual lateness to school is considered as a form of truancy and may result in a truancy referral. Students may also lose extra-curricular privileges, due to excessive tardiness (i.e. attending sporting events, dances, assemblies etc.)

Tardiness to Class
Students are expected to be in the classroom when the bell rings and ready to participate in class. Teachers may issue consequences for being tardy to class. Repeated tardiness to class may result in a referral to the office.

Administration reserves the right to conduct unannounced HALL SWEEPS in order to ensure students are in class. Any student found in the hall, without a pass, may be issued consequences. Consequences for tardiness to school/class or roaming the hallways without permission may result in lunchtime detention(s) in DDC (issued the day of the tardy), ADC or immediate placement in DDC for the remainder of the day or additional time depending on the nature and frequency of the violation.

Truancy
In the Code of Student Conduct, truancy is listed (item #13) as a violation subject to disciplinary action. Truancy is defined as:

Absence from school or classes without a parent and/or school official's knowledge or permission. Each "truancy" may be counted on a per period basis. Continued and persistent truancy will result in escalating disciplinary action at the discretion of the administrator.

Students may not be permitted to receive credit for work that is assigned when they are TRUANT from ("SKIPPING") class (as stated under attendance policy above for unexcused absences).

ATTENDANCE OFFICE PROCEDURES
The educational program offered by this District is predicated upon the presence of the student and requires continuity of instruction and classroom participation. Attendance is required of all students enrolled in the schools during the day.

In accordance with statute, the Superintendent shall require, from the parent of each student of compulsory school age or from an adult student who has been absent from school or from class for any reason, a written statement or personal communication to the school of the cause for such absence. The Board of Education reserves the right to verify such statements or communications and to investigate the cause of each absence. Repeated infractions of Board policy on attendance may result in school consequences.

A student will be considered habitually truant if the student is absent without a legitimate excuse for 30 or more consecutive school hours, for 42 or more school hours in one school month, or 72 or more school hours in a school year.

If a student who is habitually truant violates the order of a Juvenile Court regarding the student's prior adjudication as an unruly child for being a habitual truant, the student may further be adjudicated as a delinquent child.

In order to address the attendance practices of a student who is habitually truant, the Board authorizes the Superintendent to take any of the following intervention actions:

A. Assign the student to a truancy intervention program
B. Provide counseling to the student
C. Request or require the student's parent to attend a parental involvement program
D. Request or require a parent to attend a truancy prevention mediation program
E. Take appropriate legal action
F. Assignment to an alternative program, if available.

The Superintendent is authorized to establish an educational program for parents of truant students which is designed to encourage parents to ensure that their children attend school regularly. Any parent who does not complete the program is to be reported to law enforcement authorities for parental education neglect, a fourth class misdemeanor if found guilty.

Whenever any student of compulsory school age has sixty (60) consecutive hours in a single month or a total of ninety (90) hours of unexcused absence from school during the school year, the student will be considered habitually absent.

The Board authorizes the Superintendent to inform the student and his/her parents, guardian, or custodian of the record of excessive absence as well as the District's intent to notify the Registrar of Motor Vehicles, if appropriate, and the Judge of the Juvenile Court of the student's excessive absence.

Reporting Absences

It is the responsibility of the parents/legal guardian to report all absences from school to the Attendance Office on the day of the absence. The Attendance Office phone number is 330-745-9950 ext. 22116. Voicemail is available when the Attendance Office is closed. To report an absence, please call the office by 8:30 a.m. on the day of the absence. Failure to verify a student's absence may result in truancy.

Students must be in attendance for at least half of a school day in order to be eligible to participate in co-curricular activities that evening or attend athletic events.

The Board considers the following factors to be reasonable excuses for time missed at school:

A. Personal illness (a written physician's statement verifying the illness may be required).
B. Appointment with a health care provider.
C. Illness in the family necessitating the presence of the child.
D. Quarantine of the home.
E. Death in the family.
F. Necessary work at home due to absence or incapacity of parent(s)/ guardian(s).
G. Observation or celebration of a bona fide religious holiday.
H. Out-of-state travel (up to a maximum of twenty-four (24) hours per school year that the student's school is open for instruction) to participate in a District-approved enrichment or extracurricular activity.

   Any classroom assignment missed due to the absence shall be completed by the student.

   If the student will be absent for twenty-four (24) or more consecutive hours that the student's school is open for instruction, a classroom teacher shall accompany the student during the travel period to provide the student with instructional assistance.
I. Such good cause as may be acceptable to the Superintendent.
J. Medically necessary leave for a pregnant student in accordance with Policy 5751.
K. Service as a precinct officer at a primary, special or general election in accordance with the program set forth in Policy 5725.
L. College visitation.

   The District requires verification of the date and time of the visitation by the college, university, or technical college.
M. Absences due to a student's placement in foster care or change in foster care placement or any court proceedings related to their foster care status.
N. Absences due to a student being homeless.

Note: Absences and tardies are excused or unexcused at the discretion of the Administration.

Parental phone calls or notes will not excuse a student for an absence that does not fall under one of the guidelines established by the state. Non-excused absences include, but are not limited to: shopping, oversleeping, broken alarm clocks or power outages, haircuts, hunting trips or car problems, etc. It is extremely important that students and parents realize that absences from

school can only be for illness, emergencies, and other legal absences. Unexcused absences will be considered truant. Please Note: Ohio law requires all students to be in attendance until the age of eighteen (18).

Assigned Work Policy

Illness, Death in Family, Religious Holidays

All assignments made prior to the absence are due the first day the student returns to school. Assignments made during the absence must be completed in the number of school days missed plus one (i.e. 3 consecutive days of absence = 4 days to make up the work missed and submit it for credit). **It is the responsibility of the student to initiate and complete all make-up work in the required time.**

Extended Medical Absences

Parents are expected to notify the school if a student will be out for an extended amount of time so that appropriate arrangements can be made. Parents and students are required to submit a doctor's excuse for absences that extend over 3 days.

THE IMPACT OF YOUR CHILD'S ATTENDANCE

Attendance during one school year	Equates to days absent	Which is approximately	Which means the number of lessons missed
94%	10 days	2 weeks	60 lessons
90%	19 days	4 weeks	120 lessons
85%	29 days	6 weeks	180 lessons
80%	38 days	8 weeks	240 lessons
75%	48 days	10 weeks	300 lessons
70%	57 days	11.5 weeks	345 lessons
65%	67 days	13.5 weeks	405 lessons

School Day Times

Building Opens	7:15 a.m.
Breakfast Served	7:15 a.m. - 7:35 a.m.
First Bell	7:35 a.m.
Classes Begin	7:45 a.m.
Half Day ends/begins	11:15 a.m.
Classes End/Dismissal	2:20 p.m.
Teacher dismissal	2:55 p.m.

Morning Arrival

Students may enter the building at 7:15 a.m. for breakfast. Breakfast will be served from 7:15 a.m. until 7:35 a.m. Students not at breakfast are expected to report directly to homeroom at the 7:35 a.m. bell. If a student has an appointment to see a teacher before 7:30 a.m., they must show a note from the teacher to the person in charge of the area.

Early Dismissals

1. Students who need to leave school early for an approved reason should bring a note from their parents to the office before 1st period.
2. Students will be called down to the main office at the time of their dismissal to wait for parents. Parents must report to the main office to sign students out. Be prepared to show your I.D. when you come to sign your child out of school.
3. Students should report to the office to sign in if they return to school the same day.
4. Students should never leave the building without the permission of the principal or assistant principal.
5. Contacts with the home must be made by an administrator, counselor or secretary.
6. No student shall be released to anyone who is not authorized by the parents.
7. Students who need to leave early must be out of the building no later than 2:00 p.m. to avoid conflict with school transportation. Parents who choose to pick their students up after this time will remain in the parking lot until 2:30 p.m. or after buses depart.

After School

All students must be out of the building by 2:20 p.m. unless under the supervision of a teacher. Loitering in or around the building will not be permitted.

Parents should be aware that school ends at 2:20 p.m. Arrangements for after school transportation must be made in advance. Office phones are for school business and are not to be used to call for rides.

Vacations
The practice of students accompanying parents on a vacation during school time is strongly discouraged. Students who take vacations from school are required to bring in a note from the parent and have each teacher sign the "Vacation Form" (available in the Main Office) at least one week prior to the vacation. Teachers will provide students with the assignments that will be missed during the vacation. The assignments are to be submitted within one day of returning to school. Adjustments to submit the assignments may be made with teachers when special projects or reports are involved. It is our expectation that students will be "caught up" with the class upon returning from a vacation.

Jaywalking
Students should only cross streets at designated crosswalks. Students are prohibited from jaywalking. If a student is caught jaywalking, the appropriate authorities will be notified.

Use of Bicycles
The Board of Education regards the use of bicycles for travel to and from school by students as an assumption of responsibility on the part of those students – a responsibility in the care of property, in the observation of safety rules including wearing helmets, and in the display of courtesy and consideration toward others.

The Board will permit the use of bicycles by students in accordance with the administrative guidelines of the Superintendent.

The Board will not be responsible for bicycles which are lost, stolen, or damaged.

STUDENT WELL BEING
Student safety is the responsibility of both students and staff. Staff members are familiar with emergency procedures such as evacuation procedures, fire and tornado drills, safety drills in the event of a terrorist or other violent attack, and accident reporting procedures. If a student is aware of any dangerous situation or accident, they must notify a staff person immediately.

Each student enrolled in Barberton Middle School must have emergency information entered into Final Forms. Carefully complete the space for emergency numbers of people the office could contact in the event of an illness or emergency. These people will be contacted only in the event that we cannot contact the parent/guardian. If you have a medical condition, which could require emergency attention, please notify the School Nurse. Questions about prescribed medication that needs to be taken during the school day may be referred to the School Nurse.

