

Welcome to the 5th Grade!

BMS 5th Grade Summer Reading

“Reading gives us a place to go when we have to stay where we are.” -Mason Cooley

Summer time is a chance for you to unwind. It’s “vacation” time! We want you to have fun, stay safe, and build social networks outside of school. However, summer also means that skills that have been developed over the past year, if not practiced, will be lost. Research shows that students who don’t read during the summer months lose ground and find themselves behind at the start of the next school year.

Your summer reading assignment:

- Read 2 books of your own choosing. (1 fiction, 1 nonfiction)
- For each book create something to show as evidence of your reading.

The books you choose must be books you have never read before. Choose books that interest you, but make sure they are close to your Fountas and Pinnell reading level. Most 5th graders read books with levels ranging from S through V. The Barberton Public Library is a great place to visit on a hot summer day, and a wide variety of books is available there.

When you return to school in August, your reading teacher will ask you to contribute to a summer reading display where reading projects will be showcased. You are encouraged to consult the list below for project ideas, but we hope you will use this time to have fun and be creative! We would love to have students come up with their own ideas of ways to represent the books they have enjoyed while on vacation!

Some ideas for summer reading projects include:

- Write a poem about the book
- Create a poster
- Write a book review
- Use technology to create a book trailer or book review
- Design a Glog @ edu.glogster.com
- Build a 3D model that represents your favorite part of the book.
- Write your own song that represents the book
- Create a playlist of songs that represent the book or its characters
- Design your own original book cover
- Write a summary or reader response
- Create a board game to go along with the book
- Draw a picture of your favorite character from the book
- Research topics that are mentioned in your book and compile a fact sheet
- Write a letter to the author, to a character in the book, or to your teacher
- Make a list of new words you learned and their definitions
- Read a book with a friend or group of friends, work together to write a skit based on the book, and make a video to show at school

Assignments completed by Friday, August 24 = Full credit

Assignments completed by Friday, September 7 = Half credit

Assignments turned in after Friday, September 7 will receive no credit.