

**8th Grade Accelerated Classes Reading Summer Homework
for upcoming 8th graders**

8th Grade ACCELERATED Language Arts Ms. Cotner

This assignment is for 8th grade ACCELERATED CLASSES only

THE **TWO** ASSIGNMENTS FOR THE SCHOOL YEAR 2018-19

Assignments completed by Friday, August 24 = Full credit

Assignments completed by Friday, September 7 = Half credit

Assignments turned in after Friday, September 7 will receive no credit.

Requirements: *Night* by Elie Wiesel (autobiographical narrative written by a Nobel Peace Prize Winner of 1986) and *Prisoner B-3087* by Alan Gratz (a fictional story based on a true story). Both are good reads that will help prepare you for our Holocaust Unit this fall and for the visit to the United States Holocaust Memorial Museum during the Washington, DC trip. These books are available at the Administration Building from Mrs. Habegger and at the Barberton Public Library.

Instructions: Use the ACES model to complete each short answer question for each of the books you read. **Label your ACES.** Each paragraph will be ACECES. (You may use the attached template) Answers can be handwritten or completed on Google Docs and shared to Ms. Cotner by the first day of school. cotner@barbertonschools.org Some questions may require more than one ACES, so read each question carefully.

A.C.E.S.

Method for Extended Response Success

This method is for answering extended response questions completely and intelligently.

Link to ACES template: <https://goo.gl/fcgqh6>

- A - Answer the question by restating the question AND answering it..
- C - Cite one piece of evidence from the text that supports your answer with page number.
- E - Explain how your quotes support your answer.
- C - Cite another piece of evidence from the text that supports your answer with page number..
- E - Explain how your quotes support your answer.
- S - Summary sentence is a connection to your life or experiences.

Connection Help

<https://goo.gl/FoU663>

Answer five of the ten questions below FOR EACH BOOK using ACECES format:

- 1) What type of lead does the author use to start the story? Was it effective?
Use information from the story to support your answer. Help with types of Leads - <https://goo.gl/xGdT1y>
- 2) Explain **how** one of the story's themes (message to the reader) evolves throughout story. Use information from the story to support your answer. You must **state the theme** and **how it develops** over story.
- 3) Compare and contrast the protagonist at the beginning and end of story. How does he/she change? Use information from the story to support your answer.
- 4) How is the antagonist characterized by the author? What is the antagonist's role in the story? Use information from the story to support your answer.
- 5) What conflict does the protagonist face? Use information from the story to support your answer.
- 6) How is this conflict resolved? Use information from the story to support your answer.
- 7) What is the author's purpose for writing this story? Use information from the story to support your answer.
- 8) Who would benefit from reading this story? How do you know? Use information from the story to support your answer.
- 9) What point of view is the story told? How does this point of view affect you, the reader, as you read the story? Use information from the story to support your answer.
- 10) What is the climax of the story? What chapter does it occur? How do you know it's the climax? Use information from the story to support your answer.