Final Forms will need to be completed before a student is issued a chromebook.

Students without emergency information may not be permitted to attend school or school events. All absences that are due to failure to turn in emergency information will result in unexcused absences.

Students with specific health care needs should deliver written notice about such needs, along with physician documentation, to the School Nurse.

INJURY AND ILLNESS

All injuries must be reported to a teacher or the office. If the injuries are minor, the student will be treated and may return to class. If medical attention is required, the office will follow the School's emergency procedures and attempt to make contact with the student's parents.

A student who becomes ill during the school day should request permission to go to the office. An appropriate adult in the office will determine whether the student should remain in school or go home. No student will be released from school without proper parental permission.

DISPENSING OF MEDICATION

Before any prescribed medication or treatment may be administered to any student during school hours, the Board shall require the written prescription from the child's physician accompanied by the written authorization of the parent (see Form 5330F1). Before any non-prescribed medication or treatment may be administered, the Board shall require the prior written consent of the parent along with a waiver of any liability of the District for the administration of the medication (see Form 5330 F1a and Form 5330 F1b). These documents shall be kept in the office of the building principal, and made available to the persons designated by this policy as authorized to administer medication or treatment. No student is allowed to provide or sell any type of over-the-counter medication to another student. Violations of this rule will be considered violations of Policy 5530 – Drug Prevention and of the Student Code of Conduct/Discipline Code.

Only medication in its original container; labeled with the date, if a prescription; the student's name; and exact dosage will be administered. The Superintendent or designee shall determine a location in each building where the medications to be administered under this policy shall be stored, which shall be a locked storage place, unless the medications require refrigeration in which case they shall be stored in a refrigerator not commonly used by students. Parents, or students authorized in writing by physicians and parents, may administer medication or treatment but only in the presence of school personnel.

However, students shall be permitted to carry and use, as necessary, an asthma inhaler, provided the student has prior written permission from his/her parent and physician and has submitted Form 5330 F3, Authorization for the Possession and Use of Asthma Inhalers/Other Emergency Medication(s), to the principal and any school nurse assigned to the building.

Information on Control of Casual-Contact Communicable Disease (Policy 8450), Control of Direct-Contact Communicable Diseases (Policy 8453), and Control of Blood-Borne Pathogens (Policy 8453.01) can be found on our website.

STUDENTS WITH DISABILITIES

The Americans with Disabilities Act (A.D.A.) and Section 504 of the Rehabilitation Act (Section 504) prohibit discrimination against persons with a disability in any program receiving Federal

financial assistance. This protection applies not just to students, but to all individuals who have access to the District's programs and facilities (Policy 2460). Further information can be found on our website.

HOMELESS STUDENTS

Homeless students will be provided with a free and appropriate public education in the same manner as other students served by the District. Homeless students are eligible to receive transportation services, participate in education programs for students with disabilities or limited English proficiency, participate in gifted and talented programs, and receive meals under school nutrition programs. Homeless students will not be denied enrollment based on lack of proof of residency. For additional information contact the Student Services Director at 330-753-1025 ext. 13127.

PROTECTION AND PRIVACY OF STUDENT RECORDS

The School District maintains many student records including both directory information and confidential information. Please refer to the Barberton Board of Education **Policy #8330**

PARENT/STUDENT RIGHT TO FILE A COMPLAINT

Any parent or student who believes that the School District has failed to comply with the Family Education Rights and Privacy Act ("FERPA") or the Protection of Pupil Rights Amendment ("PPRA"), may file a complaint directly with the Family Policy Compliance Office, US Department of Education, 400 Maryland Ave SW, Washington, DC 20202-8520.

FEES AND/OR DAMAGED PROPERTY

An instructional materials fee will not be charged this year. Students may be charged a fee for any damaged property.

BOOKS AND OTHER EDUCATIONAL MATERIALS

Books and other equipment and materials are loaned to the students for use during the school year. These materials are the property of the Barberton City Schools. The student is financially responsible for all books, technology and other items loaned to him. Do not misuse any of these items. Do not loan any books, technology or other materials to another student. Keep your books and Chromebook in your own locker and keep it locked. Students must pay fines for books and Chromebooks that are damaged or destroyed. The full replacement cost of the books and Chromebook is assessed to the student if it is lost. The condition of the book/Chromebook is recorded at the beginning of the school year. Make certain that you and your teacher agree on the number and the condition of the book/Chromebook at the time it is used. Fines are charged for damage beyond normal usage. The teacher or other staff member will make the determination of damage, not the student. Students will be fined $5.00 for books found in lockers after the school year is complete. **SAVE YOURSELF A LOT OF MONEY AND TROUBLE! TAKE GOOD CARE OF ALL OF THE ITEMS LOANED TO YOU!! BOOKS AND CHROMEBOOKS ARE INCREDIBLY EXPENSIVE!**

COLLECTION OF DEBTS

Any monies owed to the school will be recorded as soon as the debt is incurred. Students are responsible for any debt to the school: for lost or damaged textbooks, instructional materials, or

equipment; meal fees; lost or damaged library materials; lost or damaged athletic equipment; club or organization materials or fund raising merchandise or money not turned in; damages to school property or buildings; or any other debt deemed to be legitimate by the principal. Confiscated items will be held until debts are paid.

LOCKERS

Lockers are school property and are subject to inspection by school personnel. Barberton School Board Policy 5771 (Student Interrogations and Searches) will be followed if the principal determines a search to be appropriate. School authorities reserve the right to inspect student lockers at any time. Lockers must be locked at all times. The school is not responsible for anything taken from your locker. Keep the combination confidential. If you forget your combination or have mechanical difficulty with your locker, report to the main office.

Each student is assigned a locker. You are expected to use the locker assigned to you. Do not share it with anyone! Lockers are school property and are subject to inspection by school personnel. Barberton School Board policy will be followed if an administrator determines a search may be appropriate. Do not share lockers. Use your own. Sharing lockers often results in stolen property.

DO NOT WRITE OR PUT ANY STICKERS ON YOUR LOCKER. YOU WILL BE FINED FOR ANY REPAIRS NECESSARY TO YOUR LOCKER. IF YOU FIND THAT YOUR LOCKER IS DAMAGED IN ANY WAY AT THE BEGINNING OF THE YEAR, REPORT IT IMMEDIATELY TO THE PRINCIPAL'S OFFICE.

FOOD SERVICE

District Participation in the Community Eligibility Provision

When the Barberton City School District is participating in the USDA Community Eligibility Provision (CEP) program, all enrolled students can receive one reimbursable breakfast and one reimbursable lunch each school day at no cost to families, regardless of household income. Families are not required to complete a free and reduced-price meal application for students to receive school meals. Additional charges may apply for à la carte items, extra entrees, snacks, beverages, or other non-program foods purchased separately. Students are encouraged to take advantage of the nutritious meal options available daily as part of the district's commitment to supporting student health, wellness, and academic success. Income and waiver forms are still available for assistance with school fees during this program.

Breakfast and lunches are served as part of the total educational program at Barberton City Schools. Breakfast and lunch prices will be announced at the start of school. There is financial help available for all students' families who cannot afford the price of the meal. This includes a hot regular lunch in all buildings or pizza lunch or sub lunch at middle school and high school. Ala carte items are not included with the free/reduced meal program. Paper applications can be obtained from your school office or by going to the Barberton City School district homepage Food Service Department. We recommend families apply online by going to: payschoolscentral.com, click on register, select I am a parent and follow the prompts. You must have your child(ren's) student ID number to take advantage of this option. Qualifying families should return the completed applications to the school office as soon as possible. A NEW

APPLICATION MUST BE FILLED OUT EACH SCHOOL YEAR. Parent/Guardian whose children were free or reduced previously will need to login to payschoolscentral.com and update their information. STUDENTS THAT WERE APPROVED THE PRIOR YEAR MUST COMPLETE A NEW MEAL APPLICATION AND MUST BE APPROVED BY THE MIDDLE OF SEPTEMBER, OTHERWISE THEY WILL LOSE THEIR MEAL STATUS AND AUTOMATICALLY CHANGE TO PAY STATUS.

Each student will have an I.D. number and/or ID card that will only be used for buying school breakfast, lunch or extra milk or ala carte items. Students are permitted to pay for their meals in advance. Prepayment can be made by sending cash or a check made payable to the school cafeteria. Money will only be deducted when the student uses the account. Barberton City Schools also offers Pay Schools Central Program (the same program for free/reduced meal applications). Using his program will reduce the chance of lost or stolen money for meals. To access this convenient program, log onto payschoolscentral.com and select the "Sign Up" option from the menu. The screen will guide you through the process to establish your account. We strongly encourage families to sign up for the auto replenishment option which automatically adds an amount of money you set when the balance reaches a low amount. This will ensure your child(ren) will always have funds to purchase their meals. Money will only be deducted when the student makes a purchase. For students not wishing to have the convenience of having money on their account, the computer will act like a cash register and accept cash through the line. **The school will not accept food deliveries from outside restaurants/companies. Only parents/guardians can drop off food for their students.**

IT IS NOT A POLICY OF THE BARBERTON CITY SCHOOLS TO LOAN MONEY FOR MEALS.

The cafeteria will keep an updated roster of the students who have borrowed money. At the end of each school year this list of students will be submitted to the school office, and any money owed the cafeteria will become a fee obligation which must be paid in full. Students who owe the cafeteria money may not purchase any extra á la carte items until their balance is "paid off in full". Students are discouraged from sharing their foods or beverages with one another during meal times, given concerns about allergies and other restrictions on some students' diets.

LUNCH TIME PROCEDURES

At the beginning of each lunch, students will remain silent and seated until daily announcements are given.

1. Students should enter the cafeteria in an orderly manner and find their assigned tables.
2. Students will be released to the cafeteria lines by the lunchroom monitors. Students should get their food and/or milk and be seated at their assigned tables. This is their seat for the entire lunch period.
3. Students are to keep their eating area clean and return trays and silverware to the area provided.
4. No food or drink is permitted outside the cafeteria.
5. Students who want to buy both hot lunch and items from a la carte must get their hot lunch first and then wait to be released to the a la carte line.

6. Students are not permitted to circumvent the cafeteria lines by having others buy food for them. Every student must go through a line to buy his/her food.
7. Students MUST remain seated unless given permission by a staff member.

SAFETY AND SECURITY

A. You are responsible for your own personal property. Do not share your locker combination with anyone else.
B. You are responsible for property loaned to you by the school (textbooks, tools, etc.).
C. DO NOT bring nonessential valuables or large sums of money to school. Laser pointers will be confiscated and not returned. Use of wireless communication devices during the school day without permission will result in the item being taken. Security for these articles is NOT guaranteed. Repeat offenses may result in the item being kept for the year and further disciplinary action.
D. Students should not bring items of value to school. Items such as jewelry, expensive clothing, electronic equipment, and the like, are tempting targets for theft and extortion. The school is not liable for any loss or damage to personal valuables. NEVER leave valuables unattended.
E. Report the loss of property to the Principal's Office or School Resource Officer.
F. Report incidents where you observe one student taking the property of another to deter thefts in school.
G. Protecting the property of another may help insure that you will not become a victim of such acts of theft.
H. There are numerous security cameras throughout the building. All activity may be recorded.

FIRE, TORNADO AND SAFETY DRILLS

The School complies with all fire safety laws and will conduct fire drills in accordance with State law. Fire drill routes are posted in each classroom. Be familiar with them. The most important thing you can do to help in the evacuation of the school is to be quiet so that special instructions can be heard. Another thing to keep in mind is that running and pushing increases the likelihood of accidents during evacuation. (Violation of procedures may result in disciplinary action).

The School conducts tornado drills during the tornado season following procedures prescribed by the State. A special tornado siren indicates that students are to move to their assigned tornado shelter areas. Location of tornado exits and shelter areas are posted in each classroom. The most important thing you can do to help is to quickly and quietly go to the designated shelter area. **DO NOT LEAVE THE BUILDING UNDER ANY CIRCUMSTANCES**. Please keep in mind that running and pushing will only hinder the movement to the shelter area. Stay in the shelter area until you are told to leave. Violation of procedures may result in disciplinary action.

Safety drills will be conducted periodically. Teachers will provide specific instruction on the appropriate procedures to follow in situations where students must be secured in their building rather than evacuated. These situations can include a terrorist threat, a person in possession of a deadly weapon on school property, or other acts of violence.

EMERGENCY CLOSING AND DELAYS

If the school must be closed because of inclement weather or other conditions, the school will notify the following radio and television stations:

WAKR-1590 AM	**WKDD-98.1 FM**	**WKYC TV 3**
WTAM-1100 AM	**WMMS-100.7 FM**	**WEWS TV 5**
WCPN-90.3 FM	**WCRF-103.3 FM**	**WJW TV 8**
WMJI- 105.7 FM	**WGAR- 99.5 FM**	**WOIO TV 19**

BCSD Inclement Weather Guidelines

Calling a snow day is always a difficult decision, and we do not make these decisions lightly. As superintendent of our school district, my decision to close school is always based on the safety of our students and staff. Although there are no hard and fast rules when deciding to close school due to inclement weather, the following conditions are considered:

- The amount of snow on the ground
- The projected amount of snow to fall
- Weather forecast for the school day
- Road conditions
- Temperature
- Wind chill
- Ability of the City of Barberton to plow and salt the streets
- Conditions of school parking lots and sidewalks

When hazardous weather arrives in our community, the most important issue is the safety of our students and employees. As parents, you have the right to keep your students home if you feel it is not safe. If we close school, my goal will be to make a decision by 5:30 or 6 a.m. When the decision is made, we will send automatic phone messages that reach all of our families and staff members; and we will contact all local radio, TV and newspapers. Please understand that we make difficult decisions about snow days with thoughtful, well-researched and conscientious practices and procedures.

Parents will be notified of school closings or delays via a pre-recorded telephone message delivered to the phone number on file.

Parents and students are responsible for knowing about emergency closings and delays.

VISITORS

All guests (including familiar faces) are required to show valid photo ID and check in at the school main office. Visitors will wear a guest pass that will identify them to all faculty and staff. It is our goal and responsibility to create and maintain a safe learning environment.

PARENT/GUARDIAN VISITATION

1. Parents/guardians are welcome to visit the school to observe the program in operation. Please call the office the day before you wish to visit and arrange a mutually agreeable time between parent and teacher of not more than 30 minutes. Classroom observations are limited to parents/legal guardians.
2. It is required that you show a valid photo ID and check in at the office upon arrival at the building. At no time are unauthorized persons allowed to go to the classrooms. At dismissal time the teacher will escort your child to the appropriate exit where you may meet your child. This is a safety measure for your children. Parents should wait outside of the school building until the dismissal bell rings.
3. If you must get a message or deliver an item to the school for your child, you must do so through the school office. No one may go to the classrooms for any reason without authorization from the office.
4. To maintain a focused learning environment and minimize classroom disruptions, Barberton Middle School **cannot** accept deliveries for students during the school day. This includes, but is not limited to: Gift Baskets, Flowers, Balloons, Cakes, Cupcakes, or Commercial food deliveries like Doordash or UberEats.

CARE OF SCHOOL PROPERTY

This is our school, and we take a great deal of pride in maintaining the school for you. To maintain our pride we must keep it clean and attractive.
We can all help by:

1. Placing waste materials in containers provided.
2. Not writing on walls.
3. Not writing or scratching on desks.
4. Cooperating with the custodian in keeping the hallways and grounds as neat and clean as possible.

TELEPHONE CALLS

A. Students may be given a pass from a teacher to use the phone in the main office.
B. Students may use the phones in the offices only when given permission by the adult in that office.
C. Students can make phone calls from a classroom only if the teacher in that classroom has given permission.
   - Students are not permitted to use cell phones to make calls or send text messages during the school day (7:30 a.m.-2:35p.m.).
D. Misuse of the phone by false use of 911 will be subject to both school and legal disciplinary punishment.

ELECTRONIC DEVICES – AWAY FOR THE DAY

The use of personal electronic devices are permitted **only** with administrative approval or approval from classroom instructors. Devices such as cell phones, smart phones, smart watches, tablets, iPods, iPads or other personal electronic devices cannot be used during the school day. Permission to use personal electronic devices will vary depending on the location of the building. Earbuds and headphones are not permitted without permission of the classroom teacher, study hall monitor, or other school personnel and they are not to be worn outside of the classroom.

Consequences for Violation of the Electronic Devices guideline will be the following: Violation of the Electronic Devices guideline as outlined in this document may result in the following disciplinary actions (the administration may vary discipline on the situation.):

1st Offense	Verbal Warning
2nd Offense	Detention
3rd Offense	2 hour Thursday school
4th Offense	1-3 days DDC

Repeated Offenses 1-5 days OSS, parent/guardian must pick up device and conference with building principal.

Students will face suspension and possibly expulsion for using an electronic device of any kind to cheat in class. In addition, students may not record any lesson or any other event in the high school without the teacher or administration pre-approval. Students who record other students or events may face suspension or expulsion.

Administrative time may not be used to investigate lost or stolen electronic items. Please ensure all items are safely and securely stored.

SIGNS AND POSTERS

Any student or group wishing to place signs or posters in the building must obtain permission from the principal. Signs, etc. may only be placed in offices or in the cafeteria. As a rule, no commercial advertising or non-school related activity is accepted for distribution within the school. See the principal if you have questions about these matters. Any student or group will be responsible for taking signs down when the event is finished.

ELEVATOR USE

The elevators are OFF LIMITS to students. Elevators are to be used only by staff members and students with disabilities. If you believe you have a legitimate reason to use the elevator, you MUST receive permission from the principal. There is a $50 charge if an elevator key is lost.

SECTION II – ACADEMICS

ACES WRITING METHOD

A-Answer the questions by restating the question.
C-Cite two pieces of evidence from the text. (Use quotes)
E-Explain how your quotes support your answer.
S-Summary sentence or connection sentence.

COMPUTER AND INTERNET GUIDELINES

When you signed the Acceptable Use Policy to use the computers in this school, you agreed (in part) to:

- Computers are for educational purposes, career development, college prep assignments and classroom activities.
- NO games, NO internet chat, NO email, NO obscene language or graphics, NO chat rooms, NO social media sites.
- Do not change any computer set-ups.
- You may not use computers without supervision.
- Follow lab sign-in procedure and technology use guidelines.

Misuse will result in loss of library privileges and, possibly, computer privileges for the remainder of the school year.

Please refer to the **Barberton City Schools**
Chromebook Acceptable Use/Student Pledge Form **Revised June 2026**

Chromebook Student Pledge:

1. I will take good care of the Chromebook devices I am assigned
2. I will bring my Chromebook to school charged and ready for use daily. (BHS)
3. I will not use my Chromebook to charge other devices.
4. I will never leave the Chromebook unattended.
5. I will never loan out my Chromebook to other individuals.
6. I will keep my Chromebook in a secure place at all times.
7. I will keep food and beverages away from my Chromebook.
8. I will not disassemble any part of my Chromebook or attempt any repairs.
9. I will protect my Chromebook by carrying it carefully.
10. I will use my Chromebook in ways that are appropriate and educational.
11. I will not place decorations (such as stickers, markers, etc.) on the Chromebook.
12. I will not deface the identification sticker on any Chromebook.
13. I understand that my Chromebook is subject to inspection at any time without notice and remains the property of the Barberton School District.
14. I will follow the policies outlined in the Chromebook Policies and district Acceptable Use Policy.
15. I will report a lost, stolen or damaged device to my teacher immediately.
16. I will be responsible for all damage or loss caused by neglect or abuse.
17. I agree to pay for the replacement Chromebook and/or case in accordance with the above policy in the event any of these items are lost or stolen.
18. I agree to return the district Chromebook and accessories at the end of each year, or if I leave the district, in good condition.
19. I will complete all assignments that are to be done using the Chromebook.
20. I understand that this policy is subject to change, it is my responsibility to be aware of any and all changes. Students and parents will be notified of any change.

PROGRESS BOOK

The Barberton City School District has implemented the parental access feature of our web-based grade book, Progress Book. Your child's classroom teachers have been offered the opportunity to post assignments, grades, messages, and homework to a secure Internet site for you to view. Each parent will be given a unique username and password. To access this information you need to use a computer that has Internet access, and you need to use Internet Explorer to access the Internet. This account is accessible 24 hours a day. If you do not have internet access at home, you should be able to go to any public library and access this site from one of their computers.

Create a Progress Book Account

To create an account, click on the link, ProgressBook and follow the instructions to log in or if you do not already have an account, click Sign Up.

Accessing an account:

1. If you forget your username or password, click, "can't access your account?"
2. For security purposes, if you are unsuccessful after 10 attempts to log into your account, the system automatically locks your account for 10 minutes.
3. If the school district locks a student's account and the student tries to log in, the student receives a message stating that his/her account is locked. If a parent tries to log in, the student's icon is disabled, and a hover tip displays stating the account is locked.
4. If the school district disables your account and you try to log in, a message appears on the Login screen stating your account is disabled.

GRADES

Barberton Middle School has a standard grading procedure, as well as additional notations that indicate work in progress or incomplete work. Grades indicate the extent to which the student has acquired and demonstrated the necessary learning. In general, students are assigned grades based upon test results, homework, projects, and classroom participation. Each teacher may place a different emphasis on these areas when determining a grade and will inform the students at the beginning of the course. If a student is not sure how their grade will be determined, they should ask the teacher.

When a student appears to be at risk of failure, reasonable efforts will be made to notify the parents so they can talk with the teacher about what actions can be taken to improve poor grades.

HONOR ROLL/MERIT ROLL/PRINCIPAL LIST

Academic achievement is measured during each nine week period and is recorded on the report card, showing the academic progress of each student.

A. Principal's List: The Principal's List consists of the students who earned a nine week grade point average of 4.0.
B. Honor Roll: The Honor Roll consists of the students who earned a nine week grade point average 3.50 to 3.999.

C. Merit Roll: The Merit Roll consists of the students who earned a nine week grade point average of 3.0 to 3.499.

OHIO MEANS JOBS

Website: www.ohiomeansjobs.com. When you register an account you will be able to create an employment plan, save jobs, build a resume, and more.

PBIS (Positive Behavior Intervention Support)

Is a state initiative that was officially implemented by the District during the 2014- 2015 school year.

For the last several years the Barberton City School District has been fully committed to providing a system of POSITIVE feedback and rewards to students for continued appropriate, improved and extraordinary behaviors.

Here at BMS we have directly aligned the PBIS initiative to the School and District initiative and have added relevant aspects of Do Your Job (Top 10 Employability Skills) as well.

Students showing constant appropriate behaviors, improved behaviors and extraordinary behaviors-will receive recognition and rewards:

-Magic Messages
-Positive Phone calls/Emails home
-Positive Postcard home
-Many other awards that teachers and/or teams provide

There are 3 basic tiers to PBIS. Because of our significant progress we have already taken steps toward moving into Tiers II and III.

***BMS STAFF and ADMINISTRATION appreciate all the PARENT support and are SO PROUD of the progress the STUDENTS have made through this process.**

SECTION III– STUDENT ACTIVITIES

FIELD TRIPS

Field trips are scheduled periodically to enhance the educational program and/or to reward students for good behavior. The teacher(s) sponsoring the field trips may set standards that students must meet in order to be permitted to attend a field trip. While on field trips, students are expected to follow all school rules and must be a good representation of Barberton City Schools. Students who misbehave on field trips will be subject to disciplinary action.

ATHLETIC AND EXTRACURRICULAR ELIGIBILITY

Barberton Middle School provides a variety of athletic activities in which students may participate provided they meet eligibility requirements established by the Board and by the Ohio High School Athletic Association (OHSAA). Participation in these activities is a privilege and not a right, and students may be prohibited from all or part of their participation in such activities by authorized school personnel without further notice, hearing and/or appeal rights in accordance with Board Policy 5610.05. You can find District Policies (2430 and 2431) for Academic Eligibility on the web site. For further information on any athletic activity, contact the Athletic Dept. at 330-753-2255 or the Athletic Director at 330-753-1084 ext. 25402. You can also visit the Barberton Athletic website, barbertonmagics.org.

Eligibility for participation in athletics and extra-curricular activities is as follows per Barberton School Board Policy (2431 and 5610.05 and the Athletic Code of Conduct).

- A student enrolling in the seventh grade for the first time will be eligible for the first grading period regardless of previous academic achievement. Thereafter, in order to be eligible, a student in grade seven or eight must have received passing grades in 5 classes (Physical Education counts toward this) and:
- In the immediate preceding grading period all grades, when combined, must be a total grade point average of 2.0 based on the Board approved grading scale. -Students with a grade point average of between 1.0-1.99 must attend at least two study tables per week in order to maintain eligibility.

TEAMS, SPORTS AND CLUBS JOIN THE WINNING TRADITION: The following athletic opportunities are open to all middle school students:

BOYS SPORTS:	GIRLS SPORTS:	OPEN TO ALL:
Basketball	Basketball	Cheerleading
Football	Volleyball	Cross Country
		Track & Field
		Wrestling

**Note: See a principal or guidance counselor if you have eligibility questions.

A wide variety of clubs may be available for student participation.

Academic Challenge
Art Club
Book Club
Bowling Club
Builders Club
Club Impact
Computer Club
Cooking Club
Cyber Security Club
Drama Club
Girl Talk
Lego Club
National Junior Honor Society
Origami Club
P7 Bible Club
Power of the Pen
Parent Teacher Student Association
Ski Club
Student Council
Winter Guard
Youth to Youth

PUBLIC ATTENDANCE AT SCHOOL EVENTS
The district will provide every person with an equal opportunity to participate in the activities of the district. If there are any school activities that a person with disabilities wishes to attend, but for which a reasonable accommodation may be necessary, please contact the building administrator.

DEPARTURE FROM SCHOOL
Students not involved in a school-sponsored activity or under the supervision of a staff member must leave the school building by 3:00 p.m. Loitering in or around the building is not permitted. Students may be subject to disciplinary action if they are found in the building after 3:00 p.m. Students must make arrangements for transportation prior to the end of the school day.

FUNDRAISING AND STUDENT SALES
Students are not permitted to sell any item on school property without permission of the principal.

DANCES
All school rules and handbook policies apply at any school dances.

SECTION IV – STUDENT CONDUCT

SCHOOL PROPERTY

We expect all BMS students to care for and have pride in your school. All students are expected to help keep it clean and looking state-of-the-art. Any students discovered defacing or vandalizing the building, furniture, or grounds in any way will be subject to disciplinary action. Legal action may be taken and charges could be issued by the Barberton Police Department depending on the nature and severity of the incident.

CODE OF CONDUCT

A major component of the educational program (at the school) is to prepare students to become responsible citizens by learning how to conduct themselves properly and in accordance with established standards. Students are expected to behave in accordance with Federal, State and local laws and rules and Board policies and Administrative Guidelines, and in a way that respects the rights and safety of others. Staff will take corrective action to discipline a student and/or to modify the student's behavior when a student's behavior does not fall within these parameters.

School staff may report suspected criminal misconduct by a student to law enforcement. Law enforcement officers will be permitted to carry out necessary law enforcement functions in the schools, including the removal of a student from school grounds in appropriate circumstances.

BARBERTON CITY SCHOOLS SECONDARY CODE OF CONDUCT AND ZERO TOLERANCE Board Policy 5500

The items in this code are applicable to all secondary students. This code shall apply during any school activity, function, or event whether on property owned, rented or maintained by the Barberton Board of Education or property owned, rented or maintained by another party. Additionally, the provisions of this Code shall apply to secondary students if the prohibited act(s) takes place while on properties immediately adjacent to school property, within line of sight of school property, on school transportation, or if the act affects the operation of the schools.

Students may be subject to the Code of Conduct regardless of when, where and how the conduct occurred, including compact programs, extra-curricular activities, or school related events (i.e. sporting events, dances, field trips, etc.), if the conduct has the effect of threatening the safety and security of the school, students while at school or disrupting the educational process. (Examples which are not inclusive are text messages, cyberbullying from Facebook, Twitter or other social networking sites, etc.) Students are to stay in designated areas during any school activities including sporting events home or away. Students are not to venture to opponents' side or non-student sections at events.

All staff, including the following individuals, have the right to exercise their authority to implement this code: administrators, teachers, librarians or media clerks, substitute teachers, teacher aides, monitors, authorized volunteers, tutors, secretaries, cooks, custodians, bus drivers, visitors, or other authorized school personnel.

Violation by a student of any one or more of the following rules of conduct may result in disciplinary action, which may include detention, alternative discipline, parental contact, referral to legal authorities, removal, suspension and/or expulsion. Disciplinary actions will be determined with regard to the timings, circumstances, nature, place and level of material disruption caused by the offense.

No form of violent disruptive or inappropriate behavior, including excessive truancy will be tolerated.

Other building procedures will also apply as described by specific building policy.

Any out of school suspensions will also result in the loss of extra curricular activities for 2 consecutive quarters.

1. FIGHTING, ASSAULT

FOR FIGHTING

A. Suspension – Up to ten (10) days OSS, pending expulsion - based on the severity of the fight i.e. continuing to fight after being verbally directed to stop, physically separated and/or hitting a staff member or another student unintentionally or intentionally-ASSAULT.
   Students will be recommended for expulsion on a second fight regardless of severity.
B. Notification to the Barberton Police Department (recommended charges).
C. Students who fight at extracurricular events will lose the privilege of attending extracurriculars for the remainder of the school year (i.e. ALL sporting events, dances, clubs, field trips etc.).

FOR ASSAULT- Assault is knowingly and/or recklessly causing or attempting to cause physical harm to another person.

A. First Offense: The student may immediately be placed on ten (10) days OSS, pending expulsion.
B. Notification to the Barberton Police Department (recommended charges).
C. Complicity (as defined by Merrian - Webster's Dictionary) "the state of being involved with others in a wrongful act, illegal activity, or crime. It implies a partnership or participation, often where an individual aids, encourages, or enables another person to commit an offense. Complicity can apply to planning or committing, and it implies shared intent to see the act through."

****Video recording an incident (i.e. fight/assault between students) during school time with a cell phone or other recording device will result in an Out of School Suspension, up to as many days as those who participated in the fight. *(Also see .31 Electronic Devices)***

2. Use, possession, concealment, buying, selling, transmitting or showing signs of consumption of any **ALCOHOLIC BEVERAGES, NARCOTIC DRUGS OR OTHER CONTROLLED SUBSTANCES** including but not limited to, marijuana, as well as any counterfeit or "look alike" products, controlled substances or any prescription drug or medication which is not in its original container and prescribed for the student. This includes possession/use of any item(s) determined to be drug paraphernalia.

HAVING POSSESSION OF OR UNDER, THE INFLUENCE OR ENGAGED IN SALE OR DISTRIBUTION OF A NARCOTIC DRUG or CONTROLLED SUBSTANCE or ALCOHOLIC BEVERAGE

For any offense the following action will be taken:

A. Notification of Barberton Police Department and recommended charges.

B. Ten (10) days OSS.

C. May include recommendation for expulsion. Student may be expelled up to eighty (80) days at the discretion of the Superintendent. The Superintendent may hold days in abeyance if the student agrees to participate and successfully completes a drug intervention program approved by the Barberton School District. The parent or guardian may accompany his/her child.

D. Upon return to school, if school officials have reason to suspect that the student has again violated this policy, the student may be directed to submit to drug testing.

E. Students who violate this section of the code of conduct may be prohibited from participating and/or attending in select extra-curricular activities, (this may include all activities for the remainder of the school year) in addition to any other discipline that is imposed.

3. **BOMB THREATS, WEAPONS THREATS, FALSE FIRE ALARM THREATS, AND SETTING OR ATTEMPTING TO SET AN UNAUTHORIZED FIRE, POSSESSION, USE OR THREATENED USE OF FIREWORKS, EXPLOSIVES, OR OTHER SUCH INSTRUMENTS capable of inflicting bodily injury or disrupting the operation of the schools. Including but not limited to any types of matches or lighters, threats made toward the schools, cyber threats, social media, or use of same to incite others towards such acts. Verbal threats made to others that incite panic and/or create fear that cause any disruption of school or mental well-being.**

Such actions WILL result in the following:

A. Notification of Barberton Police Department

B. Ten (10) days OSS.

C. Recommendation for expulsion. Student may be expelled up to eighty (80) days at the discretion of the Superintendent.

4. **THREATS** to cause physical or mental harm to others, (verbally, in writing or by other means i.e. cyberbullying from Facebook, Twitter or other social networking sites). Non-verbal threats, intimidation or harassment that is persistent and creates an abusive educational environment are included. Jokes or pranks that are perceived as threats by students, faculty, staff and/or community members OR that cause a disruption to the school or work environment for students and/or staff are also prohibited. Subject to disciplinary action.

5. **POSSESSION, CONCEALMENT, TRANSMITTING, USE, OR THREATEN USE OF WEAPONS including but not limited to** look-alike weapons or any object which might be considered a dangerous weapon or instrument of violence including mace or any other threatening device or substance.
Refer to WEAPONS, Board Policy: 5772
The Barberton Board of Education will not tolerate the possession of firearms on school property, at any school-sponsored event, or in a school vehicle.

The Superintendent shall expel any student bringing a firearm on school property, in a school vehicle or to any school sponsored activity for a period of one year. Any such expulsion shall extend, as necessary, into the school year following the school year in which the incident occurred. A "firearm" is defined in the "Gun-Free School ACT of 1994," 108 Stat. 270, 20 USC 8921.

The Superintendent may reduce the required one-year expulsion on a case-by-case basis for the following reasons:

A. The student is unlikely to pose a further threat of injury to persons or property, or disruption to the school environment;
B. The student will not benefit from continuation of the expulsion;
C. Circumstances regarding the weapons incident were not extreme or, in the judgment of the Superintendent, then the Superintendent may extend the opportunity to receive educational services in an alternative setting as considered appropriate, on a case-by-case basis, to any student expelled from the Barberton Public Schools or any student admitted to the Barberton Public Schools during the period of an expulsion imposed by another school district. The Code of Student Behavior shall be amended to reflect this policy effective September 14, 1995. Students are also prohibited from bringing knives onto school property, in school vehicles or to any school sponsored activity. The definition of a knife includes, but is not limited to a cutting instrument consisting of a sharp blade fastened to a handle. Students bringing knives onto school property, in a school vehicle or to any school sponsored activity may be expelled from school, with the same expulsion implications as noted above.
D. The student is disabled and the incident is a manifestation of his/her disability.

The Board of Education may extend the right to expel a student for reasons beyond the possession of a firearm or knife. Students who use or possess other dangerous weapons, which are defined but not limited to metal knuckles, straight razors, explosives, noxiously irritating or poisonous gases, poisons, drugs or other items possessed with the intent to use, sell, harm, threaten or harass students, staff members, parents or community members, may be subject to expulsion.

6. VIOLATION OF FEDERAL OR STATE STATUTES, Includes illegal activities on school premises or at school sponsored activities.

7. VIOLATING THE TERMS OF SUSPENSION, and/or Disciplinary Class. Includes leaving detention or DDC without permission will result in OSS.

8. DAMAGE, DESTRUCTION, DEFACEMENT, OR MISUSE of school property or private property on school premises or at any school sponsored activity, whether intentionally, negligently, recklessly or carelessly done. Restitution may apply.

9. SMOKING, includes the <u>possession</u> or use of any tobacco products including smokeless tobacco such as snuff or chewing tobacco, e-cigarette/vapor devices (pods - empty or full, chargers, etc.) and matches or lighters.

<u>TOBACCO/Vapor Products</u>

A. First offense…Students in violation will be offered to attend an Anti-Tobacco Class and the three (3) days of OSS will be held in abeyance. If the student does not attend, the three days of OSS will be served. Loss of all extracurriculars for two (2) consecutive quarters
B. Second offense…Suspension – Five (5) days OSS.
C. Third offense…Suspension – Discipline determined by school administration.

Students who violate this law may be referred to the Barberton Police Department.

10. PROFANE, INDECENT, INAPPROPRIATE OR OBSCENE COMMUNICATION written or verbal. This shall include use of obscene gestures, pictures, signs or clothing.
Use of profane, indecent, inappropriate or obscene language, written or verbal, including the use of obscene gestures, possession of obscene pictures, signs or clothing, that is directed toward an individual may result in disciplinary action.

Note: Extreme use of profane, indecent, inappropriate or obscene language, written or verbal, directed toward an individual may result in an immediate recommendation for expulsion.

11. INSUBORDINATION, DISOBEDIENCE AND/OR DISRESPECTFUL BEHAVIOR in refusing to comply with directions of school personnel including insolent, arrogant, disrespectful or threatening language or behavior (to school personnel or visitors). This shall include those who incite and entice such acts. Recording any incident on one's phone is an example of inciting.

12. INTERRUPTION OF THE EDUCATIONAL PROCESS by being disruptive in the classroom and/or hallways due to loud and/or repeated talking, making noises, which includes postings on any social media that disrupts the educational process.

13. TRUANCY from school including study hall, class or any other assigned activity for all or part of a day without school authorization will result in school consequences.

PLEASE NOTE – DAYTIME CURFEW
Parents and students are reminded that the City of Barberton has passed a law making it illegal for a student (age 6-18) to be in public places during school hours unless they are accompanied by a parent, have an excuse to be out of school or are employed with a work permit. Students in violation of this law may be taken into custody of the police and parents are subject to a fine. This includes students suspended or expelled.

14. REPEATED TARDINESS to class or school will result in appropriate school consequences and/or truancy consequences.

15. THEFT of school property or equipment, or personal property of any school personnel, student or visitor.

A. Notification of Barberton Police Department

B. One day DDC, OSS, up to 10 days OSS, pending expulsion at administrations discretion.

16. THE ACT OF EXTORTION from any person on school property or at any school sponsored event.

17. GAMBLING for money or valuables on school property or at any school sponsored event. Card playing during academic time is unacceptable.

18. **THE ACT OF FALSELY REPORTING INCIDENTS** Deliberately making false reports about harassment, intimidation, bullying and/or other aggressive behavior for the purpose of getting someone in trouble or attention.

19. **FALSIFYING** Lying, making false accusations, or giving false testimony to school personnel.

20. **CHEATING AND/OR PLAGIARISM** Includes copying and pasting anything that is not your work. Artificial intelligence (AI) tools are powerful resources, but using them to generate content for assignments is a form of academic dishonesty. This includes using AI to write essays, answer test questions, or paraphrase information without proper citation. Remember, your education is about developing critical thinking and communication skills. Always talk with your teacher on if you can use AI and how you are to use it.

21. **PEER CONFLICT - any non-physical or physical harassing between student that may or may not cause mental or physical harm and does not meet the criteria of bullying.** (May include verbal threats/harassment/intimidation).

22. **BULLYING -** any intentional written, verbal, electronic, or physical act that a student or group of students exhibits toward another particular student(s) more than once and the behavior both causes mental or physical harm to the other student(s) and is sufficiently severe, persistent, or pervasive that it creates an intimidating, threatening, or abusive educational environment for the other student(s); or violence within a dating relationship. "Electronic act" means an act committed through the use of a cellular telephone, computer, pager, personal communication device, or other electronic communication device. Bullying can be reported multiple ways including on the Barberton Schools website, the Stop It app, and through the Safe Schools Helpline.

    The following definitions are from Board Policy 5517.01:
    Harassment, intimidation, or bullying means:

    A. any intentions written, verbal, electronic, or physical act that a student or group of students exhibits towards another particular student(s) more than once and the behavior both causes mental or physical harm to the other student(s) and is sufficiently severe, persistent, or pervasive that it creates an intimidating, threatening or abusive educational environment for the other student(s).
    B. violence within a dating relationship.
    C. "Electronic act" means an act committed through the use of a cellular telephone, computer, pager, personal communication device, or other electronic communication device.
    D. aggressive behavior is defined as inappropriate conduct that is repeated enough to negatively impact a student's educational, physical or emotional well-being. This type of behavior is a form of intimidation and harassment, although it need not be based on any of the legally protected characteristics, such as sex, race, color, national origin, marital status, disability or gender identity. It would include, but not be limited to, such behaviors as stalking, bullying/cyberbullying, intimidating, menacing, coercion, name calling, taunting, making threats, and hazing.
    E. harassment, intimidation, or bullying also means cyberbullying through electronically transmitted acts (i.e., internet e-mail, cell phones, or wireless hand-held devices) that a student(s) or a group of students exhibits toward another particular student(s) more than once

and the behavior both causes mental and physical harm to the other student(s) and is sufficiently severe, persistent, or pervasive that it creates an intimidating, threatening, or abusive educational environment for the other student(s).

23. SEXUAL HARASSMENT Unwelcome sexual advances, requests for sexual favors, or verbal or physical conduct of a sexual nature may constitute sexual harassment.

24. INAPPROPRIATE PHYSICAL OR NON PHYSICAL BEHAVIOR

Any behavior deemed inappropriate in school, including but not limited to unwelcome touching, physical or nonphysical horseplay, unwanted advances, physical intimidation, public displays of affection, loud hallway behavior.

"Sexting," which refers to the sharing of nude photos or videos via cell phone or other electronic devices, can have serious legal consequences. Consequences may also be issued by the school for possessing, viewing, or sharing of such images. "Public Display of Affection" - Students shall not engage in kissing, hugging or any sexual acts or displays not appropriate to the educational environment. Violators may be subject to disciplinary action.

25. COMMISSION OF A DANGEROUS ACT OR WILLFUL MISCONDUCT endangering the person and/or property of school personnel or property. (ex. propping doors or allowing entrance of unauthorized persons).

26. LEAVING SCHOOL PROPERTY OR AN ASSIGNED AREA leaving school or class without proper permission; not attending scheduled classes will result in assignment to DDC and if these types of actions continue, they may result in OSS.

Administration reserves the right to conduct unannounced HALL SWEEPS in order to ensure students are in class. Any student found in the hall, without a pass, may be issued consequences.

27. THROWING OF ANY OBJECT including but not limited to, snowballs, water-balloons, food, etc.

28. COMMISSION OF AN UNETHICAL/IMMORAL ACT.

29. VIOLATION OF STATE STUDENT MANDATES including but not limited to, obtaining required immunizations and failure to submit an Emergency Medical Card to the attendance office.

30. LOITERING, LITTERING OR CAUSING A DISTURBANCE on public or private property adjacent to, across from or in close proximity to a school site, while either coming to and from school or school activities, or during the school day, or during school activities.

31. ELECTRONIC DEVICES such as, but not limited to wireless or electrical communication devices personal or school owned, i.e., cell phones, smart watches, cameras, ipods or electronic gaming systems. Any misuse of school and/or school owned devices and/or technology, or violation of this rule may result in confiscation of the device and/or disciplinary action.

Administrators may hold the device until a parent claims it from the school office. Contents of cell phones may be searched if a reasonable suspicion exists that it may have been used in an activity prohibited by the Code of Conduct. Administrative time **may not** be used to investigate lost or stolen electronic items. These rules also apply to school events.

Electronic Device Policy – "Away for the Day":
Cell phones, smart watches, music players, and headphones/earbuds are to be stored in a student's locker from homeroom through dismissal. These devices are not to be accessed during the day. Earbuds for classroom use only per teacher permission.

Complicity (as defined by Merrian - Webster's Dictionary) "the state of being involved with others in a wrongful act, illegal activity, or crime. It implies a partnership or participation, often where an individual aids, encourages, or enables another person to commit an offense. Complicity can apply to planning or committing, and it implies shared intent to see the act through."

****Video recording an incident (i.e. fight/assault between students) during school time with a cell phone or other recording device will result in an Out of School Suspension, up to as many days as those who participated in the fight.**

32. FAILURE TO SERVE ASSIGNED Discipline may result in After School Disciplinary Class, Daytime Disciplinary Class, or OSS.

33. FAILURE TO FOLLOW RULES as set forth in the Student Handbook.

34. REPEATED OFFENSES of any school rules or accepted standards of school behavior. NOTE: A student may be suspended pending the outcome of expulsion proceedings.

Violation of any Student Code of Conduct will result in disciplinary action which may include Detention, After School Disciplinary Class, Daytime Disciplinary Class, Out of School Suspension, or expulsion. In some situations, notification of the Barberton Police Department may be required.

35. DRESS CODE

Following the dress policy makes school easier for everyone. When students dress appropriately, school staff do not need to bother parents at work or at home, and students will not miss instructional time. If a student is unsure about whether or not an outfit is appropriate, DON'T WEAR IT. The dress code guidelines DO NOT apply to athletic and extracurricular uniforms purchased and approved by the school district.

The following restrictions apply to student dress:

1. Shoes:
   Acceptable –Tennis shoes, small heels, flip flops/slides.
   Unacceptable – slippers, any unstructured footwear deemed unsafe for the educational environment by administration.

2. Bottoms:
   Acceptable –All shorts, skirts, and dress length must hit the palm of the student's hand. Holes that expose skin must meet the same length criteria.
   Unacceptable – bottoms that are considered too short and inappropriate, bottoms that expose undergarments/underwear, and/or articles of clothing deemed inappropriate by administration).
3. Tops:
   Acceptable – T-shirts, tank tops/sleeveless tops that **do not expose** undergarments,
   Unacceptable – any shirt or top that exposes undergarments, camisole (camis) tank tops, tops that expose midriff/trunk, heavy coats, shirts that are off the shoulder without any kind of strap are unacceptable (and/or articles of clothing deemed inappropriate by administration).
   NOTE: Outdoor apparel (heavy coats, long trench coats, puffy vests, should be placed in the student's locker for the duration of the day. Students should dress appropriately for the weather.
4. Hats/Head Coverings Acceptable – Hats/head coverings acceptable (not hoods as stated) unless too large that cause a distraction and/or cover ears. Teachers reserve the right to have hats/head coverings taken off in class. (Unless for medical or religious purposes...as stated)
   Unacceptable – hoods worn on the head, bandannas, Nike ski masks are not head coverings.
5. Face Coverings (FACE MASKS):
   Acceptable - Face Masks that ONLY cover nose and mouth (masks deemed appropriate by administration.)
   Unacceptable - i.e. masks that include profane language, drug related symbols, pictures and/or graphics of a sexual nature. NO SKI MASKS. (MASKS need to remain on your face appropriately fitted unless directed to be taken off by staff for reasonable school related activities.
6. Other/Miscellaneous:
   Acceptable – sport coats, ties, dresses, cardigans.
   Unacceptable – chains (dog, wallet), collars (spiked/dog), pajamas, sunglasses, underwear as outerwear, costume wear, drooping pants.

***** *At BMS, all students are to put any backpack style bag, athletic bag, purse, backpack purse, fanny pack* ***in their lockers.*** Pencil pouches are all that can be carried during the school day.

All apparel must be school appropriate. No apparel may display messages advertising, promoting or glorifying controlled substances, violence, gang-related activity, racist, or sexual conduct. Apparel also may not depict profane, indecent, or inappropriate language, pictures, or images. Administration reserves the right to determine the appropriateness or clothing/appearance. This policy may be reviewed and revised each grading period, at the discretion of administration and the Parent Advisory Committee.

Administration/school is not liable for injuries sustained due to dress code violations.
Students who are in school with unsuitable clothing/appearance will be asked to change. If a parent or guardian cannot be reached, the student may be assigned to Daytime Disciplinary Class (DDC) until a parent can be reached. Repeated offenses of improper dress will be subject to escalating disciplinary action.

PHYSICAL EDUCATION ATTIRE

Physical education attire will be set by the instructor.

Gum/Candy:

Gum and candy should be disposed of properly. Any student who causes a distraction or classroom disruption with gum or candy, or who damages or vandalizes school property with gum or candy, will be subject to school consequences. Allowing gum or candy in the classroom will ultimately be at the discretion of the individual teacher.

BARBERTON MIDDLE SCHOOL AFTER SCHOOL DISCIPLINARY CLASS (ADC)

A set of rules and regulations concerning the operation of After School Disciplinary Class will be given to each student assigned to this class. The After School Disciplinary Class assignment is not considered fulfilled until all rules, regulations, assignments, and any other requested forms of participation are completed. It is the student's responsibility to bring work to do during the time he/she is assigned After School Disciplinary Class. Regular class assignments, homework, make-up work, review work and reading material are all acceptable.

AFTER SCHOOL DISCIPLINARY CLASS TAKES PLACE ON THURSDAY for 2 hours at the end of the school day 2:20-4:20.

Failure/Refusal to serve Disciplinary Class may result in additional discipline (including DDC or OSS).

DETENTION

A student is assigned detention for various unacceptable behaviors. Students are assigned to the school detention by any principal, **any** staff member, or any substitute for a staff member. Notices for detention assignment will be given to students in writing. The teacher will assign the date, time and location for the detention to be served. The teacher will hold his/her own detention. **Failure to serve a teacher detention may result in an After School Disciplinary Class.**

DAYTIME DISCIPLINARY CLASS

All infractions of the Code of Conduct may result in Daytime Disciplinary Class. Tardiness to school, unexcused and partial unexcused, truant to class and zero tolerance violations are examples of infractions with specified consequences. Repeated infractions may result in OSS.

Students will be able to complete all classwork while in DDC. Electronic Devices, including personal gaming systems, e-tablets, iPods, and cell phones are not permitted in DDC and must be left in the student's locker.

Removal from DDC may result in a student receiving OSS.

OSS – OUT OF SCHOOL SUSPENSION

Out of School Suspension (OSS) excludes the student from school for purposes of adjustment. The student is not allowed to attend any school activity. Further, the student is not allowed on or in line of sight of any school property during the length of the suspension. Teachers of students who are placed on OSS are required to make assignments available to those students who ask for them. It is the expectation that work is completed upon return at which time credit will be given. Students who are given OSS during the quarter may be unable to attend any extra-curricular activities (i.e. field trip, football games, basketball games, dances, etc.) for two consecutive quarters. NOTE: In the event of school cancellation for any reason, OSS is extended by the number of days school has been canceled.

EXPULSION

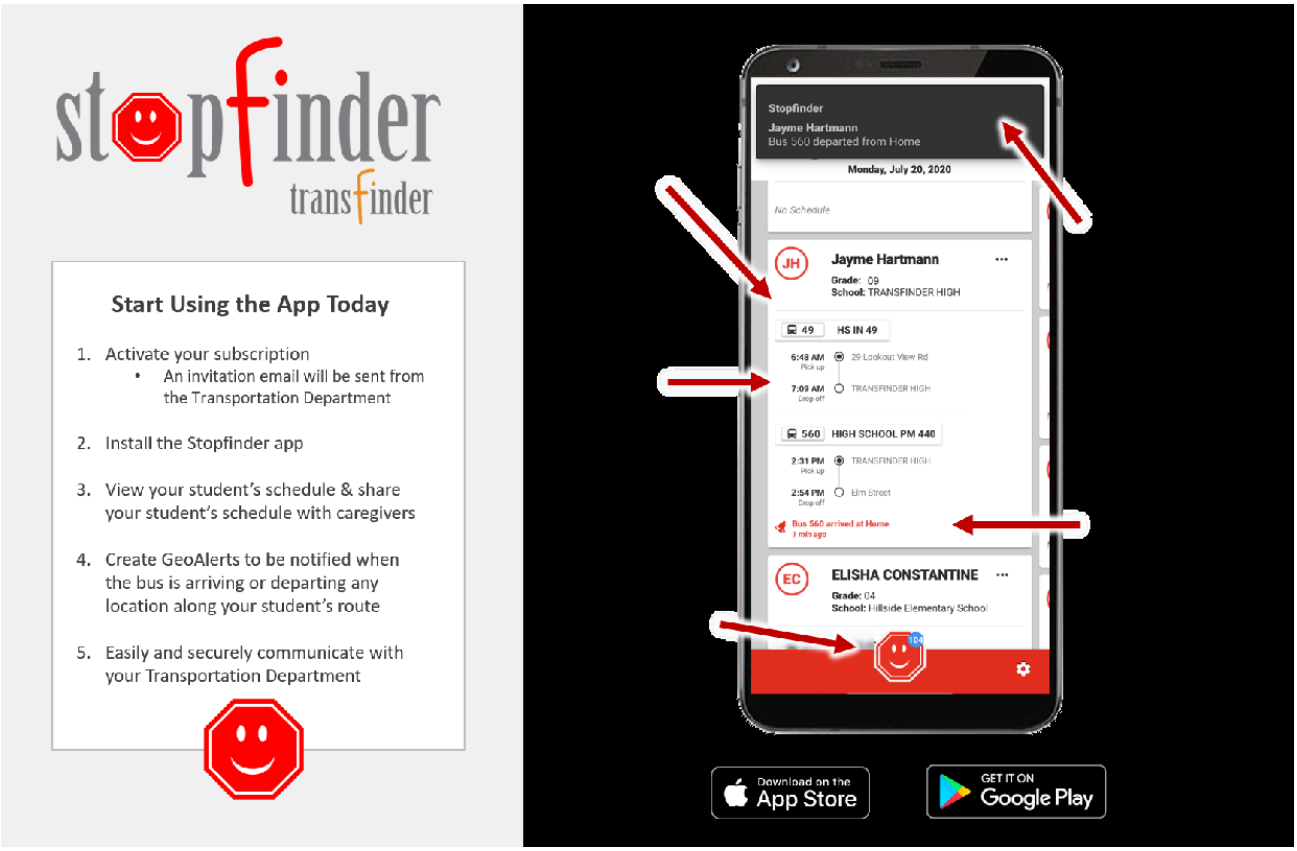
Expulsion may be the result of a single severe school rule violation or the result of a number of smaller rule violations. Expulsion may be held in abeyance and/or can be in effect for up to eighty (80) days at the discretion of the Superintendent. A student may remain suspended pending the outcome of expulsion proceedings. Any expulsion imposed begins when the out of school suspension days expire. If a student is provided an alternative educational setting (i.e APEX, Home Instruction) in lieu of expulsion by the Superintendent, the student is required to follow the rules and regulations of that setting (which include maintaining academic progress and attendance) or may be referred back to the Superintendent for a subsequent hearing.

DUE PROCESS RIGHTS

Before a student is suspended, expelled, or permanently excluded from school, there are specific procedures that must be followed as indicated in Policy #5611 located on our website, www.barbertonschools.org or in the school office. As long as the in-school discipline is served entirely in the school setting, it is not subject to appeal.

SECTION V - TRANSPORTATION

The School provides transportation for all students who live farther than one mile from school. The Barberton School District will be using the parent app, Stopfinder. Stopfinder is an easy to use, all-in-one app that allows you to have the most accurate information about your student's bus schedule at any time from anywhere. In addition to displaying your student's transportation information, Stopfinder features a private messaging feature that will allow you to communicate directly with the Barberton City Schools Transportation Department. Stopfinder can be downloaded for free from the App Store or Google Play. Stop finder will require an invite and registration through the district prior to accessing your student's transportation schedule. Contact the Bus Coordinator at 330-753-1025 ext. 13141 with any questions.



Students may only ride assigned buses and must board and depart from the bus at assigned bus stops. Students will not be permitted to ride unassigned buses for any reason other than an emergency, except as approved by the Principal.

Students who are riding to and from school on District-provided transportation must follow all basic safety rules.

BUS MISCONDUCT

A. The State Board of Education regulations provide for the suspension, expulsion, and immediate removal of a pupil from school bus riding privileges.

B. Student adherence to high standards of conduct while waiting for the bus, entering the bus, riding on the bus, and exiting the bus are very necessary to insure the safe operation of our school buses and to prevent personal injury to the student riders, bus driver, and general public.

C. Problems must be dealt with immediately, and discipline will be according to the severity of the misconduct to insure the continual safe operation of our school buses.

D. The school principal or assistant principal will deal with each breach of good conduct on an individual basis and may issue punishment as mild as a warning or as severe as revocation of bus privileges for all or part of a school year. The principal or assistant principal shall comply with Board Policy 5610.04.

BUS CODE OF CONDUCT

A. The school bus driver shall be in charge of the bus at all times and shall be responsible for order.

B. While riding on a school bus, reasonable conversation is permissible and may be regulated by the school bus driver.

C. Bus students will ride only on their assigned buses; students must board their assigned bus at the stop location indicated on their bus pass. Their bus pass must be in their possession when riding the bus.

D. Students not authorized for the use of bus transportation will not be allowed to ride a school bus under any circumstances.

E. Authorized bus students may be allowed to get off their assigned bus at other authorized stops provided the parents have provided the principal with a signed written request to do so. The principal will then sign the slip if he/she approves the request and will give the signed request to the involved bus driver when the authorized student boards the bus. If the principal disapproves the request, he/she will notify the parents. The bus driver will give the signed and approved requests to the bus coordinator at the end of his or her run and the signed request will be kept on file until the end of the school year.

F. The principal may, when circumstances warrant, allow an authorized bus student to ride a bus other than his assigned one. The principal must provide the bus driver, whose bus the student is going to ride home on, a signed statement authorizing the deviation and inform the driver of the stop the student is to be released from the bus. This authorization must always be in writing and signed by the principal. The principal is responsible to ensure that no bus is overloaded and that no bus deviates from its approved route.

G. Nothing shall be thrown out of the bus windows. Nothing can be held so it extends out of the window. All parts of the students' bodies shall be kept inside the school bus at all times.

H. No student bus riders will smoke, light matches, or explode fireworks of any kind while on a school bus.

I. No food or beverage will be consumed on the bus at any time.
J. Students will not leave any litter on the bus or throw anything inside the bus.
K. Students shall take their seat immediately upon entry of the bus and shall remain seated until the bus is stopped at their stop for departure.
L. Seats may be assigned by the driver to maintain order and for any other reason he or she deems necessary. If necessary, the driver may use the level of physical restraint that is reasonably necessary to maintain order and insure the safe transportation of students.
M. Profane, indecent, or obscene language, written or verbal, directed toward school personnel, students or the general public, to include use of obscene gestures, pictures, and signs, is not allowed.
N. Student conduct at the assigned bus stop will be according to the rules of conduct at their school of attendance. Students will remain on the public sidewalk or median strip and remain off of private property.
O. Students will not throw anything at a school bus before entering or after exiting the bus.
P. Students will not take hold of the outside of the bus for any reason, to get a ride, as horseplay, or pushing other students into the sides, front or rear of the bus before entering or after exiting the bus.
Q. Students will not tear seats or cause any kind of damage to the bus.
R. Repeated or flagrant violations of any school rules or accepted standards of school behavior will not be allowed.

BARBERTON CITY SCHOOLS - BUS CONDUCT REFERRAL

FOLLOW THESE RULES

"DON'T LOSE YOUR RIDING PRIVILEGE!"

1. Observe same conduct as in the classroom.
2. When boarding, go directly to your seat.
3. Bus driver has the option to assign seats.
4. Be courteous, use no profane language.
5. Students must remain seated, keeping aisles clear.
6. Do not eat/drink/chew gum on the bus.
7. Students are not permitted to use tobacco, alcohol, drugs, etc.
8. No throwing of objects on, from or into the bus. Keep bus clean. Do not be destructive.
9. Keep head, hands and feet inside the bus.
10. Talking kept a conversation tone.
11. Cooperate with the bus driver.
12. Cross street on driver's signal only. Wait at the driver's designated place of safety until bus has departed.
13. When interior lights are on - be quiet approaching Rail Road Tracks or driver needs to give instruction to student(s).
14. Fighting or physical contact may result in immediate suspension from the bus.

Possible Progression of Consequences:
1st Offense: Verbal Warning (Call Home or Talk to Parents at Bus Stop)

2nd Offense: Detention/Loss of School Privileges or disciplinary action (4th Minor)
3rd Offense: 1 Day Removal from Bus
4th Offense: 3 Days Removal from Bus
5th Offense: 5 Days Removal from Bus
6th Offense: Loss of Riding Privileges for the School Year

***Progression of consequences is subject to change based on the severity of the offense and at the administrator's discretion.**

Immediate suspension from school bus for the following:

- Possession of tobacco, alcohol, or chemical substances
- Possession of a lighter or matches
- Damaging bus (pay for damage to the bus)
- Fighting, physical aggression, possession of a weapon (i.e. Pupil poses a danger to persons or property or are a threat to the safe operation of the school bus.

LENGTH OF THE SUSPENSION SUBJECT TO THE DISCRETION OF THE ASSIGNED DISCIPLINARIAN.

BARBERTON CITY SCHOOLS

District Contact Information

Visit Barberton City Schools website at BarbertonSchools.org

Attendance Questions - Buildings
BHS 330-753-1084 Mrs. Smith ext. 25530
BMS 330-745-9950 Mrs. Travis ext. 22116
BIS 330-745-5492 Mrs. Wade ext. 23502
BPS 330-825-2183 Mrs. Posey ext. 24502
PRE 330-780-3208 Mrs. Page ext. 12501

Athletics – 330-753-1084
Athletic Director Mr. Sabol ext. 25402
Athletic Secretary Ms. Ramsey ext. 25401
Athletic Website BarbertonMagics.org

Bus Information – 330-753-1025
Transportation Supervisor Mr. Heard ext. 13141
Transportation Coordinator Ms. Supple ext. 13143

Employment - Job Applications
Visit BarbertonSchools.org

Expulsion Referral – 330-753-1084
Superintendent Office ext. 13124

Final Forms - Buildings
BHS 330-753-1084 Mrs. Schindewolf ext. 25501
BMS 330-745-9950 Mrs. Baker ext. 22501
BIS 330-745-5492 Mrs. Miller ext. 23501
BPS 330-825-2183 Mrs. Kolar ext. 24501
PRE 330-780-3208 Mrs. Page ext. 12501

Food Service – 330-753-1025
Food Service Director Ms. Kuhns ext. 13107
Secretary Mrs. Gochenour ext. 13121

Grades/Report Card - Buildings
BHS 330-753-1084 Mrs. Mitchell ext 25510
BMS 330-745-9950 Mrs. Kapish ext. 22510
BIS 330-745-5492 Mrs. Miller ext. 23501
BPS 330-825-2183 Mrs. Kolar ext. 24501

Home Schooling – 330-753-1025
Curriculum Director Dr. Habegger ext. 13129
Secretary Mrs. Gooslin ext. 13119

New Enrollment – 330-753-1025
Registrar Mrs. Turnbaugh ext. 13200

School Fees
BHS 330-753-1084 Ms. Dewitt ext. 25503
BMS 330-745-9950 Mrs. Baker ext. 22501

Student Services/Special Education – 330-753-1025
Student Services Director Mr. Hartzell ext. 13127
Secretary Mrs. Kiss ext. 13103

Student Resource Officers
BHS martyeberhart@barbertonschools.org
BMS rvelo@barbertonschools.org
BIS klandals@barbertonschools.org
BPS scoburn@barbertonschools.org

Student Call Off Line - Buildings
BHS 330-753-1084 ext. 2
BMS 330-745-9950 ext. 2
BIS 330-745-5492 ext. 2
BPS 330-825-2183 ext. 2
PRE 330-780-3208 ext. 2

Student Records – 330-753-1025
Current or Withdrawn Students Mrs. Kiss ext. 13103

Student Withdraw/Records - Buildings
BHS 330-753-1084 Mrs. Mitchell ext 25510
BMS 330-745-9950 Mrs. Kapish ext. 22510
BIS 330-745-5492 Mrs. Wade ext. 23502
BPS 330-825-2183 Mrs. Posey ext. 24502

Suspension Appeal – 330-753-1025
Assistant Superintendent Office ext. 13116

Building Main Office Contact Number
BHS 330-753-1084
BMS 330-745-9950
BIS 330-745-5492
BPS 330-825-2183
PRE 330-780-3208

Transcripts – 330-753-1025
Registrar Mrs. Turnbaugh ext. 13200 or
BHS Guidance Mrs. Mitchell ext. 25510 (current students)

Work Permits – 330-753-1084
BHS Main Office Mrs. Beard ext. 25502

We Are ALL MAGICS!

BARBERTON HIGH SCHOOL

Top 10 Employability Skills

Communication Skills
Listening, speaking, and writing. Employers want people who can accurately interpret what others are saying and organize and express their thoughts clearly.

Teamwork
In today's work environment, many jobs involve working in one or more groups. Employers want someone who can bring out the best in others.

Analytical & Problem Solving
Employers want people who can use creativity, reasoning and past experiences to identify and solve problems effectively.

Personal Management Skills
The ability to plan and manage multiple assignments and tasks, set priorities and adapt to changing conditions and work assignments.

Interpersonal Effectiveness
Employers usually note whether an employee can relate to co-workers and build relationships with others in the organization.

Computer/Technical Literacy
Although employers expect to provide training on job-specific software, they also expect employees to be proficient with basic computer skills.

Leadership/Management Skills
The ability to take charge and manage your co-workers, if required, is a welcome trait. Most employers look for signs of leadership qualities.

Learning Skills
Jobs are constantly changing and evolving, and employers want people who can grow and learn as the changes come.

Academic Competence In Reading/Math
Although most jobs don't require calculus, almost all jobs require the ability to read and comprehend instructions and perform basic math.

Strong Work Values
Dependability, promptness, good attendance, honesty, self-confidence and a positive attitude are prized qualities in any profession. Employers look for personal integrity.

21 Magic Skills

THAT WILL REWARD YOUR LIFE FOREVER!

Know this list. Then build these skills every day at Barberton schools. Together, they give you the character to enjoy more deeply the joys of family, friendship, career and just getting the most out of your life.

Try every day to improve your abilities to:

1. Sell and negotiate.
2. Clearly express your thoughts and feelings.
3. Break down a process into smaller, do-able steps.
4. Be still, quiet, listen and learn.
5. Adapt, improvise and overcome obstacles.
6. Read, memorize and comprehend.
7. Control yourself – walk away.
8. Manage time effectively.
9. Stay positive and upbeat.
10. Make sound fact-based decisions.
11. Speak with confidence to audiences.
12. Be persistent even after failing.
13. Soundly invest money and time.
14. Complete tasks despite challenges.
15. Understand yourself – the true you.
16. Learn how to learn every day.
17. Have empathy for others.
18. Be steady and consistent.
19. Think before you speak and act.
20. Shape words to persuade and influence others.
21. Ask for help.

21 Magic Skills, 21 Credits to Graduate